

Curriculum prioritisation materials 2021/22

Curriculum planning grid for the rest of 2021/22

Year 1

Summer Term 1 2022

	Week 1 wc 25.4.22	Week 2 wc2.5.22	Week 3 9.5.22	Week 4 wc 16.5.22	Week 5 wc 23.5.22		
s u m m e r 1	<p>Measure/Time <u>Number talk</u></p> <ul style="list-style-type: none"> recap sequencing events in chronological order. and telling the time to the hour. <p><u>PA Maths objectives:</u></p> <ul style="list-style-type: none"> to tell the time to the half hour. <p>(make reference to the 'position and direction objective: -to link turns with hands on the clock.</p>	<p>Geometry properties of shape. <u>Number talk</u></p> <p>Compose 2D and 3D shapes from smaller shapes to match an example, including manipulating shapes to place them in particular orientations -look at shapes in different positions and orientations. practice manipulating shapes.</p> <p><u>PA Maths Objectives:</u></p> <ul style="list-style-type: none"> To identify and make patterns (draw upon previous teaching and include patterns in 2 and 3d shape). 	<p>Number and Place Value <u>Number talk:</u></p> <p>1NPV-2 Reason about the location of numbers to 20 within the linear number system, including comparing using $<$ $>$ and $=$</p> <p>-introduce/recap these symbols linking to the language of greater than, less than and equal to. (link to money and measure where appropriate).</p> <p>-use number talk as an opportunity to practise reading and writing numbers in numerals and words.</p> <p><u>PA Maths Objectives:</u></p> <ul style="list-style-type: none"> to identify 10 and count on (pictorial) To count out a 2 digit number to 20 and regroup the 1s. To partition and recombine numbers to 20 in 10s and 1s (also links to the objective in addition -to partition numbers into part, part whole -bridge into next week if necessary). 	<p>Addition and Subtraction <u>Number talk:</u></p> <p>Develop fluency in addition and subtraction facts within 10</p> <p>-Play games that allow practice for number bonds within and to 10.</p> <p><u>PA Maths Objectives:</u></p> <ul style="list-style-type: none"> to add a two one digit numbers using the 'make 10 strategy) build up to solving one step word problems - adding two one digit numbers and making 10. 	<p>Addition and Subtraction. <u>Number talk:</u></p> <p>Compose numbers to 10 from 2 parts, and partition numbers to 10 into parts, including recognising odd and even numbers.</p> <p><u>PA Maths objectives:</u></p> <ul style="list-style-type: none"> To make a family of number sentences (Link to prior learning from last week) To use the inverse (write corresponding subtraction facts to given addition facts -number families) 		



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Notes on ready-to-progress criteria that have been mastered, to keep ticking over

Notes on any areas for additional small group support

