

Year 1

## Curriculum prioritisation materials 2021/22

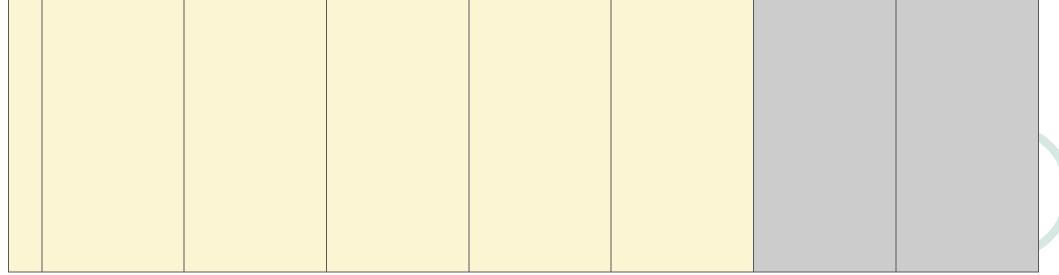
Curriculum planning grid for the rest of 2021/22

Summer Term 1 2022

	Week 1 wc 25.4.22	Week 2 wc2.5.22	Week 3 9.5.22	Week 4 wc 16.5.22	Week 5 wc 23,5,22	
s	Measure/Time	Geometry properties of	Number and Place Value	Addition and Subtraction	Addition and	
U	<u>Number talk</u>	shape.	Number talk:	Number talk:	Subtraction.	
m		Number talk	1NPV–2 Reason about the	Develop fluency in addition	Number talk:	
e	recap	Compose 2D and 3D shapes	location of numbers to 20	and subtraction facts within	Compose numbers to 10 from 2 parts, and partition	
r	sequencing events in	from smaller shapes to	within the linear number	10	numbers to 10 into parts,	
	chronological	match an example, including	system, including comparing	-Play games that allow	including recognising odd	
	order.	manipulating shapes to place	using < > and =	practice for number bonds	and even numbers.	
1	and telling the	them in particular orientations	-introduce/recap these	within and to 10.		
	time to the hour.	-look at shapes in different	symbols linking to the language of greater than,		PA Maths objectives:	
		positions and orientations.	less than and equal to. (link	PA Maths Objectives:	To make a	
	PA Maths objectives:	practice manipulating	to money and measure	to add a two one	family of number	
	<ul> <li>to tell the time to</li> </ul>	shapes.	where appropriate).	digit numbers	sentences (Link	
	the half hour.		where uppropriate).	using the 'make	to prior learning	
		PA Maths Objectives:	-use number talk as an	10 strategy)	from last week)	
	(make reference to the		opportunity to practise	<ul> <li>build up to</li> </ul>	To use the	
	'position and direction	To identify and	reading and writing numbers	solving one step	inverse (write	
	objective:	make patterns (draw	in numerals and words.	word problems -	corresponding	
	-to link turns with hands on	upon previous		adding two one	subtraction facts	
	the clock.	teaching and	PA Maths Objectives:	digit numbers and making 10.	to given addition	
		include patterns in 2	• to identify 10 and	and making to.	facts -number	
		and 3d shape)	count on (pictorial)		families)	
			• To count out a 2			
			digit number to 20			
			and regroup the 1s.			
			To a sufficiency of			
			To partition and			
			recombine numbers			
			to 20 in 10s and 1s			
			(also links to the			
			objective in addition			
			-to partition			
			numbers into part,			
			part whole -bridge			
			into next week if			
			necessary).			

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Notes on ready-to-progress criteria that have been mastered, to keep ticking over

N	Notes on any areas for additional small group support						
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