

Year 1

Curriculum prioritisation materials 2021/22

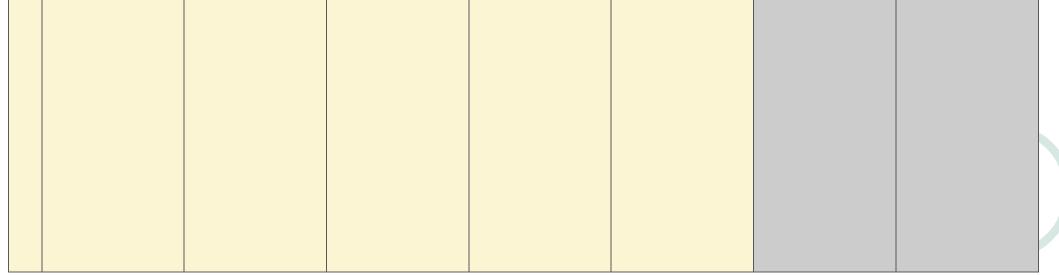
Curriculum planning grid for the rest of 2021/22

Summer Term 1 2022

	Week 1 wc 25.4.22	Week 2 wc2.5.22	Week 3 9.5.22	Week 4 wc 16.5.22	Week 5 wc 23,5,22	
s	Measure/Time	Geometry properties of	Number and Place Value	Addition and Subtraction	Addition and	
U	<u>Number talk</u>	shape.	Number talk:	Number talk:	Subtraction.	
m		Number talk	1NPV–2 Reason about the	Develop fluency in addition	Number talk:	
e	recap	Compose 2D and 3D shapes	location of numbers to 20	and subtraction facts within	Compose numbers to 10 from 2 parts, and partition	
r	sequencing events in	from smaller shapes to	within the linear number	10	numbers to 10 into parts,	
	chronological	match an example, including	system, including comparing	-Play games that allow	including recognising odd	
	order.	manipulating shapes to place	using < > and =	practice for number bonds	and even numbers.	
1	and telling the	them in particular orientations	-introduce/recap these	within and to 10.		
	time to the hour.	-look at shapes in different	symbols linking to the language of greater than,		PA Maths objectives:	
		positions and orientations.	less than and equal to. (link	PA Maths Objectives:	To make a	
	PA Maths objectives:	practice manipulating	to money and measure	to add a two one	family of number	
	 to tell the time to 	shapes.	where appropriate).	digit numbers	sentences (Link	
	the half hour.		where uppropriate).	using the 'make	to prior learning	
		PA Maths Objectives:	-use number talk as an	10 strategy)	from last week)	
	(make reference to the		opportunity to practise	 build up to 	To use the	
	'position and direction	To identify and	reading and writing numbers	solving one step	inverse (write	
	objective:	make patterns (draw	in numerals and words.	word problems -	corresponding	
	-to link turns with hands on	upon previous		adding two one	subtraction facts	
	the clock.	teaching and	PA Maths Objectives:	digit numbers and making 10.	to given addition	
		include patterns in 2	• to identify 10 and	and making to.	facts -number	
		and 3d shape)	count on (pictorial)		families)	
			• To count out a 2			
			digit number to 20			
			and regroup the 1s.			
			To a sufficiency of			
			To partition and			
			recombine numbers			
			to 20 in 10s and 1s			
			(also links to the			
			objective in addition			
			-to partition			
			numbers into part,			
			part whole -bridge			
			into next week if			
			necessary).			

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Notes on ready-to-progress criteria that have been mastered, to keep ticking over

N	Notes on any areas for additional small group support						
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