


<p><u>Personal Social and Emotional Development</u></p> <ul style="list-style-type: none"> ● To know how to stay safe on a school visit. ● Develop a sense of responsibility by carrying out tasks. ● Share and take turns with others. ● Play in a small group with other children. ● To select and use resources to achieve a planned goal. ● Find solutions to conflict and rivalries. ● Remember the rules without an adult needing to remind them. ● Use words to talk about feelings 	<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> ● Listen to longer stories and remember much of what happens. ● To speak in sentences of six words. ● Use a wider range of vocabulary linked to the theme of The Farm ● To be able to express a point of view and debate when they disagree using words. ● To shift attention from one task to another, obtaining their attention by using their name. ● Develop communication to use future and past tense. 	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> ● Go up steps and climbing apparatus, using alternate feet. ● Use large muscle movements to climb, carry large play blocks to build obstacle courses, jump from safe heights. ● Use a variety of tools in the large sandpit. ● Move in a variety of ways including crawling, skipping, hopping, jumping. ● Use a comfortable grip with good control when holding pens and pencils. ● Be increasingly independent in dressing, undressing e.g taking on/off jumpers when hot. 	<p><u>Literacy</u></p> <ul style="list-style-type: none"> ● See T4W Plan - The Very Busy Spider ● Phonics preparation activities - spot the odd word out in an alliteration string, recognise words with same initial sounds, discriminate between letters, generate words with a semantic link, repeat 3 words in order. ● Explore a wide range of nonfiction books/stories around the theme. ● Share stories 1:1 and in small groups. ● Engage in conversations about stories, learning new vocabulary. ● Retell stories in their own words. ● Use some print and letter knowledge in their early writing ● Draw pictures with increasing detail and talk about what has been drawn.
<p><u>Experiences:</u></p> <ul style="list-style-type: none"> ● Visit to Hall Hill Farm 	 <p>‘My Home. Your Home’ Nursery Possible Areas of interest: The Farm</p>		<p><u>Mathematics</u></p> <ul style="list-style-type: none"> ● Show ‘finger numbers’ up to 5 ● Count objects in a line (to 5) ● Understand positional language through words alone e.g. ‘in’, ‘on’, ‘under’ ‘up’, ‘down’, ‘besides’ and ‘between’ ● Explore capacity and make comparisons between objects relating to capacity (which holds more/less) ● Anticipate times of the day- such as meal times and home time ● Understand some talk about immediate future and immediate past (e.g. later or before) ● Begin to describe a sequence of, real or fictional events, using words such as ‘first’, ‘then’
	<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> ● Develop complex stories using small world farm set. ● Paint farm animals ● Use textured collage materials to create farm animals. ● Remember and sing entire songs. ● Explore colour and colour mixing. ● Develop own ideas and then decide which materials to use to express them. 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> ● Talk about what they see, using a wide range of vocabulary ● Show interest in different occupations (farmer) ● Understand the need to respect and care for the natural environment and living things. ● Learn about the animals that live on the Farm. ● Explore where animals live on the farm e.g pigs in pigsty ● Talk about where our food comes from. ● Continue to care for our growing plants in the Nursery garden. 	

Area of Learning	Enhancements for topic – to support child initiated opportunities	Stories & Texts	Vocabulary to introduce	Other
Communication & Language	Farm yard small world - farmhouse, farm animals, fences, tractor, farmer, straw Animal bingo Animal sound listening games Animal stories added to stroy phones over in the meadow	Farmyard Hullabaloo What the ladybird heard	farmhouse, pig, cow, sheep, rabbits, chickens, fences, tractor, farmer, straw	Display: Farm scene Engaging parents: Tapestry, News from home.
Personal, Social & Emotional Development	Colour monster collection	Colour monster book	happy, sad, calm, angry, relaxed	
Physical Development	Straw and tweezers in tuft spot. Farm animal play-dough cutters Paper plates with holes punched and wool to make spider webs.			
Literacy	Small world tray representing the story. Pencil tracking farm animals. Clipboards and writing tool kits for outside	Farmer Duck There's a Pig in the Pond Rosie's Walk	morning, blew, , spinning, spun, chase, roll, catch, caught	
Maths	Water/Sand area - different sized and shape containers. Farm animal manipulatives Farm Jigsaw	Squash and a Squeeze	Holds more/less, empty/full in, on, under, up, down, besides, between	
Understanding of the World	Warburtons- farm box Straw bales outside to sit on. Farm animal small world resources Digging and planting Growing carrots - tasting raw and cooked carrots	Non fiction Farm books Tractors	Grow, crops, vegetables,	
Expressive Arts & Design	Farm animal photographs in painting area. The Niki Davies Book Of Songs For Spring And Summer Paint spider and webs - brown paint, glitter paint for webs.		Thin, thick, line, brush, mix, rinse, clean	