


<p><b><u>Personal Social and Emotional Development</u></b></p> <ul style="list-style-type: none"> <li>• Show more confidence in new social situations (secret reader with different staff in different environments) (visiting Reception to see the chicks)</li> <li>• Be increasingly independent in meeting their own care needs - washing hands after gardening or handling animals.</li> <li>• Make healthy choices about food.</li> <li>• Find solutions to conflict and rivalries.</li> <li>• Remember the rules without an adult needing to remind them.</li> <li>• Understand gradually how others might be feeling (bucket filling).</li> </ul>	<p><b><u>Communication and Language</u></b></p> <ul style="list-style-type: none"> <li>• Share Spring photographs and introduce new vocabulary.</li> <li>• To understand and respond to 'why' questions.</li> <li>• Know many rhymes and be able to talk about familiar books.</li> <li>• Use sentences with joining words e.g 'and', 'because'</li> <li>• Develop communication to use future and past tense.</li> </ul>	<p><b><u>Physical Development</u></b></p> <ul style="list-style-type: none"> <li>• Increasingly be able to use and remember sequences and patterns of movement which are related to music and rhythm (Spring action songs)</li> <li>• Skip, hop and stand on one leg.</li> <li>• Use a comfortable grip with good control when holding pens and pencils. Encourage children to pick up small objects like individual seeds or tiny bits of chalk to draw with</li> <li>• Choose the right resources to carry out their own plan. E.g choosing a spade for digging in the allotment, but a trowel for small planting.</li> </ul>	<p><b><u>Literacy</u></b></p> <ul style="list-style-type: none"> <li>• See T4W Plan - Each Peach Pear Plum</li> <li>• Phonics preparation activities - spot and suggest rhymes, recognise words with same initial sounds, minimal pairs, syllable clapping</li> <li>• Explore a wide range of books/stories around the theme.</li> <li>• Share stories 1:1 and in small groups.</li> <li>• Engage in conversations about stories, learning new vocabulary.</li> <li>• Retell stories in their own words.</li> <li>• Make marks to represent writing.</li> <li>• Draw pictures with increasing detail and talk about what has been drawn.</li> </ul>
<p><b><u>Experiences:</u></b></p> <ul style="list-style-type: none"> <li>• Planting a bean and taking it home to care for.</li> <li>• Stay and Play - Easter activities</li> <li>• World Book Day - Reading week experiences: Secret Readers &amp; Mystery books each day</li> </ul>	 <p><b>'Stepping into Spring'</b> Nursery Possible Areas of interest: Spring, Planting seeds, Animals and their Young, Easter</p>		<p><b><u>Mathematics</u></b></p> <ul style="list-style-type: none"> <li>• Match numeral and quantity to 5.</li> <li>• Know that a group if things changes in quantity when something is added or taken away.</li> <li>• Talk about and explore 2d and 3d shapes using mathematical language (sides, corners, straight, flat, round)</li> <li>• Make comparisons between objects relating to weight.</li> <li>• Extend, continue and create ABAB patterns</li> <li>• Notice and correct an error in a repeating pattern.</li> </ul>
<p><b><u>Expressive Arts and Design</u></b></p> <ul style="list-style-type: none"> <li>• Explore different materials freely to develop ideas in art. Progressive creative area.</li> <li>• Develop stories using small world resources and construction kits. Provide flexible and open-ended resources for children imaginative play.- wooden outdoor props</li> <li>• Join different materials and explore different textures.</li> <li>• Create closed shapes with continuous lines, and begin to use these shapes to represent objects (art hub-teachers demonstrating how to draw simple pictures related to theme)</li> <li>• Observational drawings of daffodils and tulips.</li> <li>• Sing spring time songs</li> </ul>	<p><b><u>Understanding the World</u></b></p> <ul style="list-style-type: none"> <li>• Explore and experience the changes in weather in our Nursery garden outdoors using all of our senses.</li> <li>• Plant seeds and care for growing plants-window boxes in outside area.</li> <li>• Bean plants to be cared for at home.</li> <li>• Begin to understand the need to respect and care for the natural environment and all living things- visit to Reception to see chicks.</li> <li>• Understand key features of the lifecycle of a plant and animal.</li> <li>• Celebrate special times: Easter</li> <li>• Explore and experience change materials from one state to another: pancakes, Easter nests.</li> </ul>		

Area of Learning	Enhancements for topic – to support child initiated opportunities	Stories & Texts	Vocabulary to introduce	Other
<b>Communication &amp; Language</b>	Spring time photo graphs displayed Making pancakes	Little Rabbit Foo Foo Mr Wolfs Pancakes Nursery Rhyme	Easter, Spring, Daffodil, Tulip, bud, shoots, blossom	Display: Reading river  Engaging parents; Stay and Play
<b>Personal, Social &amp; Emotional Development</b>	Development of a communication corner.	Once there were Giants	Baby, child, teenager, adult. Younger, older	
<b>Physical Development</b>	Using the park in small groups. Weekly fiddly finger tray		squeeze, press, open, close, forwards, backwards, hop, skip, balance	
<b>Literacy</b>	Clipboards, chalks outdoors, notepads Pencils, crayons, chalks, pens Spring themed books Magnetic writing boards	Each Peach Pear Plum Jack and the Beanstalk Jaspers Beanstalk Goldilocks and the Three Bears	I, spy, peach, plum, cupboard, cellar, stairs, hunting, ditch, wood, den,	
<b>Maths</b>	Collection of 2D and 3D shapes Scales with compare bears Bucket scales in sand Counting manipulatives Repeating pattern match cards Pegs and peg boards	Anno's counting book The Ugly Five	weigh, heavy, heavier, light, lighter, pattern, repeat, start, finish, first, then sphere, cylinder, cube, pyramid. how many, count, check	
<b>Understanding of the World</b>	Seeds, soil, tools, watering cans Vases of fresh flowers Animals and their babies jigsaw Animals and their babies - small world animals	Ten Seeds The Tiny Seed Stepping into Spring Flowers My little book of lifecycles Animals in Spring	seed, soil, grow, stem, leaf, flower, bean, water duck/duckling, chicken/chick, Rabbit/bunny. Dog/puppy, Cat/kitten, horse/foal, cow/calf, pig/piglet	
<b>Expressive Arts &amp; Design</b>	Thinner paint brushes for line work Glue and masking tape for sticking pieces of scrap materials onto old cardboard boxes. Felt tip pens for observational drawings Safety scissors continuously available Spring songs Ebook. Open ended resources for imaginative play Spring colours collage materials		Join, cut, tear, stick, open, close	