


<p><u>Personal Social and Emotional Development</u></p> <ul style="list-style-type: none"> • Have a go - New Food Friday - focussed on the importance of healthy food choices • Manage their own needs - making their own decisions about healthy foods and food choices. Highlighting the importance of fruit and vegetables. • Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate. (gardening, circle times, hall time) • Give focussed attention to what the teacher says, respond appropriately and show an ability to follow instructions involving several ideas or actions. 	<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Continue to understand how to listen carefully and why listening is important. "Let's be respectful and listen to what our friend is sharing.." • Use talk to help work out problems and organise thinking and activities, and explain how things work and why they might happen. (teamwork and problem solving) • Respond appropriately to questions asked. Children ask appropriate questions to find out more. • Tasting new foods and using language to say how they look, feel and taste. To have an opinion to say if they like or dislike the food. • To communicate with peers effectively to engage in a conversation using full sentences when talking about a specific topic i.e chicks, tadpoles, bean plants growing. (My bean plant is taller than the cup today, how tall is your plant?) 	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • Revise and refine fundamental movement skills already acquired "Little Rugby" and "Little Movers" • Confidently and safely use a range of large and small apparatus and equipment indoors and outdoors, alone or in a group. (using gardening tools safely and with a purpose, different sized climbing cubes.) • Pulling - related to "The Enormous Turnip" Tug of War • Develop an outdoor shed - with equipment to promote combining different movements, develop overall body strength, balance and coordination and agility. (throwing, catching, aiming) • Continue the development of a handwriting style which is fast, accurate and efficient (pencil grip, letter formation) • Little Rugby and Little Movers P.E sessions Spring 1: opportunities to develop overall body strength, coordination, balance and agility 	<p><u>Literacy</u></p> <ul style="list-style-type: none"> • See T4W Plan - The Enormous Turnip • Sounds-Write Units 8 and 9 • Retell The Enormous Turnip in the reading area using puppets, masks and props to support retelling. • Tell spring stories and encourage children to engage in story times. • Creative writing opportunities such as writing facts about the chicks. • Writing area provisions to promote an interest in writing for a purpose (non fiction books to show how to write instructions and factual texts) • Reading Rivers. - Reading week bringing in texts and examples from home.
<p><u>Experiences:</u></p> <ul style="list-style-type: none"> • New food friday • Reading Week • Secret Reader • Mystery books delivered • Frog spawn/Living Egg Project • Farm to fork- related to growing • Weekly visits to the school library. 	<div style="text-align: center;">  <p>'Stepping into Spring'</p> <p>Reception Possible Areas of interest: Spring, planting seeds/bulbs, life-cycles: chicks, frogs and Easter.</p> </div>		<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • explore using a range of their own marks and signs to which they ascribe mathematical meanings. • Know the "one more than/one less than" relationship between consecutive numbers. • Explore the composition of numbers 6,7, 8. • Explore the composition of numbers 9 and 10. • Record number stories using pictures, numbers and symbols (e.g arrows) • identify similarities between shapes, • Show an awareness of comparison in estimating and testing predicting. • Compare indirectly • Record a pattern and explain the sequence. • Generalise structures to another context or model.
<p><u>Expressive Arts and Design.</u></p> <ul style="list-style-type: none"> • Sing in a group or on their own, increasingly match the pitch and follow the melody- starting with ready steady off we go in the melody of the weeks song • Explore and engage in music making using instruments to make different sounds to represent different movements. • Develop colour mixing techniques to match the colours they see and want to present • Use and refine a range of artistic techniques. • Constructed with a range of materials and techniques to make • Listen attentively, move to and talk about music. Movement and music- hall time 1:10-1:40 • Explore and engage in music making and dance, performing solo and in groups. 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • Understand the effect of the changing seasons on the natural world around them. • Describe and comment on things we see outside • Making observations, talk about what they see using a wide vocabulary • Talk about our school and wider community- gardens/flower beds/plan our own • Draw information from a simple map- explore the gardens/flower beds in school. • Understand the key features of the life cycle of a plant and an animal-growing beans looking at the process and Living Eggs Project. • Begin to understand the need to respect and care for the natural environment and all living things.- weeding, recycling, chicks. • Understand that some places are special to members of their community and the role of people in society - Father Mervin. • Describe what they see and hear and feel whilst outside • Recognise that people have different beliefs and celebrate special times in different ways. - Easter 		

Area of Learning	Enhancements for topic – to support child initiated opportunities	Stories & Texts	Vocabulary to introduce	Hooks to the topic
Communication & Language	<ul style="list-style-type: none"> • Bucket filler buckets - praise the good in public • Variety of vegetables, plants and fruits and gardening specific language to use in this topic. 	Bucket Filler Story - kindness and friendships Kind - friendship	kindness, friendship, sharing, respectful names of plants, vegetables, fruits and seeds/bulbs tools: trowel, spade, gloves, watering can, fork, pots	<u>Easter & Lifecycles</u> Living Eggs project - 2 sets of eggs arriving in each class. Easter egg competition Visit from Father Mervin Caring for tadpoles in our garden pond
Personal, Social & Emotional Development	<ul style="list-style-type: none"> • Bucket filler references to promote bucket fillers in the classroom. • Foods from planting and growing to taste and try • Taking responsibility for others and looking after things in our care (chicks, plants etc) 	Bucket Filler Story - kindness Words and your heart - power of words Dogger - responsibility	responsible, following instructions, listening, gentle, safe, carefully	
Physical Development	<ul style="list-style-type: none"> • Little Movers • Little Rugby • Hall time to develop physical development skills • Outdoor equipment shed organised and for use of all children to lead their own physical development (Shed - den building/balls/scarves, tug of war, pegs/wind up torches) 	Jabari Jumps - being brave, taking risks The rabbit , the dark and the biscuit tin - importance of day and night	team work, movement, balance, change direction, hop, sprint, jog, crawl, climb, strength, muscles, construct, plan	<u>Planting & Growing</u> Planting and gardening activities Growing and being responsible for their own bean plant. Planting and growing
Literacy	<ul style="list-style-type: none"> • New Story headphones • Puppets (enormous turnip) • Small world/ masks • Reading Rivers from home as a whole year group collection • Reading Week - drawing favourite stories, characters, creating your own story with T4W language, secret reader. 	The enormous turnip - t4w Oliver's vegetables - growing food and tasting	Once,time,was,little,old,who,grew,early,morning,decided,soup,so,pulled,would,budge,next,finally,happily,ever,after characters, setting, plot, problem, solution	planting in our greenhouse, planters and herb garden. <u>Parent engagement</u>
Maths	<ul style="list-style-type: none"> • unifix cubes & numberblocks • numicon large and small • numicon pegs • mathematical symbols +, - and = • 2d shapes to compare similarities • capacity - jugs, dishes, bottles, cylinders) • pattern materials (shapes, coloured counting manipulatives) 	The big hairy monster - counting to 10 Running an errand - addition to 10 Triangle - shapes	part, part, whole, combine, altogether, how many, number, amount, groups, more than, less than, fewer, the same as, equal to, number bonds, add, equals, 2d shapes, flat, round, straight, corner, side, compare, size, length, bigger, smaller, height, longer, shorter, capacity, holds more, holds less, weight, heavier, lighter, estimate, predict	News from home Tapestry - experiences from home and school <u>Book Week</u>
Understanding of the World	<ul style="list-style-type: none"> • Plant/flower identification and classifying table • Gardening equipment • Digital Thermometer for outside • Beans - using cups to see the growing process • Understanding the World Shed - Equipment to support investigations such as - magnifying glasses/cameras/binoculars/recordable buttons /identification charts clipboards/information books. Flowers. seeds, bulbs to investigate. • Den building/gardening and mud kitchen shed/physical development. • Living Eggs chicks project - lifecycle of chicks and caring for animals • Lifecycles of tadpoles - create a garden pond in outdoor area 	Something wonderful - eggs and chicks The tiny seed - seasons and planting 10 things I can do to help my world - caring for the environment Tree - lifecycle of a tree Farmer duck - farm animals How to heal a broken wing - helping birds	sunlight, water, warmth, nutrients, temperature, thermometer, measuring, roots, shoots, leaves, buds, flowering, petals, stems, seeds, bulbs lifecycle, hatching, pipping, incubator, brooder box, heat lamp, flock - groups Easter, Spring, new life, new beginnings, cross, eggs	Wear comfy clothes and relax whilst reading - Drop everything and read! Secret readers Mystery Books delivered by Mrs Willis
Expressive Arts & Design	<ul style="list-style-type: none"> • Boomwhackers/drums/ outside area/CD player for outside stage around • Singing Games and Rhymes for Early Years • CD player for outside stage around • Whole school daffodils display for Spring • Natural Art - printing, flowers, petals. 	You belong here - natural world The something - nature/imagination	performing, choreographing, rhyming, acting, imagination collaging, sketching, tracing, collecting, sorting	

