

Curriculum prioritisation materials 2021/22

Curriculum planning grid for the rest of 2021/22

Year 2

Spring 1 Term 2 2022

	Week 1 wc 28.2.22	Week 2 wc 7.3.22	Week 3 14.3.22	Week 4 21.3.22	Week 5 28.3.22	Week 6 4.4.22	
S P R I N G 2	<p>Number and Place Value <u>Number talk Focus</u> 1NF-2 Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers.</p> <p>To have rapid recall of the x2, x5 and 10 times tables</p> <p>-Introduce the x3 times table.</p> <p>Sats style question examples</p> <p><u>Maths Lesson Focus</u></p> <ul style="list-style-type: none"> To identify numbers on a numberline. To begin to round numbers less than 100 to the nearest 10. 	<p>Addition and Subtraction <u>Number talk Focus</u> 2AS-2 Recognise the subtraction structure of 'difference' and answer questions of the form, "How many more...?".</p> <p>-to subtract multiples of 10 from any given number.</p> <p>-to find a small difference when counting up. (use bar models and graphs to 'count up/count how many more).</p> <p>Sats style question examples</p> <p><u>Maths Lesson Focus</u></p> <ul style="list-style-type: none"> to subtract a one digit number from a two digit number without regrouping. to subtract a two digit number from a two digit number without regrouping. 	<p>Addition and Subtraction <u>Number talk: Focus</u> 2AS-2 Recognise the subtraction structure of 'difference' and answer questions of the form, "How many more...?".</p> <p>-to add or subtract any single digit from any two digit number without crossing the tens boundary e.g. 86-- =82 (look at the best strategy to use e.g. count up where the difference between the two numbers are small).</p> <p>Sats style question examples</p> <p><u>Maths Lesson Focus</u></p> <ul style="list-style-type: none"> To subtract a one digit number from a two digit number with regrouping. To subtract a two digit number from a two digit number with regrouping <p>(begin to include two step addition/subtraction problems)</p>	<p>Measure -Time <u>Number talk Focus</u></p> <p>Investigate amount of time passed by counting around the clock in 5 minutes,</p> <p>Sats style question examples</p> <p><u>Maths Lesson Focus</u> To tell and write the time to five minutes.</p>	<p>Addition/ subtraction. <u>Number talk: Focus</u> 2AS-3 Add and subtract within 100 by applying related one-digit addition and subtraction facts: add and subtract only ones or only tens to/from a two digit number</p> <p>-To add 3 once digit (then simple 2 digit numbers – looking for known facts. Sats style question examples</p> <p><u>Maths Lesson Focus</u></p> <ul style="list-style-type: none"> To add 3 one digit numbers. To use the inverse to solve missing number problems. . <p>*Link to context of measures where possible,</p>	<p>Multiplication and Division <u>Number talk Focus</u> 2MD-1 Recognise repeated addition contexts, representing them with multiplication equations and calculating the product, within the 2, 5 and 10 multiplication tables</p> <p>-To Recognise two digit multiples of 2, 5 and 10 To recall all related multiplication and division facts linked to other multiplication tables. e.g. 3 x 2 = 6 and 2 x 3 = 6</p> <p>Sats style question examples</p> <p><u>Maths Lesson Focus</u></p> <ul style="list-style-type: none"> To interpret multiplication sentences. To know all corresponding multiplication and division facts. (fact families) 	



Notes on ready-to-progress criteria that have been mastered, to keep ticking over

Notes on any areas for additional small group support

