


<p><u>Personal Social and Emotional Development</u></p> <ul style="list-style-type: none"> • Have a go - New Food Friday - Food from around the world • See themselves as a valuable individual. Time in class every morning to show an interest in children's interests and learning all about them. • To express their feelings and consider the feelings of others. (Create classroom emotions display to support and refer to this throughout the day) • Manage their own needs - making their own decisions about healthy foods and food choices. Highlighting the importance of fruit and vegetables. (New Food Friday's) 	<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Understand how to listen carefully and why listening is important. "Let's be respectful and listen to what our friend is sharing.." • Modelling and learning new vocabulary for the topics - Polar regions, and Chinese New Year. Look at photographs and objects to talk about how things look, feel and taste. (foods from around the world) • Children ask appropriate questions to find out more about their interests. • Describe events that happened over Christmas and New Year using sequencing words in well formed sentences. • Share our New Year's Resolutions.. • To retell the story of the Three Billy Goats Gruff once they have developed a deep familiarity with the text. (T4W) • Engage in non fiction books about winter, Chinese New Year. 	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • Revise and refine fundamental movement skills already acquired (sticky kids) • Use open ended materials outside to create hills, bridges and tunnels to promote lifting, climbing, stacking, constructing, carrying, pushing and pullings skills to be developed (Making bridges for the 3 Billy Goats) • Develop their fine motor skills and use a range of tools competently e.g thinner paint brushes to create chinese symbols, knives and forks used to eat a range of new foods on "New food Friday." • Develop overall body coordination e.g dancing scarves, weighted balls, ribbons, instruments. (Chinese festival dances) • Develop foundations of a handwriting style which is fast, accurate and efficient (pencil grip, letter formation) • Little Dribblers P.E sessions Spring 1: opportunities to develop overall body strength, coordination, balance and agility 	<p><u>Literacy</u></p> <ul style="list-style-type: none"> • See T4W Plan - The Three Billy Goats Gruff • Sounds-Write units 7, 8 and 9 • Retell The Billy Goats Gruff in the reading area using puppets, masks and props to support retelling. • Share and talk about stories related to the theme. • Creative writing opportunities such as lists/letters related to topics and interests. - Letter to the troll, letters to characters, wanted posters. • Writing area provisions to promote an interest in writing for a purpose (post office materials, letters, envelopes, stamps, scales, tags)
<p><u>Experiences:</u></p> <ul style="list-style-type: none"> • Chinese Food Tasting • Bugs n Stuff visitors - bringing animals and insects from around the world • Visit (virtual) to Hancock Musuem to view animals from around the world. • Internet Safety Day • Weekly visits to school library. 	 <p>'Around the World'</p> <p>Reception Possible Areas of interest: Winter, Polar Regions, Chinese New Year'</p>		<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • To count forwards and backwards beyond 20 recognising patterns of the counting system. • Estimate how many objects they can see and check by counting. • Use reasoning to compare numbers and quantities. • Explore the composition of numbers 1, 2, 3, 4, 5 • To represent spatial relationships (e.g maps) • Compare 2 items by capacity and find out which item is "more full" and which is "less full" and which holds "less than". • Compare 2 items by weight and find out which item is heavier/lighter. • Continue an ABC pattern. • Continue a pattern which ends mid-unit. • Create an ABB and ABBC pattern. • Spot an error in an ABB pattern.
<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • Introduce the children to music from around the world. • Explore and engage in music making using instruments to make different sounds to represent different movements. • Develop colour mixing techniques to make backgrounds to reflect landscape • Use and refine a range of artistic techniques. • Construct with a range of materials and techniques to make Chinese dragons and lanterns. • Develop storylines in pretend play using props and resources reflecting winter/Polar regions/chinese new year/ 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> • Understand the effect of the changing seasons on the natural world around them. • Describe and comment on things we see outside • Interact with the natural process of freezing and melting.. • Know about places in the world that contrast with where we live. • Recognise that people celebrate special times in different ways - Chinese New Year • Understand that the bible is special to Christians. Story focus: The wise Man built his house upon the rocks. 		

Area of Learning	Enhancements for topic – to support child initiated opportunities	Stories & Texts	Vocabulary to introduce	Hooks to the topic
Communication & Language	<ul style="list-style-type: none"> • Tamblya - Music From around the world • Chinese new years resolutions • Recordable buttons (listen and follow instructions) 	Let's go home little bear (Winter) The Gruffulo's child (Winter) Stick man (talk about christmas events) Non - fiction texts about polar animals	Countries World Globe	Guy - Bugs & Stuff: Looking at animals from around the world as a hook into learning about African animals.
Personal, Social & Emotional Development	<ul style="list-style-type: none"> • Emotions mood board • Foods from around the world to try (New Food Friday) • role play masks of three goats and troll (hot seating - how each character feels) 	The Selfish Crocodile Sulwe Grandad's Island Handa's surprise (Fruit & Veg - Africa) Giraffes can't dance The lion who wanted to be loved	Confident Courage Different Sweet Sour kindness	Parent engagement: News from home around what you did over the Christmas holidays. (photographs and messages)
Physical Development	<ul style="list-style-type: none"> • Dance scarves, weighted balls, ribbons (for stage area) • Funky Fingers Tray inside • Materials for building bridges • thinner paint brushes and tools for creating Chinese symbols • self serving paints - dispensers • wetsuits & wellies 		strength stacking control under, over, on top of, next to	
Literacy	<ul style="list-style-type: none"> • Story Stones • Puppets • Small world/ masks • Construction- bridges • Topic related books • Story Phones • Play and make up stories - story tellings • post office supplies - post box, letter templates, envelopes, stamps, tags, parcels 	Meerkat mail (letters and messages) What the ladybird heard (farm)	The Littlest Yak - Recommended by Blue Class Once, time, there, were, who, lived, beside, stream, woke, wanted, bridge, other, side, first, then, next, finally, older, brother, banged, happily, ever and after.	
Maths	<ul style="list-style-type: none"> • Numeral Boards • Tens frames • Shapes • Counting manipulatives • Dice • Pattern resources 	Triangle How Big is a Million How many legs	maps, patterns, errors, mistakes, capacity, heavier, lighter, weight, estimate, how many, full, more than, less than, adding, altogether, equals,	
Understanding of the World	<ul style="list-style-type: none"> • Small world Polar animals (polar bears, penguins, seal, killer whales, snowy owl, reindeer, wolf, arctic fox, walrus) • Chinese New Year - red wallets, chinese animals to race, chop sticks, lanterns, outfits, menus • Cameras for observation • Sort recycling junk modelling materials into correct bins 	Lila and the Secret of the Rain Katie Morag Island Stories The Emperor's egg	Arctic, Antarctica, climate, seal, whale, arctic fox, arctic hare, snowy owl, reindeer, Tradition, money wallet, zodiac,	
Expressive Arts & Design	<ul style="list-style-type: none"> • Around the world - Sticky Kids Music and Actions • Tamblya - Music From around the world • Chinese new year • CD player for outside stage around • Musical instruments added to stage area and animal masks- slow, fast, can children represent different weather/animals • Self serving paint dispensers for primary colours • Colour mixing charts visible in the creative area. • Junk modelling materials • sellotape, string, ribbon, treasury tags 	Chinese New Year Race Story	Mix Primary Colours Palettes Brush Strokes Change Experiment	

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| | <ul style="list-style-type: none">• Icing sugar paintings | | | |
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