## **Biddick Hall Infant School**

## <u>Nursery</u> Writing Overview

Autumn 1	Autumn 2		
Texts: Rosie's Walk by Pat Hutchins	Texts: Dear Zoo and Dear Santa by Rod Campbell		
Narrative:	Narrative:		
Retell Rosie's Walk using a story map.	Retell the story of Dear Zoo/Dear Santa.		
Retell the story of Rosie's Walk.	Retell Rosie's Walk using a story map.		
Non-Narrative:	Non-Narrative:		
Name the animals in Rosie's Walk.	Factual writing linked to Dear Zoo/Dear Santa		
Using and understanding positional language	Draw/Write a list.		
	Label a parcel.		
	Write name on a Christmas card.		
Spring 1	Spring 2		
Text: We're Going on a Bear Hunt by Michael Rosen	Text: Each Peach Pear Plum by Janet and Allan Ahlberg		
Narrative:	Narrative:		
Retell the story of We're Going on a Bear Hunt.	Retell Each Peach Pear Plum with actions.		
Sequence pictures from the story.	Draw a story map to sequence the story.		
Draw a picture from the story.	Children draw pictures linked to who they can spy in the story.		
Non-Narrative:	Recall rhymes linked to the characters; Jack and Jill, Tommy Thumb, Mother		
Factual writing linked to We're Going on a Bear Hunt.	Hubbard, Baby bunting.		
Draw/ List the places where the bear goes.	Innovate the story using characters from traditional tales.		
Label work with name.	Non-Narrative:		
To say a sentence to describe the weather.	Make a telescope and go on a hunt for interesting things we can 'spy'.		
	Make a simple 'I spy' zig zag book		
Summer 1	Summer 2		
Text: The Very Busy Spider by Eric Carle	Text: The Very Hungry Caterpillar by Eric Carle		
Narrative:	Narrative:		
Retell the story of The Very Busy Spider with actions.	Retell story using actions.		
Draw a story map of The Very Busy Spider.	Draw a story map of The Very Hungry Caterpillar.		
Say which other animals could be busy on the farm.	Draw and write in a zig zig book- the story of The Very Hungry Caterpillar.		
Sing Incy Wincy Spider	Non-Narrative:		
Non-Narrative:	Factual writing linked to The Very Hungry Caterpillar		
Factual writing linked to The Very Busy Spider	Create a list of minibeasts you might find in your garden.		
Draw and label a spider.	Draw and label a picture of a minibeast.		
Draw and label a farm animal.	Talk about what they found in the garden and where they found it.		