

# Curriculum prioritisation materials 2021/22

## Curriculum planning grid for the rest of 2021/22

Year 1

Spring Term Term 2 2022

	Week 1 wc 28.2.22	Week 2 wc 7.3.22	Week 3 14.3.22	Week 4 wc 21.3.22	Week 5 28.3.22	Week 6 4.4.22	
S P r i n g  2	<p><b>Addition/Subtraction</b> <u>Number talk</u> 1AS-2 Read, write and interpret equations containing addition (+), subtraction (-) and equals (=) symbols, and relate additive expressions and equations to real-life contexts</p> <p>-using counting sticks and numberlines to count back e.g. <math>7-3=</math> count back in 1s from 7 <math>15-3=</math> count back in 1s from 15 <math>18-6</math> count back in 2s from 18.</p> <p>-Subtract 10 from a teens number -are there any patterns? <u>PA Maths objectives:</u></p> <ul style="list-style-type: none"> <li>To subtract by counting on/ To subtract small numbers where sets are hidden.</li> <li>To find the difference by counting on.</li> </ul>	<p><b>Addition/Subtraction</b> <u>Number talk</u> 1NF-1 Develop fluency in addition and subtraction facts within 10.</p> <p>-To use count back strategies in a variety of contexts (e.g. money, measure, statistics) <math>8-6=7</math>, <math>6-5</math>, <math>4-3</math>, <math>2=2</math></p> <p>To use count back to strategies. (<math>8-6=7</math>, <math>6=2</math>)</p> <p><u>PA Maths Objectives:</u></p> <ul style="list-style-type: none"> <li>To subtract by counting backwards.</li> <li>To subtract within 20 by regrouping into 10s and 1s.</li> <li>To use a number line to count back.</li> </ul>	<p><b>Multiplication</b> <u>Number talk:</u> 1NF-2 Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers.</p> <p>-Counting forwards and backwards, in 2s, 5s and 10s use contexts such as money, measures e.g. how much liquid is in the jug going up in 2s/5s or 10s</p> <p><u>PA Maths Objectives:</u></p> <ul style="list-style-type: none"> <li>To double numbers</li> <li>to double two digit numbers</li> </ul>	<p><b>Division</b> <u>Number talk:</u> 1NF-2 Count forwards and backwards in multiples of 2, 5 and 10, up to 10 multiples, beginning with any multiple, and count forwards and backwards through the odd numbers.</p> <p>-To have rapid recall of numbers of numbers up to 20 divided by 2.</p> <p>-To have rapid recall of numbers up to 100 divided by 10.</p> <p><u>PA Maths Objectives:</u></p> <ul style="list-style-type: none"> <li>to solve division problems by finding the number of groups (up to 20 and beyond)</li> <li>to use arrays to solve division problems.</li> </ul>	<p><b>Fractions</b> <u>Number talk:</u> -To count in halves (zero, half, one, one and a half, two, two and a half, three etc) use counting sticks and number lines alongside visuals to reinforce.</p> <p><u>PA Maths objectives:</u></p> <ul style="list-style-type: none"> <li>to recognise half of an object (as one of two equal parts).</li> <li>To recognise a quarter of an object (as one of four equal parts)</li> <li>To recognise half of a shape (as one of two equal parts).</li> <li>To recognise a quarter of a shape (as one of four equal parts)</li> </ul>	<p><b>Fractions</b> <u>Number talk</u> To say what fraction of a shape is shaded (half or quarter)</p> <p><u>PA Maths objectives:</u></p> <ul style="list-style-type: none"> <li>To identify half of a quantity (to share equally between 2).</li> <li>to identify a quarter of a quantity (to share equally between 4).</li> </ul>	



**Notes on ready-to-progress criteria that have been mastered,  
to keep ticking over**

**Notes on any areas for additional small group support**

