


<p><u>Personal Social and Emotional Development</u></p> <ul style="list-style-type: none"> ● Promoting turn taking and collaborative working as a team. ● Develop their sense of responsibility in relation to community. (Remembrance day) ● To understand and follow school rules. ● Form respectful and constructive friendships. ● To begin to use words to say how we are feeling and begin to solve social problems without coming to an adult in the first instance. ● Understand how to keep safe at night (reflectors, road safety, bonfire night protection and safety rules) ● Engaging in school traditions appropriately (christmas party, panto, remembrance day) 	<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> ● Support children to think out loud and talk about their learning processes/what they have created. ● Share achievements with peers. ● Describe past and present events in some detail. ● Engage in story times and begin to predict what might happen next and answer comprehension questions more accurately. (1 repeated book weekly) ● Learn rhymes of the day and songs through singing time. Supporting building up vocabulary. ● Describe past experiences of events and how you celebrated them (halloween, bonfire night, children in need, christmas) ● Build constructive and respectful relationships where children are encouraged to listen to each other as well as the staff. ● Congratulate children for their kindness to others and express your approval when they need help, listen and support each other- recognition board, circle time and group stars. 	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> ● Develop fundamental movement skills of balancing, jumping, running, hopping, skipping and climbing in outdoor area. ● Focus on weekly fine motor development such as: hammering pumpkins, elastic bands, gold tees. ● Develop imagination skills through using construction materials creatively. ● Target throwing and aiming games for upper body strength and coordination practise. ● Gross motor - climbing, balance and negotiating space. (climbing crest and balance cubes) ● Fine Motor activity each week to support physical development 	<p><u>Literacy</u></p> <ul style="list-style-type: none"> ● See T4W Plan – The Little Red Hen ● Sounds write units 4,5,6 and 7 ● Exposure to the vocabulary used in story allow children to see/play with aspects of story ● Bake Bread ● Retell familiar stories in the reading area using puppets, masks and props to support retelling. ● Creative writing opportunities such as lists/letters related to topics and interests ● Writing area provisions to promote an interest in writing for a purpose.
<p><u>Experiences:</u></p> <ul style="list-style-type: none"> ● Autumn nature walk - at home & in school ● Nativity performance ● Christmas Party ● Whole School visit to see Pantomime 	<div style="text-align: center;">  <p>‘Light up the Night’ Reception Possible Areas of interest: Halloween/Diwali/BonfireNight/Autumn/Nocturnal Animals/Christmas</p> </div>		<p><u>Mathematics</u></p> <ul style="list-style-type: none"> ● Explore numbers to gain a deep understanding of numbers to 10. ● Show finger numbers up to 10. ● Recognise numerals 0 - 5 then 0 - 10. ● Link the numeral with its cardinal value 1 - 5, then 1 to 10 with objects. ● Know that a number does not change if things are rearranged ● Compare collections of different amounts using language such as ‘more / fewer’ ● Compare collections of equal amounts using language such as ‘same’. ● Develop shape awareness through construction (including selecting, rotating and manipulating 2D and 3D shapes) ● Compare 2 items by length or height (from aligned starting points) and find out which item is longer/shorter, taller, shorter. ● Notice and correct an error in an AB pattern and discuss how to fix it ● Identify the unit of repeat in an AB pattern
	<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> ● Using Natural objects to create own pieces of art choosing resources for a purpose. ● Teach children to develop colour mixing to match colours they see- Autumn/Earthy Tones. ● Use a range of craft materials, paint and tools to create pieces related to Festivals and Holidays across the season making decisions about colours and resources. ● Promote independence in the creative area with the setting up and clearing away of paint. ● Create calendars/cards/decoration ● Develop storylines through pretend play. ● Learn and sing songs relating to the theme. ● Teach children different joining materials- glue, tape, split pins, pva. ● Sing in a group increasingly matching the pitch and following the melody - Nativity songs 	<p><u>Understanding the World</u></p> <ul style="list-style-type: none"> ● Circle time to talk about past events and how you celebrate them at home. ● Celebrate and explore the role of Autumn festivals and Traditions in our community. ● Recognise that people have different beliefs and celebrate special times in different ways. ● Explore the natural world - Autumn walk ● Model new vocabulary e.g. nocturnal ● Learn about Remembrance day as a significant event in the community. 	

Area of Learning	Enhancements for topic – to support child initiated opportunities	Stories & Texts	Vocabulary to introduce	Hooks to the topic
Communication & Language	<ul style="list-style-type: none"> • Vocabulary lists related to topic to support discussion • Pupil voice displayed - speech bubbles • Topic images and photographs to inspire discussions • Autumn treasure hunt - speak about findings and experiences 	What to do with an idea (imagination)	Autumn, collected (Encourage chn to use thinking out loud strategies) ... I wonder if ... I am creating ... (Extend vocabulary linking to children's interests.)	Engaging Parents: Autumn treasure walk, gathering natural materials such as conkers, coloured leaves, sticks, pine cones. Experience they had - written by parents & photographs Little Red Hen: Making bread rolls following the instructions from the little red hen & Pumpkin soup (story hooks)
Personal, Social & Emotional Development	<ul style="list-style-type: none"> • Children in need celebration - non uniform • Bonfire Night Safety - videos/visitors • Road Safety - reflective tags for coats 	Non - Fiction books The colour monster (feelings)	respectful, kindness, sympathy, celebrate, feelings	Christmas: Notes from Christmas Elf and set up mishaps for the children to investigate.
Physical Development	<ul style="list-style-type: none"> • Gross Motor: building a bonfire with planks, sticks, material • Gross Motor: climbing crest and cubes stacked for balance and upper body strength development • Fine motor activities: hammering into pumpkins, hammering shapes, carving into pumpkins, scissors used safely and for an appropriate purpose. • Kneading dough to make bread buns • cutting up vegetables • Making Toys • Creating a large scale elf trap using construction materials 	Rhymes - Peter taps with one hammer	kneading, moulding, slicing, hammering, balancing, grip	Christmas: Notes from Christmas Elf and set up mishaps for the children to investigate.
Literacy	<ul style="list-style-type: none"> • Story headphones with recording of the Little Red Hen • Puppets and real resources to act out the Little Red Hen • Story maps • writing tags for presents (Santa's workshop) • writing signs for construction models • Catalogues 	The Little Red Hen – T4W Oliver's vegetables The enormous turnip Pumpkin soup	Knead, plant, grain, bake, seed, wheat, mill, grind	Christmas: Notes from Christmas Elf and set up mishaps for the children to investigate.
Maths	<ul style="list-style-type: none"> • tens frames • counting objects for 1:1 correspondence • number lines / counting stick • digit cards • 2d and 3d shapes • measuring worms & ribbon different lengths 	The big hairy monster (counting to 10) Princess Star (numbers in everyday life) Along came a different (shapes) Triangle (shapes)	fewer, more, same, equal, different, rearrange, rotate, numeral, first, second, third, shape names	Christmas: Notes from Christmas Elf and set up mishaps for the children to investigate.
Understanding of the World	<ul style="list-style-type: none"> • halloween materials to make potions - bats, lizards, eyeballs, frog, feathers, cauldrons, spoons • pumpkins, butternut squash - explore textures and taste preparing for soup • pumpkins chalk paint - designing faces and patterns • Caring for animals (Vet's role play - bonfire night) • Post Office - role play • Santa's workshop outside role play • Nature walk - making stick men & leaf men with natural resources • Bird feeders - pine cones, seeds, lard, string 	Owl babies Owl Moon Leaf man Stick men The rabbit, the dark and the biscuit tin Jolly Postman Christmas edition Daisy and the trouble with Christmas Guy Fawkes story - The Gunpowder Plot Tree Hoot owl, Master of Disguise	spells, potions, tradition, celebrate, stir, chop, blend, explosion, melting, changing, same, different.	Christmas: Notes from Christmas Elf and set up mishaps for the children to investigate.

Expressive Arts & Design	<ul style="list-style-type: none"> • colour mixing learning how to make secondary colours by using primary colours • using a range of tools to create firework pictures (blowing through straws, splatting, swirling, scrubbing brushes) • make a christmas card, calendar & decoration • designing and making toys with Balsa Wood & nails (sawing and hammering) • Role play area vets, post office (to embed learning from last term) • Santa's workshop outside role play • Diwali - Rangoli patterns • Poppies and wreaths making • Creating habitats for nocturnal animals 	Winnie the Witch - colour focus & halloween Red: A crayons story Toys in space	mixing, splatter, control, fold, hammering, nailing, sawing	
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