

Term	Topic	Subject Specific Vocabulary	Knowledge and Skills Children will be able to:
Autumn 1	Hands, Feet Heart	Keyboard,drums, electric guitars,saxophone, trumpet, ,pulse,rhythm, pitch,improvise,compose, perform,audience,melody, dynamics,tempo.	<ul style="list-style-type: none"> ● Find the pulse ● Recognise and name two or more instruments they hear:Keyboard,bass,drums,electric guitars,saxophone,trumpet and vocals. ● March in time with the pulse. ● Copy and clap back rhythms ● Clap the rhythm of their name ● Recognise that songs sometimes have a question and answer section and a chorus ● Play instruments accurately and in time ● Expected to play G,A and C. ● Improvise using C ● Compose a simple melody using simple rhythms and use it as part of a performance- using C and D.
Autumn 2	Ho, Ho, Ho	Keyboard,bass,guitar,percussion,trumpets,saxophones, pulse,rhythm,pitch,perform, audience,rap,improvise, dynamics,tempo.	<ul style="list-style-type: none"> ● Understand that songs have a musical style. ● Recognise and name some instruments/voices singers, keyboard, bass, guitar, percussion, trumpets and saxophones. ● March and find the pulse, rap and find the pulse and freestyle finding the pulse ● Clap rhythms- long and short sounds whilst matching to the pulse ● Understanding of pitch-high and low sounds we add to the pulse and rhythm when we sing/play an instrument. ● Play instrumental parts accurately and in time-Play G, A and B. ● Improvise using words
Spring 1	I Wanna Play In A Band	Keyboard,drums,bass, electric guitar, Rock, pulse,rhythm,pitch,improvise, compose,perform,audience, melody,dynamics, tempo.	<ul style="list-style-type: none"> ● Know and understand that this unit is about Rock Music ● March and find the pulse ● Clap rhythms- long and short sounds whilst matching to the pulse ● Sing and dance together, in time and using actions. ● Play instruments accurately and in time. ● Play D and C. ● Improvise in the lessons and during performance - using F ● Compose a simple melody using simple rhythms and use it as part of the performance-most using F,G and A.
Spring 2	Zootime	Keyboard,drums,bass, electric guitar, Reggae, pulse,rhythm,pitch,improvise,	<ul style="list-style-type: none"> ● Know that music has a steady pulse. ● Clap Rhythms- long and short sounds.

		compose, perform, audience, melody, dynamics and tempo.	<ul style="list-style-type: none"> • Understanding of pitch-High and Low sounds we add to the pulse and rhythm when we sing/play an instrument. • Clap rhythms- long and short sounds • Sing and dance together, in time and using actions. • Play instrumental parts accurately and in time- some children use C, most use C and D • Improvise in the lessons and during performance -some children use C, most use C and D • Compose a simple melody using simple rhythm, and use as part of the performance- most using C and D.
Summer 1	Friendship Song	Keyboard, drums, bass, glockenspiel,pulse,rhythm, pitch, improvise, compose, perform, audience, melody, dynamics and tempo.	<ul style="list-style-type: none"> • Know and understand that this unit is about being friends. • Decide how to find the pulse • Clap rhythms- long and short sounds • Create their own rhythms for the class to copy back • Sing in two parts • Play instruments accurately in time- most play in E and G • Improvise in lessons as part of the performance • Some children will know that we add high an low sounds,pitch,when we sing and play our instruments.
Summer 2	Reflect, Rewind and Replay	As above - Recap	<ul style="list-style-type: none"> • Listen and Appraise Classical music • Continue to embed the foundations of the interrelated dimensions of music using voices and instruments • Singing • Play instruments within the song • Improvisation using voices and instruments • Composition • Share and perform the learning that has taken place