

## Geography Curriculum Overview - Year One

Geography Lead – Mrs F Frazer

Term	Topic	Subject Specific Vocabulary	Knowledge and Skills Children will be able to:
Autumn 1	Locations in the UK	Map, United Kingdom, UK, Scotland, Northern Ireland, Wales, England, North Sea, Irish sea, London, Edinburgh, Cardiff, Dublin, Globe, Atlas.	<ul style="list-style-type: none"> <li>Name and locate the four countries in the UK. They will know the capital cities and surrounding seas.</li> <li>Name, locate and identify characteristics of the four countries and capital cities of the UK and the surrounding seas. (Locational Knowledge)</li> <li>Use maps, globes and atlases</li> <li>Use aerial photographs to recognise landmarks and basic human and physical features.</li> </ul>
Autumn 1	British Weather	Weather, season, autumn, winter, spring, summer, stormy, cold, cloudy, sunny, warm, frosty, misty, meteorologist, thermometer, predict, forecast.	<ul style="list-style-type: none"> <li>Identify the season we are in.</li> <li>Identify the weather each day using symbols.</li> <li>Compare our weather in England, to another country in the UK.</li> <li>Become a meteorologist and create a simple weather forecast.</li> <li>Identify seasonal and daily weather patterns in the United Kingdom.</li> </ul>
Spring 1	Biddick Hall	United Kingdom, England, location, South Shields, Biddick Hall, burn, vegetation, human and physical features	<ul style="list-style-type: none"> <li>Understand that they live in a small part of a wider location circle.</li> <li>Identify general human and physical features and refer this to where they live.</li> <li>Provide locational information about Biddick Hall. Some children will be able to talk about the wider locational features of their locality going beyond Biddick Hall.</li> <li>Use basic geographical vocabulary to refer to: key physical features, including: hill, trees, bushes, soil, season and stream, weather.</li> <li>Use basic geographical vocabulary to refer to: key human features, including town, village, shop, houses, pub, path, pavement, school, office.</li> <li>Use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of its surrounding environment</li> </ul>
Summer 1	Our Coast	Coast, cliff, sea, bay, pier, lighthouse, sand dune, pathway, rocks, rockpool, beach.	<ul style="list-style-type: none"> <li>Identify and classify human and physical features of our coast.</li> <li>Simply talk about how our coastline has been formed and the impact of the sea on the coastline.</li> <li>Identify what you can do if you visit the South Shields coast and talk about how the geography of our area is attractive to people.</li> <li>Use basic geographical vocabulary to refer to: key physical features, including: Coast, cliff, sea, bay, pier, lighthouse, sand dune, pathway, rocks, rockpool, beach.</li> <li>Use basic geographical vocabulary to refer to: key human features, including town, lighthouse, house, office, pier and shop.</li> <li>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</li> </ul>
Summer 2	Transition – Routes, Maps and Mapping	map, mapping, route, direction, forwards, left, right, next to, north, east, south, west, symbol, picture, compass, uk, city.	<ul style="list-style-type: none"> <li>Identify and create appropriate symbols on and for maps.</li> <li>Identify familiar areas on a plan perspective of our school.</li> <li>Talk about and identify their route to their new classrooms using positional and directional vocabulary.</li> <li>Say the compass directions and use them to identify the location 4 major cities within the UK.</li> <li>Use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key.</li> </ul>