

Term	Topic	Subject Specific Vocabulary	Knowledge and Skills Children will be able to:
Autumn 1	Fruit Salad	Evaluate, product, design, fruit, packaging, environment, fresh, appealing, slice, peel, chop, prepare, review, questionnaire	<ul style="list-style-type: none"> • Use the principles of a healthy and varied diet to prepare dishes • Understand where food comes from • To investigate and analyse a range of existing products • To evaluate their ideas and products against their own design criteria and consider the views of others to improve their work •
Autumn 2	Christmas Card Design	Evaluate, discuss, summarise, criteria, stable, colourful, festive, embellishments, greeting, plan, design, mock up, modify, develop, purposeful, appealing, functional, product	<ul style="list-style-type: none"> • To explore and evaluate a range of existing products • To generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, technology • To design purposeful, functional and appealing products for themselves and others based on design criteria • Build structures, exploring how they can be made stronger, stiffer and more stable
Spring 1	Toys	Explore, evaluate, products, design, plan, criteria, tools, equipment, cutting, shaping, joining, finishing, fold, concertina, appealing, techniques, modify, develop, success criteria, evaluate	<ul style="list-style-type: none"> • design purposeful, functional, appealing products for themselves and other users based on design criteria/select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]/select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics • Build structures, exploring how they can be made stronger, stiffer and more stable
Summer 1	Wind Chimes and Wind Socks	Explore, evaluate, products, design, plan, criteria, tools, equipment, cutting, shaping, joining, finishing, appealing, techniques, modify, develop, success criteria, evaluate	<ul style="list-style-type: none"> • To analyse and explore a range of existing products/evaluate ideas and products against design criteria/select from and use a wide range of materials and components according to their characteristics • Build structures, exploring how they can be made stronger, stiffer and more stable
Summer 2	Meal Planning	Healthy, nutrition, cook, prepare, serve, ingredients, dishes, eatwell plate, equipment, hygiene, safety	<ul style="list-style-type: none"> • Use the basic principles of a healthy and varied diet to prepare dishes/to understand where food comes from/to analyse a range of existing products