

RE Curriculum Overview – Year One
RE Lead – Miss Y Luther

Term	Topic	Subject Specific Vocabulary	Knowledge and Understanding & Critical Thinking and Personal Reflection Children will be able to:
Autumn 2	Christianity – The Church	Christianity, Christians Church, Place of Worship Father/Priest/Vicar Stained glass window, Pews, Altar , Crucifix cross, Jesus, God	<ul style="list-style-type: none"> Recognise and name features of religious life and practice. Recognise, name and describe some religious artefacts and places. Identify some ways in which Christians worship and celebrate special events. Recognise and name some religious symbols and other verbal and visual forms of religious expression. Use some religious words. Talk about what they find interesting or puzzling. Talk about what is of value and concern to themselves and to others. Reflect on their own feelings, ideas, and values and be aware of the experiences and feelings of others, in relation to the religious material studied. Express their own views and give simple reasons to support these, in relation to the religious material they learn about. Draw meaning from artefacts and suggest plausible meanings for why they are important to Christians.
Autumn 2	Christmas Gifts	Christmas, Christians/ Christianity , Gifts, Receiving / Giving , Nativity story, Nativity Tableau, Jesus, Bethlehem	<ul style="list-style-type: none"> Identify some ways in which Christians and Jews worship and celebrate special events. Retell religious stories and suggest meanings for religious actions and symbols. Identify how religion is expressed in different ways. Begin to identify the impact religion has on believer's lives. Talk about what is of value and concern to themselves and to others. Give responses to religious materials they learn about. Reflect on their own feelings, ideas, and values. Be aware of the experiences and feelings of others, in relation to the religious material studied. Reflect on what influences them, making links between aspects of their own and others' experiences.
Spring 1	Why is Jesus Important?	Jesus, God, Christians Stories, Story teller, Messages ,Inspire, Help, Guide, Special	<ul style="list-style-type: none"> Recall religious stories. Use some religious words. Identify some ways in which Christians worship and celebrate special events. Identify some beliefs and features of religion and their importance for some people. Retell religious stories and suggest meanings for religious actions and symbols. Identify the things that are important to their own lives and compare these to religious beliefs. Talk about what is of value and concern to themselves and to others. Reflect on their own feelings, ideas and values. Express their own views and give simple reasons to support these, in relation to the

			<p>religious material they learn about.</p> <ul style="list-style-type: none"> • Reflect on what influences them, making links between aspects of their own and others' experiences. • Value and respect the opinions, views and values of others. • Be able to draw meaning from actions.
Spring 2	What does it mean to belong in Christianity?	Baptism / Christening, Christianity, God, Jesus, Belonging, Celebration, Community, Family, Church Godparents, Priest/ Vicar	<ul style="list-style-type: none"> • Recognise and name features of religious life and practice. • Identify some ways in which Christians worship and celebrate special events. • Recognise symbols and other verbal and visual forms of religious expression. • Use some religious words. • Identify some beliefs and features of religion and their importance for some people. • Begin to identify the impact religion has on believer's lives. • Describe some forms of religious expression. • Recognise, name and describe some religious artefacts and places. • Identify the things that are important to their own lives and compare these to religious beliefs. • Express their own views and give simple reasons to support these, in relation to the religious material they learn about. • Recognise that some questions cause people to wonder and are difficult to answer. • Express their views and support them using a plausible reason in relation to the religious material they learn about. • Show some awareness of other people's views. • Be able to reflect on their own feelings, ideas and values and appreciate that not all people think, feel and believe the same. • Reflect on what influences them, making links between aspects of their own and others' experiences. • Be able to draw meaning from artefacts, symbols and actions.
Spring 2	What is the Easter Story?	Easter, Easter story, egg stone , Jesus, Jerusalem, Disciples, The Last Supper Palm Sunday, Good Friday Easter Sunday, New life/ New beginnings	<ul style="list-style-type: none"> • Identify some beliefs and features of religion and their importance for some people. • Retell religious stories and suggest meanings for religious actions and symbols. • Identify some ways in which Christians and Jews worship and celebrate special events. • Use some religious words. • Identify the things that are important to their own lives and compare these to religious beliefs. • Make links between beliefs and sources, including religious stories and sacred texts. • Talk about what they find interesting or puzzling. • Talk about what is of value and concern to themselves and to others. • Reflect on their own feelings, ideas and values. • Express their views and support them using a plausible reason in relation to the religious material they learn about. • Be able to draw meaning from artefacts, symbols and actions.

Summer 2	How and Why is the home important in Jewish Life?	Jewish, Jews, Home , Shabbat, Sabbath, Rest, Celebration, Belonging , Challah bread, Kiddush cup, Kippah, Star of David Hamantaschen Cakes	<ul style="list-style-type: none"> • Recognise and name features of religious life and practice. • Identify some ways in which Jews worship and celebrate special events. • Recognise symbols and other verbal and visual forms of religious expression. • Use some religious words. • Identify some beliefs and features of religion and their importance for some people. • Identify the things that are important to their own lives and compare these to religious beliefs. • Talk about what is of value and concern to themselves and to others. <ul style="list-style-type: none"> • Express their own views and give simple reasons to support these, in relation to the religious material they learn about. • Reflect on their own feelings, ideas, and values and be aware of the experiences and feelings of others, in relation to the religious material studied. • Be able to draw meaning from artefacts, symbols and actions.
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