

History Curriculum Overview - Year One

History Lead – Mrs F Frazer

Term	Topic	Subject Specific Vocabulary	Knowledge and Skills Children will be able to:
Autumn 2 (2 weeks)	Remembrance WWI	Past, poppy, cenotaph, remember, trench, hero, allies.	<ul style="list-style-type: none"> Name countries involved in WWI. Say why it is important to remember those who have died. Talk about the Poppy as a symbol of remembrance. Summarise key events of WWI To use a timeline to begin to understand chronology. To ask historically valid questions and to find the answers using a variety of reliable historical sources. To make connections between local, national and global history.
Spring 1	Toys	Toys, past, old, new, sawdust, wood shavings, tin, past, present, recent.	<ul style="list-style-type: none"> Compare toys from the past and from now including what materials were used to make the toys and who might have played with them. Create a timeline of toys. Ordering toys from the past to today. Answer the question: How are our toys different to toys in the past? Changes within living memory -where appropriate these should be used to reveal aspects of change in national life.
Spring 1	Beatrix Potter	Beatrix Potter, author, illustrator, recent past, animals, characters, lake district	<ul style="list-style-type: none"> Plot Beatrix Potter's significant events on a simple timeline. Talk about Beatrix Potter's life and recall events. Talk about why Beatrix Potter is important to the literary world and conservation work. Discuss the lives of significant individuals in the past who have contributed to national and international achievements.
Summer 1	Grace Darling and Lighthouses	Grace Darling, Lighthouse, Longstone, heroine, hero, Forfarshire, ship, farne islands, Northumberland, past, Victorian, compare, now, then.	<ul style="list-style-type: none"> Talk about Grace Darling stating who she was and where she lived. Discuss the differences between some aspects of life today and in the past. Describe what happened on the night of the storm. Identify why Grace is a Heroine and how she is remembered.