

History Curriculum Overview - Year Two

History Lead – Mrs F Frazer

| Term | Topic | Subject Specific Vocabulary | Knowledge and Skills Children will be able to: |
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| Autumn 2 | Remembrance WWII (2 weeks) | Past, air raid shelter, gas mask, cenotaph, remember, blitz, hero, evacuee. | <ul style="list-style-type: none"> Name the countries involved in WW2. To identify the years of WW2 and refer to the timeline as the recent past. Pupils should be taught about events beyond living memory that are significant nationally or globally. To use a timeline to begin to understand chronology. To ask historically valid questions and to find the answers using a variety of reliable historical sources. To make connections between local, national and global history. |
| Spring 1 | Transport | Transport, aircraft, aviation, Orville and Wilbur Wright. | <ul style="list-style-type: none"> Talk about the wright brothers and their significance in relation to flight and flying planes carrying passengers. Discuss how developments in transport has impacted on day to day life. Compare flyer II with a modern aircraft of today. Changes within living memory -where appropriate these should be used to reveal aspects of change in national life. The lives of significant individuals in the past who have contributed to national and international achievements, some should be used to compare aspects of life in different periods. |
| Spring 2 | Roald Dahl | Roald Dahl, author, recent past, pilot, ww2, Quinten Blake, Illustrator, important, achievements. | <ul style="list-style-type: none"> Understand that Roald Dahl lived in the recent past. Plot key events in his life in order on a timeline. Find and record facts about Roald Dahl. Talk about the significance of Quinten Blake in Roald Dahl texts and begin to make comparisons between he and Roald as authors. The lives of significant individuals in the past who have contributed to national and international achievements. |
| Summer 1 | The Romans | Romans, Rome, empire, distant past, fort, Hadrians Wall, military, army, artefact, Arbeia. | <ul style="list-style-type: none"> Identify and locate the countries that were occupied by the Roman Empire. Discuss that the Romans lived in the very distant past. Talk about what real roman artefacts tell us about life in the past. Talk about how the Romans lived here in our own locality and created a fort at Arbeia. Reflect on their learning from the class visit to Arbeia and write about it. Discuss significant historical events, people and places in their own locality |