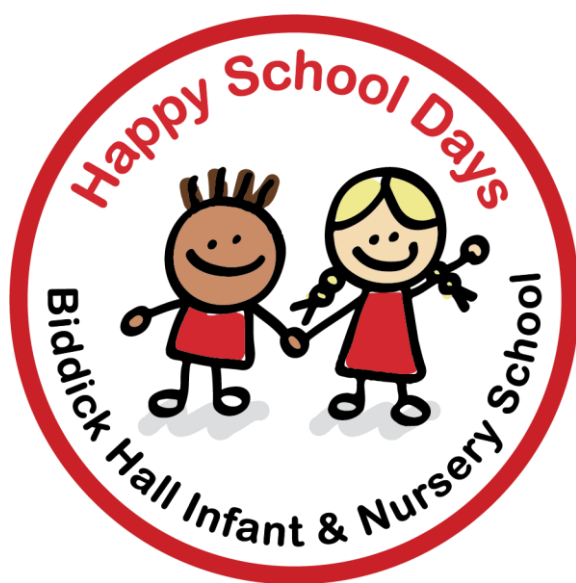


# **Remote Education**

## **Information for Parents and Carers**



**Biddick Hall Infant and Nursery School**

**January 2021**

## What should my child expect from immediate remote education in the first day or two of pupils being sent home?

A pack of work, covering a range of subjects and at your child's stage in development will be available for you to collect. School will inform you when the pack is ready for collection. Work relating to the pack will begin to be uploaded to our online remote classroom.

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, we understand that you will not have all of the same resources we have in school. We can offer limited resources to support learning but not all. Therefore in subjects such as art and, design and technology we have amended the plans. We have offered suggestions of what you may have in the home to support you. PE has to be taught in a different way at home, children will be set daily tasks to keep them active. We cannot offer 1-1 reading so we are uploading online books and extracts from texts. We will also send one reading book home in the work pack. *Please note, the reading book **must** be returned when you pick up your child's next work pack.*

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	Foundation Stage – 2 hours Key Stage One – 3 hours
Secondary school-aged pupils not working towards formal qualifications this year	
Secondary school-aged pupils working towards formal qualifications this year	

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

Your child will have a login for Google Classroom.

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

- There are iPads and Chromebooks which we may be able to loan to you. Please call the school office if you require a device. We may already have this information and therefore, we will contact you about loaning a device. We will also need to know if you have an internet connection at home. If not we will assist you with this.
- We will contact you with a date to collect the device from school. You must read and sign a loan agreement before you take the device.
- All pupils have access to paper copies of work, these are distributed fortnightly.
- If you do not have a device at home your child will complete the paper pack. Your child should complete one activity from each subject on a daily basis.

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

### FOUNDATION STAGE

#### Nursery:

- Daily story telling videos by the nursery staff.
- Daily video links to support your child's fine motor skills.

#### Reception:

- At 9.30 am - a live morning message with the year group teacher.
- At 2.30 pm – a live / recorded story telling session with the year group teacher.
- In Physical Development, there will be videos and links to help your child stay active.
- In reading, daily videos and links to storytelling. Your child will be given one reading book to practise reading daily.
- In maths, daily instructions and links to videos to support the work in the pack. The teacher will direct you to which piece of work you will need to complete or use from the pack.
- Daily recorded phonics lessons by the teacher with work to complete in pack and in remote learning book.
- In writing, your child will have a Talk for Writing booklet. The Teacher will post work linked to this which may involve a discussion with your child or with some instructions on how you can support your child with writing. The teacher will direct you to which piece of work you will need to complete from the pack.
- In the wider curriculum the teacher will post instructions for the daily work. There may be research to do, videos to watch, documents to read from pack or online. There may be practical work to do e.g. make a toy, build a vehicle.

## **KEY STAGE ONE**

### **Year One and Year Two:**

- At 9.30 am - a live morning message with the year group teacher.
- At 2.30 pm – a live / recorded story telling session with the year group teacher.
- Daily recorded phonics lessons by the teacher with work to complete in pack and in remote learning book.
- Daily recorded phonics lessons by the teacher with work to complete in pack and in remote learning book.
- Online reading books and extracts from books to be uploaded for children to read and answer questions about.
- To support reading, you will be provided with one reading book. Your child should read this every day.
- In writing, your child will have a Talk for Writing booklet. The Teacher will post work linked to this which may involve a discussion with your child or with some instructions on how you can support your child with writing. The teacher will direct you to which piece of work you will need to complete from the pack.
- Maths teaching will be a combination of teacher recorded lessons, White Rose videos and Oak Academy videos. Teaching is linked to work set in paper pack. The teacher will direct you to which piece of work you will need to complete from the pack.
- In the wider curriculum the teacher will post instructions for the daily work. There may be research to do, videos to watch, documents to read from pack or online. There may be practical work to do e.g. make a toy, build a vehicle.
- In PE the teacher will direct you to work in the pack and post links to videos to support keeping active.
- IN PSHE (Personal, Social, Health and Economic Education), the teacher will post instructions to support healthy discussions.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

Work is set daily and we expect the children to complete the work on a daily basis. Due to your child being of a young age, we rely on your support to deliver remote teaching. It would be of benefit to your child that he/she has a daily routine which includes learning and breaks. To support routine, the children will join the live morning message time at 9.30 am and listen to a story at 2.30 pm. We are also aware of the pressures of parents' work and dealing with family life. Therefore, we accept work at any time of the day as we understand everyone will have a different routine based on work and family commitments.

### **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

The work is checked daily and we record how much work has been completed. We will send you messages about incomplete work using Google Classroom. If there is a concern about your child's engagement, you will receive a phone call from a senior member of staff who will endeavour to address this issue with you. If your child is not accessing work online we will ring you weekly to ask how your child is progressing with their work.

### **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

We will use a range of ways to feedback to your child. If work is of the standard expected your child will receive a short comment or an emoji. This will tell your child that they have achieved in that particular subject.

If your child makes an error or needs to make an improvement, he/she will receive a private comment on their work.

We will ask you to upload videos of your child reading their book on Mondays and Fridays.

There will be group comments which will feedback what went well and what could be improved next time.

There will also be some quizzes set which can give your child automatic feedback.

If your child is not accessing work online, we will assess work through the weekly telephone calls and give you feedback. When the remote learning book is complete, you should return it with the completed work packs. Your child's teacher will then assess their progress.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- All children with EHCP's or in receipt of top up funded support will be offered a place in school (unless they are required to self-isolate)
- All children who are range 3 or above and not in school will receive weekly phone calls from the SENCo (unless they are required to self-isolate)
- Work packs provided will be individualised where appropriate and include scaffolding to support the learning on set on Google classroom.
- Where appropriate a different phonics presentation will be uploaded to different Google classroom.
- Where appropriate additional work will be included in the packs to meet targets of EHCP.
- Where appropriate targets and resources from other professionals working with children e.g. SALT will be included in the packs.

## **Remote education for self-isolating pupils**

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Your child will receive a pack of work linked to the curriculum being taught in school, this is the same pack which is issued when there are local restrictions. In addition, your child will receive two reading books. The teacher will call you and your child to discuss remote learning and will speak to your child and ask them to read their reading book to them. When the isolation period is over and your child returns to school, please return the completed pack of work.