

Week: 15 Wednesday 8th July

Year Group: Year 2

**Last Chance!!** Don't forget we still need your Leavers' t-shirt designs and memories of our school for our electronic yearbook. Ask a grown up to help you to email your things to [office@biddickhallinfants.co.uk](mailto:office@biddickhallinfants.co.uk).

English Reading	English Writing	Maths	Wider Curriculum
<p>In Year 2 during Talk for Writing, we read and learned the following stories:</p> <ol style="list-style-type: none"><li>1. The Big Wide-Mouthed Frog</li><li>2. Little Red Riding Hood</li><li>3. Mrs Armitage on Wheels</li></ol> <p>Which one of these stories was your favourite? Why?</p> <p>Choose one and answer these questions:</p> <ol style="list-style-type: none"><li>1. Who is the main character?</li><li>2. What are they like?</li><li>3. What is the problem in the story?</li><li>4. What is the resolution?</li><li>5. Is the ending happy or not?</li><li>6. What was your favourite part?</li></ol> <p>Purple Mash 2Do set</p>	<p>This week's task is to write some sentences about a picture. Click on the following link for the picture:</p> <p><a href="https://www.pobble365.com/under-the-bed/">https://www.pobble365.com/under-the-bed/</a></p> <ol style="list-style-type: none"><li>1. What was the noise the boy heard?</li><li>2. What did he see under the bed?</li><li>3. What will happen next?</li><li>4. How did he feel as he looked under the bed?</li><li>5. What time of day do you think it is?</li></ol> <p>Please send us your answers in FULL sentences with capital letters and full stops.</p> <p>Purple mash 2do set.</p>	<p>Follow this link to bbc bitesize <a href="https://www.bbc.co.uk/bitesize/articles/zfvfbk">https://www.bbc.co.uk/bitesize/articles/zfvfbk</a> It includes a lesson all about reading temperature on a thermometer.</p>	<p><b>Whole School -</b></p> <p>You all now know who your new teachers are in your new class... Do you have a question for your new teacher? Would you like to draw them a picture or write them a little note?</p> <p><b>Purple Mash 2do set</b> or email your questions to <a href="mailto:office@biddickhallinfants.co.uk">office@biddickhallinfants.co.uk</a></p>

Go to Espresso and click on Home - English1 - Books- Videos. Now click on the Mr Underbed story video. Listen to the story being told to you. At the end of the video click on activities and choose the Mr Underbed activity. It is all about characters in the story.

Good luck!



Handwriting practise - now all you need is paper and a pencil:

Practise the following symbols;;

= + x £ ? !

Remember to ensure they all stand on the line (except for the = sign) and they should all be the same size.

### What's in a name?

Jim and Jan were having a chat about their names.  
 Jim said his name began with J and Jan said hers did too.  
 Jim said his name had three letters and Jan said hers did too.  
 Jim said his name had one vowel and Jan said hers did too.  
 Jim said his was 1 9 4  
 Jan said hers was 1 1 5  
 Can you see why?

1	2	3	4	5	6	7	8	9
A	B	C	D	E	F	G	H	I
J	K	L	M	N	O	P	Q	R
S	T	U	V	W	X	Y	Z	

What about your name?  
 What letter does it begin with?  
 How many vowels does it have?  
 If you used Jim and Jan's code, what numbers would your name give?

Purple Mash 2do set.

### Wider Curriculum

You'll be moving on to your new school very soon. How exciting! Why not go for a walk from your house to the juniors, what is your new route? Do you pass any shops on the way? Is there a shortcut? Draw a map of your journey (Remember you did this earlier in the year when we drew the route to our school) You could always look at google maps to help you get an aerial view.

Read these words with /o/ in: (o and a) **bottle, cot, odd, swat, swap, Tom and wash.**

Remember to say the sounds as you read the word!

How do you spell /o/ in these words?

Write them into categories on a piece of paper according to how you spell /oo/.

Say the sounds as you write the words.

Parents: ask your child to read these sentences OR read these sentences to your child:

**Bob swatted a wasp** and **dropped** his **bottle!** Ask your child to write these sentences and underline the different ways we spell /o/. If your child misspells one of the words in bold, help them to write it again correctly. REMEMBER TO SAY THE SOUNDS AS YOU WRITE THEM - IT HELPS THE

**Check it!** PA

What numbers can you make using the digits:

3

6

5

Can you write your numbers in order from smallest to largest?

\*Recognises the place value of each digit in a 2 digit number.

Purple Mash 2do set...

### Wider Curriculum

Log in to espresso find the KS1 homepage and watch 'Newsbites' Can you answer all of the quiz questions correctly after watching?

	LEARNING TO STICK!		
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**PE - Everyday at 9am join Joe Wicks on YouTube for a workout.**

**If you fancy a change try this website - the children in school have really enjoyed these dance workouts:**

**<https://www.jumpstartjonny.co.uk/home>**