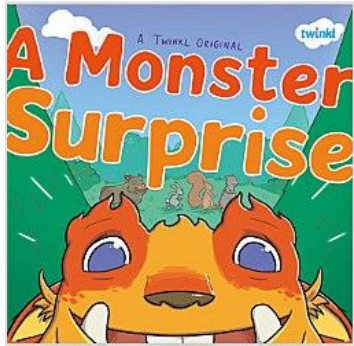


English Reading

**Don't Hog the Hedge! eBook - Original Children's Story**

Read this E Book on Twinkl

<https://www.twinkl.co.uk/book/a-monster-surprise>

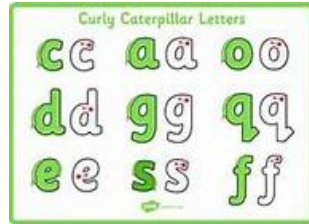


Ask your children questions about the events in the story. Remember to get your child to predict certain parts and use the knowledge of what has happened so far. Can your child say which animal they believe has stolen the food each time using the clues? At the end go through the map and talk about what happened at each place.

English Writing

**Handwriting:**

Practise your letter formation. Make sure you hold your pencil correctly. Let's practise our curly caterpillar letters.



c a o d g q e s f

You can do this on Purple Mash on: 2Handwrite

If not try it on paper.

Maths

**Double Trouble**

Tell a story of someone having trouble looking after two dogs who will not do what they are told. Then they get given two more dogs to look after – now they have four and they have 'double trouble'! What about if they have three dogs – how many would be double trouble? Ask the children to model doubling numbers up to five on their fingers and to select images to match the story numbers, e.g. dominoes and dot patterns. What do you notice about the numbers and their patterns? What happens if you match the doubles numbers to a number line?

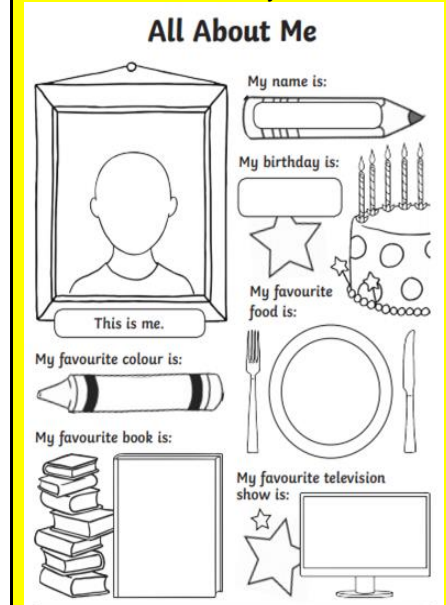
**Reasoning**

What do you have to do when you double? How do you know a number is a double? Identify the double numbers with dice, dominoes, egg boxes, multilink etc. Make up other patterns with double numbers.

Wider Curriculum


**Whole School -**


It's time to think about moving on... why not make an all about me fact file for your new teacher. You can design it like this or think of your own.



You could ask a grown up to email the office with your information so we can pass it on to your new teacher. Don't forget to include your name and new class in the email

[office@biddickhallinfants.co.uk](mailto:office@biddickhallinfants.co.uk)

<p><b>Phonics</b>  Read each word to your child and ask them to write it down and say the sounds as they write each one. Stretch the word out the help your child hear all the sounds.  Encourage your child to read each word out loud after writing it to check.</p> <p><b>Words to read and write:</b>  nest  best  vest  desk  tusk  sink  help  gulp</p>	<p><b>Healthy meal:</b>  Have a go at the food sorting game on Espresso:  <a href="https://central.espresso.co.uk/espresso/modules/ey_ourselves_phy_dev/activities/index.html">https://central.espresso.co.uk/espresso/modules/ey_ourselves_phy_dev/activities/index.html</a></p> <p>Can you draw a healthy plate with healthy food on it.</p> <p>Have a go at writing food labels for the items you have chosen.</p> 	<p><b>Patterns</b></p> <p>Can you make a repeating pasta with something from the house eg - two different types of pasta. If you don't have this available can you draw one.</p> <p>Can you show me what is next here? More complex pattern eg</p> <p>Can you create some of your own repeating patterns either using objects, natural materials or drawing them.</p>	<p><b>What are you grateful for today?</b>  Adult to model gratefulness e.g. 'I am grateful that you are all in my bubble', 'I am grateful for the sunshine'. Ask your child what they are grateful for. Acknowledge explore their ideas.</p> <p><b>Why is it good to be brave?</b> Explore that we can feel scared or worried and even cry but still be brave. How have you been brave? Adult to model 'I was a bit worried about coming back to school, but I did it and I was brave'. 'I fell off my bike and hurt my knee, but I was brave and got back on'.</p> <p><b>Why should we be kind?</b>  What is kindness? Talk about when the children have been kind and how that affects other people. Ask your child to draw a picture of them being kind.</p>
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<p><b><u>Recipe and instructions:</u></b></p> <p><a href="https://www.bbcgoodfood.com/howto/guide/playdough-recipe">https://www.bbcgoodfood.com/howto/guide/playdough-recipe</a></p> <p>Read the instructions with an adult and follow each one carefully to make your own playdough at home.</p> <p>Can you make any story characters out of your playdough?</p> <p>The three little pigs. The hungry caterpillar.</p>	<p><b><u>Phonics</u></b></p> <p>Read each sentence out loud to your child fully. -</p> <p><b>The vet ran up the hill to get Bill the dog.</b></p> <p>Ask your child to write each word as you say it again. Say one at a time for your child to write. Remind them to use finger spaces, a capital letter and a full stop.</p>	<p><b><u>Setting the table for dinner</u></b></p> <p>Can you set the table for Dinner. Think about how much cutlery you will need for each person.</p> <p>Can you get the right amount of cups and plates etc. Can you safely help plate up the food and share it equally.</p> 	<p><b><u>Singing</u></b></p> <p><u>The ants go marching</u></p> <p><a href="https://www.youtube.com/watch?v=2S_fbCGwOM">https://www.youtube.com/watch?v=2S_fbCGwOM</a></p> <p>Encourage the children to march along to the song.</p> <p>Can they guess what will rhyme with each number, can you think of anything else that would rhyme.</p> <p><u>Greeters from 2 metres</u></p> <p><a href="https://youtu.be/klsc0GiqUyg">https://youtu.be/klsc0GiqUyg</a></p>
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**PE - Everyday at 9am join Joe Wicks on YouTube for a workout.**  
**If you fancy a change try this website - the children in school have really enjoyed these dance workouts: <https://www.jumpstartjonny.co.uk/home>**