

Week: 10 Wednesday 3rd June		Year Group: Reception	
English Reading	English Writing	Maths	Wider Curriculum
<p><a href="https://www.talk4writing.co.uk/wp-content/uploads/2020/05/Reception-Unit.pdf">https://www.talk4writing.co.uk/wp-content/uploads/2020/05/Reception-Unit.pdf</a></p> <p>Read the Poem from page 25 “Who’s Counting by Celia Warren”</p> <p>Learn this together and practice chanting the rhythm. Identify the words that rhyme.</p>	<p>Think about the fact file you wrote for your minibeast. Draw a picture of some more insects you know and label the different parts of their body. Try to use the scientific words such as antenna.</p>	<p><b>Counting and ordering to 20.</b> Gather 20 different objects around the house. Line them up and say the number one at a time. Practise writing a label for each number underneath every object.</p> <p>Remind children how to write teen numbers when they get to them in the line. After this take a number away and see if they can say what the missing number is and how they know? “15 is missing because 14 comes before it and is one less, and 16 comes after it because it is one more.</p>	<p><b>Whole School -</b></p> <p><b>Space x mission</b></p> <p>It’s the first time that Nasa astronauts have been sent to space on a rocket owned by the private company, SpaceX. The mission, Demo-2, launched from the Kennedy Space Centre in Florida on 30 May - the same launch pad used during the historic <a href="#">Apollo 11</a> Moon landings.</p> <p>If you missed it you can watch the launch here: <a href="https://www.bbc.co.uk/newsround/52526849">https://www.bbc.co.uk/newsround/52526849</a></p>

<p>New <u>two letter</u> spelling for <u>one</u> sound <b>wh</b></p> <p>When writing this spelling (wh) your child should say the sound out loud when writing the two letters.</p> <p><b>Words to read and write:</b></p> <p>when , wham, which, whip, whiff, whisk, whack</p>	<p>Can you write a fictional story about a minibeast. Use some of the key words we use in school to help you do this.</p> <p>Once upon a time, First, then, next, but, so, finally.</p> <p>Use capital letters, finger spaces and full stops.</p>	<p><b><u>Positional language: next to, above, on top, under, outside, in, beside, behind</u></b></p> <p>Introduce language to describe the position of objects, give examples to the children. “You are sitting <b>on</b> the chair, the dog is <b>under</b> the table, the birds are <b>outside</b> the house, we are <b>inside</b> the house, the pen is <b>next to</b> the paper.</p> <p>Ask your children to go in their bedroom and describe what they can see using positional language. “My teddy is on top of my bed. My toy box is next to my drawers.”</p> <p>Then ask children to draw their bedroom accurately with what they can see in the correct positions.</p>	<p><b>Butterfly Education and Awareness Day (BEAD)</b> is an annual event organised by the Association for Butterflies (AFD) to raise awareness about the importance of butterfly conservation which will take place on 6th June</p> <p>There are a number of ways to create a habitat for butterflies and caterpillars in your garden: - Wildflowers - long grass, wildflowers and nettles are great for butterflies and caterpillar -Plant nectar-rich flowers - such as Buddleia, Red Valerian or Verbena. Use the sun - plant flowers and place rocks or large stones in sunny corners to encourage basking -Try some of these lovely, butterfly-themed resources to help celebrate the day from this link: <a href="https://www.twinkl.co.uk/event/butterfly-education-and-awareness-day-202">https://www.twinkl.co.uk/event/butterfly-education-and-awareness-day-202</a></p>
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<p><b><u>Sleepy Stories:</u></b> We are going to be learning a story next week about a sleepy character.</p> <p>Can you think of any other stories that are about a character who likes to sleep?</p> <p>Read a story in your house or online about sleeping.</p> <p>E.g. Sleeping beauty, Goldilocks and the three bears, Whatever Next (dreaming).</p>	<p>Read each sentence out loud to your child fully. -</p> <p><b>Tick tock, tick tock went my granddad's big clock.</b></p> <p>Ask your child to write each word as you say it again. Say one at a time for your child to write. Remind them to use finger spaces, a capital letter and a full stop. <b>(follow on task)</b></p> <p><b>Remind children of the "ck" sound from last week.</b></p>	<p><b><u>To begin to identify O'Clock.</u></b></p> <p>Show children a clock in the house or a watch. You can get a clock online if needed.</p> <p>Explain that the clock normally has 2 hands. When the big hand is pointing up at the 12 in means o'clock. The Small hands points to the hour.</p> <p>So if the small hand is on 8 and the big hand is on 12 it would be 8 O'clock. That could be in the morning or at night. What would you be doing at this time? Going to bed? Having breakfast? Come up with an example for the important hours of the day such as breakfast, dinner, tea time, bath time, bed time etc.</p>	<p><b><u>Minibeasts junk models:</u></b> Using junk modelling from around your house, pick a minibeast to try to design out of materials.</p> <p>Think about how many legs they need, do they have wings, antennas?</p>
<p><b>PE - Everyday at 9am join Joe Wicks on YouTube for a workout.</b>  <b>If you fancy a change try this website - the children in school have really enjoyed these dance workouts:</b>  <a href="https://www.jumpstartjonny.co.uk/home">https://www.jumpstartjonny.co.uk/home</a></p>			