



Week: 9 Wednesday 20th May

Year Group: Reception

English Reading	English Writing	Maths	Wider Curriculum
<p>https://www.talk4writing.co.uk/wp-content/uploads/2020/05/Reception-Unit.pdf</p> <p>Take your child outside, if possible, and get hunting in the soil, under rocks, and in bushes. Support your child to tick off any creatures they spot and add any others they find to the checklist or make your own.</p> <p>Read the nature fact file from page 21</p> <p>Guess which insect is being described from the facts given.</p>	<p>Have a go at making your own fact-file for a mini-beast.</p> <p>My _____ Factfile</p> <p>Colour:</p> <p>Number of legs:</p> <p>Did you know?</p> <p>There is a template on pg 23 that may help.</p>	<p>Money</p> <p>Look at different coins of money: 1p, 2p, 5p, 10p, 20p, 50p, £1 and £2. Children are to know and name the different coins.</p> <p>Children are to show an understanding that £1 has a greater value than 1p.</p> <p>Explore the different coins and practise buying different objects around the house for different amounts.</p>	<p>Whole School -</p> <p>The importance of Bees and what you can do to help. Watch this video and see how much you can learn. Everyone, including children can help our planet and bees are so important.</p> <p>https://www.bbc.co.uk/newsround/22040953</p> 

<p>New <u>two letter</u> spelling for <u>one</u> sound ck</p> <p>When writing this spelling (ck) your child should say the sound out loud when writing the two letters.</p> <p>Words to read and write:</p> <p>back, duck, neck, sick, lick, lock, sock, suck, snack, clock, flock, struck.</p>	<p>Can you write Mrs Brayson and Miss Meads a recipe for a delicious meal that you have made at home.</p> <p>Use this template.</p> <div data-bbox="510 456 873 663"> <p>Draw a picture to show what it should look like.</p> </div> <p>What you will need...</p> <p>Method...</p>	<p>To know number bonds to 5, 6 and 10 using the part, part, whole method.</p> <div data-bbox="913 288 1182 523"> </div> <p>Ask your child to get one group of 3 toys cars and a group of 2 cars.</p> <p>Ask them to add them altogether. How many do they have as a whole group?</p> <p>$3 + 2 = 5$</p> <p>Find other ways to spilt the cars into different groups.</p> <p>$1 + 4 = 5$</p> <p>$5 + 0 = 5$</p> <p>Repeat this with amounts up to 6 and 10.</p>	<p>This week is Mental Health Awareness Week. Here is a link to a video you can watch with your child:</p> <p>https://www.youtube.com/watch?v=Qcyc68d6OAK#action=share</p> <p>Things to Look Forward To Jar</p> <p>Create your own wellbeing jar. Having things to look forward to can make you feel happier and improve your wellbeing. Each time you think of something you would like to do in the future, write it on a piece of paper and place it inside a decorated jar.</p>
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<p>Can you read this story and find all of the words with the ck spelling.</p> <p>Kim had a black cat. The cat was called Candy. Kim put Candy in a sack. The sack was dark. Candy was cross. Mum was cross, too.</p> <p>You will write the ending to the story for one of your writing tasks this week. (follow on task)</p>	<p>This is the ending to the story you read with your child. Read each sentence out loud to your child fully. -</p> <p>Kim was sorry. Kim and Candy had a cuddle. Then Mum and Kim and Candy all had a cuddle.</p> <p>Ask your child to write each word as you say it again. Say one at a time for your child to write. Remind them to use finger spaces, a capital letter and a full stop. (follow on task)</p>	<p>To subtract amounts from a group and write the number sentence.</p> <p>“Sam has 6 apples, he eats 3 apples, how many are left?”</p> <p>Encourage your child to use real objects first, so line up and count 6 apples. Then take away 3 apples from the group. Count how many are left in the group?</p> <p>Then encourage your child to draw this representation. Draw 6 apples; cross out 3 apples because they have been taken away, how many are left.</p> <p>Finally ask them to write the subtraction number sentence: $6 - 3 = 3$</p> <p>Continue this method by using different objects and subtracting different amounts within 10 then to 20.</p>	<p>Think about what job you would like to do when you grow up? What would you need to be good at? What would you need to do in that job?</p> <p>Can you draw a picture of yourself doing this job and write a sentence about it.</p> <p>You could draw this on 2 Simple or draw it on paper at home.</p> 
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PE - Everyday at 9am join Joe Wicks on YouTube for a workout.
If you fancy a change try this website - the children in school have really enjoyed these dance workouts: <https://www.jumpstartjonny.co.uk/home>