

English Reading	English Writing	Maths	Wider Curriculum																												
<p>Non Fiction challenge. This week you need to search for some Non-fiction books in your home or online. You could try to find information books about:</p> <ul style="list-style-type: none"> • Dinosaurs • History • Countries of the world • Maps • Encyclopedias • Magazines • Recipes • Animals <p>Talk with your grown up about what you have found out. Tell us on Purple mash, we'd love to know...</p> <p>Purple Mash 2Do set</p>	<p>This week your writing task links to your DT task of cooking something lovely with your grown up.</p> <p>After you have cooked something delicious can you write a set of instructions of how you did it?</p> <p>Remember you need to include a list of what you need and then numbered steps of what to do in the correct order.</p> <p>You can write these out on paper or complete on purple mash.</p> <p>Purple mash 2do set.</p>	<div data-bbox="927 363 1379 699" style="border: 2px solid green; padding: 5px;"> <p style="text-align: center; color: green; font-weight: bold;">Check it!</p> <p style="text-align: right; font-weight: bold; background-color: #4a7ebb; color: white; padding: 2px;">PA</p> <p style="text-align: center;">Complete the table:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 15%;">Can you write some sentences about this tally chart?</td> <td style="width: 15%; text-align: center;"> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center;">thrush</td> <td style="width: 10%; text-align: center;"></td> <td style="width: 10%; text-align: center;"> </td> <td style="width: 10%;"></td> <td style="width: 10%; text-align: center;">3</td> </tr> <tr> <td style="text-align: center;">sparrow</td> <td style="text-align: center;"></td> <td style="text-align: center;"> </td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">blackbird</td> <td style="text-align: center;"></td> <td style="text-align: center;"> </td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">gull</td> <td style="text-align: center;"></td> <td style="text-align: center;"> </td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">magpie</td> <td style="text-align: center;"></td> <td style="text-align: center;"> </td> <td></td> <td></td> </tr> </table> </td> <td style="width: 10%;"></td> </tr> </table> <p style="text-align: center; font-weight: bold; font-size: small;">Statistics</p> <p style="font-size: x-small;">* Asks and answers questions about data within a graph and makes comparisons and real life links.</p> </div> <p>Purple mash 2do set</p>	Can you write some sentences about this tally chart?	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 10%; text-align: center;">thrush</td> <td style="width: 10%; text-align: center;"></td> <td style="width: 10%; text-align: center;"> </td> <td style="width: 10%;"></td> <td style="width: 10%; text-align: center;">3</td> </tr> <tr> <td style="text-align: center;">sparrow</td> <td style="text-align: center;"></td> <td style="text-align: center;"> </td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">blackbird</td> <td style="text-align: center;"></td> <td style="text-align: center;"> </td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">gull</td> <td style="text-align: center;"></td> <td style="text-align: center;"> </td> <td></td> <td></td> </tr> <tr> <td style="text-align: center;">magpie</td> <td style="text-align: center;"></td> <td style="text-align: center;"> </td> <td></td> <td></td> </tr> </table>	thrush				3	sparrow					blackbird					gull					magpie						<p>Whole School - How about trying one or more of these outdoor/garden activities with your adult? Which one do you fancy? You can always let us know on Purple Mash which one you did and if you enjoyed it. If you can't get onto Purple Mash then just enjoy the activities!</p> <ol style="list-style-type: none"> 1. Make a daisy chain with your adult 2. Try to create a ramp for your toy cars to roll down - which car went the furthest? 3. Feed the birds in your garden - they love bread or cake crumbs. Now watch from your window which birds come to your garden? Here is a link to bird spotting... <p>https://www.theschoolrun.com/how-make-your-garden-bird-friendly</p> <p>Purple Mash 2Do set</p>
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<p>Go onto the Oak National Academy website. This is the link for your online lesson:</p> <p>https://www.thenational.academy/y</p>	<p>Handwriting practise - now all you need is paper and a pencil:</p> <p>Practise the following top exit</p>	<p>Homes: This activity is taken from the 'nrich' website you can find out more by following this link...https://nrich.maths.org/37</p>	<p>This week in school it would have been Design Technology week - cooking and nutrition is part of this. Can you help your adult to plan and cook a meal this week?</p>																												

<p>ear-2/english/the-firework-makers-daughter-to-find-the-meaning-of-words-year-2-wk4-1</p> <p>This is all about The Firework Maker's Daughter - the focus of the learning is the meaning of new words.</p> <p>You will need a pencil and a piece of paper.</p>	<p>joins...</p> <p>oy, ou, wi, wh</p> <p>Now practice writing these words using the joins you have just practiced:</p> <p>boy, your, will, what</p> <p>Write each word three times.</p> <p>Remember to ensure they all stand on the line.</p>	<div data-bbox="1008 239 1310 662" style="border: 2px solid green; padding: 10px; text-align: center;"> <p>6 new Beautiful Homes</p> <p>These are soon to be built in this lovely situation</p> <p>Your suggested arrangements are most welcome, for including any of the following:</p> <p>Semi - detached: Detached Terraced</p> <p>please tell us the numbers of each, you suggest</p> </div> <p>You are the builder... How would you build 6 homes? Would they be terraced (all joined together in a row), semi-detached (two houses joined or detached (a house on its own) or mixture of house kinds. Find at least two ways of building 6 houses... you could find more if you'd like a challenge.</p> <p>You can draw this out on paper or... Purple mash 2do set.</p>	<p>Remember a little while ago we looked at the Eatwell Plate here is a link to this. You can decide if your meal is balanced: https://www.nhs.uk/live-well/eat-well/the-eatwell-guide/</p> <p>Draw your meal on paper and label it or...Purple mash 2do set.</p>
<p>Read these words with /f/ in: (f, ff, gh, ph) Coffee, cough, gift, graph, laugh, tough, cuff. Remember to say the sounds as you read the word! How do you spell /f/ in these words? Write them into categories on a</p>	<p>Parents: ask your child to read this sentence OR read this sentence to your child: Philip laughed and spilled coffee on his cuffs! Ask your child to write this sentence and underline the different ways we spell /f/. If your child misspells one of</p>	<p>Mental Maths</p> <p>$3 + 2 + 4 =$ <input type="text"/></p> <p>$35 - 10 =$ <input type="text"/></p> <p>$49 + 7 =$ <input type="text"/></p> <p>$8 \div 2 =$ <input type="text"/></p>	<p>Computing</p> <p>Follow this link to BBC bitesize to watch videos and play games all about coding and algorithms. https://www.bbc.co.uk/bitesize/article/s/zkij382</p> <p>If you enjoy coding follow this link to</p>

<p>piece of paper according to how you spell /f/. Say the sounds as you write the words</p>	<p>the words in bold, help them to write it again correctly. REMEMBER TO SAY THE SOUNDS AS YOU WRITE THEM - IT HELPS THE LEARNING TO STICK!</p>	<p>Keep practicing your times tables. Counting in 2's 5's, 10s and 3s.</p>	<p>'hour of code' for more... https://studio.code.org/hoc/1</p>
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PE - Everyday at 9am join Joe Wicks on YouTube for a workout.
If you fancy a change try this website - the children in school have really enjoyed these dance workouts:
<https://www.jumpstartjonny.co.uk/home>