Week: 6 Wednesday 29th April Year Group: Year 1						
English Reading	English Writing	Maths	Wider Curriculum			
Read these words - boy, oil, coin, joy, enjoy, soil, coy, voice, join, toy, boil. They all have the sound /oy in them. Ask the children to write the words and underline the spellings oy, oi e.g. boy, oil	Pick an animal and write three sentences to describe your animal. What does it look like? Where does it live? What sound does your animal make?  Read your sentences out loud to a grown up and see if they can guess which animal you have chosen. Take turns and see if your child can guess which animal you have chosen.  For example if your child picked a tiger they could write:  My animal lives in the jungle.  This animal is orange and black.  My animal has stripes.	Purple Mash 2Do - Place Value Model 1's and 10's.  Can you identify the number by counting the tens and the ones.	Whole School - Act of Kindness.  Online and in real life, we have all seen more acts of kindness and care for our community and family during this time that most of us have seen in recent history.  Can you complete an act of kindness? It doesn't have to be something big or cost any money, just something that will bring a smile to someone's face.			
Click onto Oak National Academy, follow the lesson Sam's Sandwich. Read words with the /ai/ spellings. Answer the quiz questions.  https://www.thenational.acad emy/year-1/english/sams- sandwich-year-1-wk1-1	Sidney Spider - A Tale of Friendship  Can you complete the work on p8 and p9.  Put the full stops in the correct places and find places for Sidney to hide.  Click here - Sidney the Spider	Purple Mash 2Do - Sequencing Numbers.  Can you put the numbers in the right order?  This could also complete this using bits of paper or post it notes. Write numbers onto the paper or post it notes and ask your child to put them in order from lowest to highest.	Go on a minibeast hunt around your garden or whilst on a walk. What creatures can you find?  What do they look like? How many legs do they have? Do they have wings? Do they make a sound?  Using any junk modeling/recycling you could have a go at building your very own bug			

			hotel to put in your garden.
Read a story that you have at home, or listen to a story on Cbeebies bedtime stories or Espresso.  Talk about your favourite part of the story with your grown up. Why is it your favourite part? Does it make you laugh, excited, shocked?  Ask your grown up if they have a favourite story that they liked when they were little?  Are there any similarities between the stories that you both enjoyed?	Read this sentence out loud to your child - The boy and the toy went into the soil. Ask your child to write this sentence one word at a time. Remind them to use finger spaces, a capital letter and a full stop.	Counting in 2's, 5's and 10's.  Ask a grown up to time you to see how many times can skip, jump or hop in one minute.  Can you count in 2's, 5's and 10's? Can you beat your number?  Which action can you do the most in just one minute?  How many can you do in 2 minutes?	Go for a walk or go outside into your garden. Use your senses to explore outside.  What can you see? What can you smell? What can you hear? What can you touch? What can you taste?  Can you draw a picture or write a sentence for each of your senses. For example I can see I can smell I can hear I can feel I can taste. This can also be completed as a 2Do on Purplemash.