Week: 5 Wednesday 22nd April	Year Group: Year 1		
English Reading	English Writing	Maths	Wider Curriculum
Read these words - above, but, come, cousin, cup, other, son, young, trouble, stuck They all have the sound /u/ in them. Ask the children to write the words and underline the spellings u, ou, o e.g. above, cousin, but	Learn how to use descriptive words in writing - Click the following link Home learning with BBC Bitesize - KS1 Primary English for Year 1	Purple Mash 2Do - Complete Subtraction quiz 2Do.	Whole School - Lyrids meteor shower  Astronomy fans may be looking to the skies the next couple of nights because the Lyrids meteor shower is set to hit its peak. The amazing sight happens every year and will be particularly visible over the next few days  Click here for some tips and information.
Sidney Spider - A Tale of Friendship  Share the story of Sidney the Spider with a grown-up and talk about the story together. Then fill in Sidney's sticky notes. Answer the quiz questions on p8.  Click here - Sidney the Spider	Sidney Spider - A Tale of Friendship  Page 9 - Can you find four things that are ancient? Can you name four animals that hunt for food?	Purple Mash 2Do - Complete 2Do - 'Time - Half Past'.  Can you help Mr Wolf to tell the time? Think about where the hands of the clock are pointing to.	Espresso Daily Challenge -  Log into Espresso and click onto the Key Stage One home page, have a go at completing the 'daily challenge'.

Read the book 'Staying Home' to your grown up.  Practise reading it everyday.  https://www.phonicbooks.co.uk/content/uploads/2020/04/Staying-home-mini-book-small.pdf	Read this sentence out loud to your child - The bull shook the bush. Ask your child to write this sentence one word at a time. Remind them to use finger spaces, a capital letter and a full stop.	Follow the Oak National Academy - click on the following link to take part in a maths lesson on doubling and halving.  To problem solve using doubling and halving   Primary   Maths	Purple Mash 2Do - Complete the 2Do 'When I grow up'. Think about what job you would like to do when you grow up. Why do you want to do this job? Think about the different Jobs we have learnt about in school to help give you some ideas. You could also think about the jobs of the key workers you might have seen on the news recently or maybe you would like to have a job similar to someone in your family. Draw a picture and write about your dream job. You can complete this on paper if you do not have access to an electronic device.
PE - Everyday at 9am join Joe Wicks on YouTube for a workout.			