Week: 5 Wednesday 22nd April Year Group: Reception			
English Reading	English Writing	Maths	Wider Curriculum
Look at the linked booklet for the story of "Marvis the magical cat". <u>Click here</u> Ladybird loves words! She has chosen some words from the story. Can you say each word together and match it to the right picture? Complete the activity on <u>page 7</u>	Recap the story of Sharing a Shell.Can you write a story map of Sharing a shell and label this? Here is an example from a well known fairy tale. Look at the way the arrows flow and there are keywords labelled.	Draw around your shoe or foot. Cut it out and measure the length of it. You could use pebbles, coins, toy cars to measure how long it is. Try and draw around an adults foot or your siblings? Are they longer or shorter than yours? Why might that be?	Whole School Lyrids meteor shower Astronomy fans may be looking to the skies the next couple of nights because the Lyrids meteor shower is set to hit its peak.The amazing sight happens every year and will be particularly visible over the next few days. Click here for some tips and information.
Continue in the booklet Read each word to your child and ask them to write it down and say the sounds as they write each one. Stretch the word out the help your child hear all the sounds. Encourage your child to read each word out loud after writing it to check. Words to read and write: Crisp, print, stomp, slept, trunk.	 Write some sentences using adjectives about the characters and setting. Adjectives - empty, wide open, wonderful, bright, sparkling, heavy, fierce,prickly, shiny terrible. The tiny hermit crab has a shiny new shell. 	https://www.oxfordowl.co.uk/api /interactives/24456.html Read the number you need to make. Count the counters in the box. How many counters do you need to add? Drag them into place.	Espresso Daily Challenge - Log into Espresso and click onto the Foundation Stage home page, have a go at completing the "daily challenges".

https://www.talk4writing.co.uk/wp- content/uploads/2020/04/Reception- Unit.pdf Read the story to your child, stopping after each paragraph to do the activities. Encourage your child to understand the story better by entering into the story world, moving, acting and speaking in a role as the characters in the story. Can you pretend to be some of the characters in the story? Listen while a little bit of the story is read to you. What would the character be doing? What might they say? What would their face look like	Read this sentence out loud to your child fully The twin frogs swim in the sink. Dad must stop the frogs. Can he trap the twin frogs? He must slip them into the pond. Ask your child to write each word as you say it again. Say one at a time for your child to write. Remind them to use finger spaces, a capital letter and a full stop.	Log on to Purple mash, enter Mini Mash and clock on the numbers and counting section. Move to the measuring option and complete the task. <u>https://www.purplemash.com/#tab/ mm_mathematics/mm_maths_me</u> asuring .	Go on a Minibeast hunt in the garden. What creatures can you find? Have a look at what they look like. Go on a nature hunt and try some leaf rubbings. Can they fly? Do they have spots? How many legs do they have? Where did you find them? Do they make a sound?	
PE - Everyday at 9am join Joe Wicks on YouTube for a workout.				