| Week: 4 Wednesday 15th April Year Group: Reception | | | |
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| English Reading | English Writing | Maths | Wider Curriculum |
| Read the Talk for Writing story to your child attached to the planning called "Mavis the magical cat". Come up with actions for your child to perform with each part of the story. This will help them to remember it. Talk with your child about the characters and objects in the story. You could talk about the colours, what they look like, what they are wearing etc. | After reading or listening to the story of "Sharing a Shell" by Julia Donaldson last week, write a list of sea creatures you saw throughout the story. Can you draw the sea creatures and label it? You can listen to it on BBC Iplayer - https://www.bbc.co.uk/iplayer/episo de/m0003gtp/cbeebies-bedtime-stories-699-sinead-keenan-sharing-a-shell | Provide thin card, that is long and narrow, for children to fold in different ways to make sea creatures that vary in length. Linking cubes, pipe cleaners etc. could also be used. Questions to ask children: -Tell me about the long creature that you've madeHow does yours compare to the others that your friends have made? -Tell me about making it longer/shorterDo you want to make a label for your creature and give it a name? -How could you show how long your creature is? | Whole School Happiness Flower Think of things that make you happy and that you are grateful for. Draw or write these on some paper petals. Assemble your petals Creating a happiness flower together as a family. |
| Create your own reading den using bed sheets, towels and duvets. Put your pillows inside your den with your favourite cuddly toys and read them your favourite story books. Can you make your own story up to tell your toys and make up some actions. If your den is dark, you might want to use a torch so you can see your stories. | Read each word to your child and ask them to write it down and say the sounds as they write each one. Stretch the word out the help your child hear all the sounds. Encourage your child to read each word out loud after writing it to check. Words to read and write: cliff, floss, spell, buzz, press. | Draw a car park on large paper or you can use an open cardboard box. On each parking space, randomly write numbers ranging from 0 to 10. Once your child is confident identifying these numbers you can write numbers between 11 to 20.Ask your child to put different coloured cars or objects on a given number. E.g. Put the green car on number 4. Put the red car on number 7. | Go onto Purple mash and enter Mini mash. Explore simple city and listen to the roles of all the key workers who help us. Can you complete some of the activities on each section and save them for your teacher to see. There are also some games you can play: https://www.purplemash.com/#tab/mm_resources_people_who_help_us |

Use your **home school learning pack** and pick out a reading race to complete.

There will be lots of words to read on the activity. Encourage your children to say the sounds and read the word. If they get it correct, they could colour it in. See how many they can read in 2 minutes. Can they beat their score with another reading race?

Read this sentence out loud to your child fully. -

Jill will kiss Mum if she can get a doll.

Ask your child to write each word as you say it again. Say one at a time for your child to write. Remind them to use finger spaces, a capital letter and a full stop.

Espresso: On Key Stage One, Maths section, read the number problems to your child or click on the speaker for them to be read allowed. Children are to find the number sentence that represents the problem.

https://central.espresso.co.uk/espresso/primary_uk/subject/module/activity/item744651/grade1/module736870/index.html

Can you use junk modelling materials from around the house/recycling and make a vehicle/building that would be used by people who help us.

You could make a fire engine, police car or ambulance.





PE - Everyday at 9am join Joe Wicks on YouTube for a workout.