



PE and sport premium monitoring and tracking form *2025/2026*

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PE and sport premium monitoring and tracking form



- It is intended that this template should be used as preparation for the completion of the statutory DfE PE and sport premium digital expenditure reporting return. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- The template is a working document that you can amend and update during the year.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of you PE and sport premium funding in 2024/25.
- You should use your evaluation of last year's funding to help you decide what to do this academic year, how you will do it, and what impact you expect it to have.
- All spending of the funding must conform with the terms outlined in the conditions of grant
- The summative digital expenditure reporting from June 2026 will continue to include swimming and water safety information. PE and sport premium funding can be used to provide top-up lessons, where necessary, to ensure pupils meet national curriculum swimming requirements
- To ensure funding is used effectively and based on your school's needs; guidance and examples of best practice across schools can be found [here](#).
- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Useful Links:

- [Complete the PE and sport premium expenditure reporting return - GOV.UK](#)
- [PE and sport premium for primary schools - GOV.UK](#)
- [PE and sport premium: conditions of grant 2024 to 2025 - GOV.UK](#)

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Staff continued to use the Get Set 4 PE scheme, to build their confidence when teaching different units. Staff particularly enjoyed yoga which they weren't particularly confident in previously. Staff worked well with coaches in school part taking in their lessons. This is something to continue going forward.	I would like to potentially get more CPDS in different units such as gymnastics to continue to support staff.
2. Increasing engagement of all pupils in regular physical activity and sporting activities	Children always engage well in PE lessons. They have particularly enjoyed Football/ball skills this year. Children got to access a range of different sporting festivals, we also went to a gymnastics competition and won a girls football tournament.	Some festivals were organized and then cancelled so not every class go to take part in a festival outside of school.

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
3. Raising the profile of PE and sport across the school, to support whole school improvement	This year I have tried to develop further communications regarding PE with parents and careers. I have started a newsletter to do this. I have also worked with staff to complete a staff questionnaire on their opinions on PE and what we can do to continue to improve our subject. Children have taken part in a variety of days across the school year, promoting PE.	Again, I would like to do more for this. Next year, I will continue to raise the profile in different ways.
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	Children this year have accessed a range of different unit during PE, including sessions from specialist coaches including, rugby, football, tennis and gymnastics. They have also had different sessions with cricket coaches. Year 2 went surfing and swimming, Year 1 visited the Martial Arts gym and Reception took part in cheerleading.	I would love to give the children further opportunities to access sporting events they wouldn't usually do. I would have like more festivals and competitions for the children to attend for example we went to a girls tournament but there wasn't a boys one for KS1.
5. Increasing participation in competitive sport	This year we have taken part in 2 competitions. We firstly went to a gymnastics competition – the year 2 children took part in this. We then took girls from across year 1 and year 2 to take part in a football tournament, which they won!	As previously mentioned, there wasn't a boy football tournament for them to have that opportunity. Most competitions available near us are for KS2 so it can be harder for us to attend these events as we are an Infant school.

Aims for the next academic year (2025/2026)



- Using your whole school priorities, school development plan and previous PE, school sport and physical activity data, set out your aims for the year ahead.
- Think about specific areas of need such as **inactive girls, SEND and disadvantaged pupils**
- Remember to also input your swimming data and reflections in the table located at the bottom of this page.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Swimming and Water Safety	What went well? Supporting evidence?	What didn't go well? Supporting evidence?
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	We are an Infant school so N/A	We are an Infant school so N/A
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	We are an Infant school so N/A	We are an Infant school so N/A
3. Perform safe self-rescue in different water-based situations	We are an Infant school so N/A	We are an Infant school so N/A

Aim	Why?	Key Area	Supporting evidence
Focus on teacher training ensuring all teachers are confident to enjoy teaching High Quality Physical Education beside coaches and using Get Set 4 PE	To ensure all children are participating in high-quality PE every week. Year 1 and Year 2, 2 sessions per week. Reception 1 session per week.	Increasing confidence, knowledge and skills of all staff in teaching PE. The profile of PE and sport is raised across the school as a tool for whole school improvement	Staff confidence surveys, pupils attainment data, lesson observation reviews and pupil voice.
Children will continue to take part a wide range of sports. Children will have the opportunity to try new sports that they may not have the opportunity to outside of school.	It gives the children the chance to try something new and experience a change of sport.	Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls Increasing engagement of all pupils in regular physical activity and sporting activities	Different sports organised, photos, staff and pupil feedback.
Children's physical and mental health will improve. PE lessons will all be taught to an level where children will make excellent progress and demonstrate confidence in a wide variety of activities. Staff will be given regular check ins and support.	We learn that exercise can improve our mood, so we will talk about this during our PE sessions and how it can help our body and mind. Children will make good progress to help them develop a wide set of skills that they can continue to build on through their PE journey.	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed. Raising the profile of PE and sport across the school, to support whole school improvement	Lesson observations, monitoring of data

Aim	Why?	Key Area	Supporting evidence
Children will learn to apply their sports skills to a competitive setting.	This gives the children the chance to work as a team and part take in an activity they enjoy.	Offer a broader and more equal experience of a range of sports and physical activities to all pupils Children will attend an event over the course of the year. Increase participation in competitive sport	Organising events for children to attend.
Children will experience a physical activity in an alternative setting. Children will learn that physical exercise does not have to include traditional sports.	This gives the children a chance to explore different places that activities can happen.	Offer a broader and more equal experience of a range of sports and physical activities to all pupils. Increasing engagement of all pupils in regular physical activity and sporting activities	Organising events for children to attend.
Children will take part in themed sporting days such as Euros football day, Olympics day, Bollywood dancing, Nations league rugby day	This gives the children opportunity to explore different activities and learn about different events.	raising the profile of PE and sport across the school, to support whole school improvement	Organising events for children to attend. Monitoring.

Plan, monitor and evaluate (2025/2026)



- Please aim to use this as a live working document through the year.
- Keep returning to this to evidence adaptations and progress made through the PESSPA opportunities you provide.
- There is no set number of objectives you must have.
- Make as many or as few as you see fit that will support your aims for the year ahead.
- Consider which of the 5 key areas improvements will be focusing on:
 1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed.
 2. Increasing engagement of all pupils in regular physical activity and sporting activities
 3. Raising the profile of PE and sport across the school, to support whole school improvement
 4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls
 5. Increasing participation in competitive sport

Plan, monitor and evaluate (2025/2026)



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor	To give children quality coaching in specific sports.	This target will ensure children have high quality coaching in the following specific sports: - Gymnastics - Ball skills - Football - Tennis - Rugby This will impact the all pupils to ensure their coaching is of a high quality. This will impact staff as it will allow them to observe and shadow professional coaches to help build their confidence when teaching more specialist sports.	The children engaged and learning new skills. Teaching staff working alongside coaches building their confidence in the unit.	Feedback from staff, pupil and coaches. Pupil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate	Children have been fully engaged and really enjoyed the different sessions. Staff have worked to team teach some lessons and get fully engaged into these.	Yes, this has allowed staff to feel more comfortable when teaching. Due to the funding being taken away next year staff will implement skills taught from work with coaches as we are unable to keep some going forward.	Staff questionnaire and feedback. Monitoring of lessons	£5070 – coaches

Your objective:



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	To ensure children are physically active during play and lunchtimes	Staff are going to take parts in different activities with children on a rotation. I have implemented different activities during lunch an paly times including Big Game Friday Dance and football sessions take place over a Monday and Thursday lunchtime.	Children engaging in a range of different activities over the course of the week.	Monitoring the activities, ensuring staff are following the plan.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Children are engaged and will prompt staff for the different activities on the specific days.	Yes as it will be something I can continue onto the next academic year.	Children engagement, monitoring and pupil voice.	Lunchtime provision – dance and football - £1200 Maintenance of equipment - £140 Equipment £906

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Ensure all children can access sports clubs after school.	We offer our PP/SEND children 1 free club per term. Families are sent letter so they are aware of this.	An increase in the children attending after school clubs.	Numbers and data monitored.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	More children have accessed our clubs	Yes, we will continue to do this next academic year.	Monitoring.	£0

Your objective:



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Regular updates from PE lead and teachers sent home to parents to inform them of the developments in PE. Website to be updated regularly. Children to participate in national initiatives.	I send out a newsletter at the end of each half term informing parents and carers of events that have happened and PE day for the following half term.	Parents being more informed about the PE activities within school.	Feedback from parents.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Parents are more aware of what is happening with specific PE communication.	Yes, it allows communication to be clear.	Monitoring.	£0

Your objective:



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	PE Lead professional time to monitor, train and sustain delivery of PE in school Our PE Lead will monitor PE through lesson observations and pupil voice.	This will allow me to monitor evidence on Evidence me, drop into lessons and observe the teaching and speak to pupils. It will also allow me to plan PE events and activities for the classes.	Children enjoying PE, developing their skills and taking part in a fun and engaging PE lesson.	Monitoring data and puOpil voice.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Children are engaged in lessons, enjoying what they are doing and learn new skills. The enjoy attending festivals and activities organized for them.	What I do now will continue but PE days will probably not continue due to the change in funding.	Governor meeting and feedback from myself.	PE release days £250x3 - £750

Your objective:



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Expose the children to new and a varied range of sports during health and fitness fortnight. All children will participate in at least one sports network event throughout the year. Children will experience alternative physical activity within a different setting. Children will celebrate key sporting events or days throughout the year. Swimming sessions for Year 2.	Children will take part in different activities, such as surfing and martial arts. They will attend settings such as The urban factory or Temple Park to take part in festivals We will celebrate the World Cup. We will have a whole school sports day. Year 2 will go swimming.	Children taking part in new and different activities in a range of venues.	Organizing the events, newsletters, monitoring.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Children have enjoyed visiting different venues as a class and exploring new activities.	Due to funding, it will be hard to continue to organize different activities and festivals but I will try to organise them within school using our staff.	Plans and monitoring.	Health and Fitness fortnight - £3875 Different events - £1285 Dance festival - £150 Event days - £200 Sports day resources - £200 Swimming lessons- £1400

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Continue to use Get Set 4 PE to further support staff's confidence and quality of teaching in PE.	Get Set 4 PE is used when the coaches are not in school and teaching. It is accessible to all.	Children and staff enjoying the different lessons and learning new skills.	Monitoring and lesson observations.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Children have enjoyed the different units and staff have become more confident in teaching them.	Yes, we will continue to use and build upon our use of this in school.	Monitoring and lesson observations.	£360

Your objective:



	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Greater depth children will be challenged with the opportunity to compete in a local competition.	Competitions and tournaments will be booked for us to attend.	Competitions and tournaments taking place. Children who are GD attending these.	Monitoring
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Children have attended tournaments and competitions. We won the girls football.	Yes, hopefully I will be able to continue this but unsure due to funding.	Monitoring.	£275

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	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Continue to use active learning by incorporating Now Press Play into lessons.	Now Press Play training has taken place for staff, they are encouraged to use this within a range of lessons.	Now Press Play being implemented into different lessons as a way of keeping children active.	Monitoring of Evid Me.
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Children up and moving as they follow along to the instructions and activities.	It is a great resource, however, due to funding it may be something that we cannot renew next year.	Updates to funding,	£1384

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