

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2024/25

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend

What went well?	How do you know?	What didn't go well?	How do you know?
Children continue to have lessons with quality coaches in a range of sports. TA and LSA have been trained in physical activities in playtimes. All children have access to sports club after school. PE lead - time to monitor. Regular updates from PE lead to parents. Children encourage to actively travel to school. Expose children to new and a varied range of sports. All children will participate in at least one sports network event. Children will attend an activity within a different setting. PE scheme to further support staff's confidence and quality of teaching. Greater depth children will be challenged with the opportunity to compete in a local competition.	Coaches come into school and help children develop their skills in their specific. Course was attended by staff. Families received letters stating that children who are FSM/PP can attend 1 free club every half term. PE lead for 23/24 has left and new PE lead taken over in Sept 25 who will continue to do this. New PE newsletter to parents every half term. Children accessed activities such as surfing and martial arts. Each year group attended a sports event. Reception went to Urban Factory, Year 1 went to Growing Gorillas MMA gym and Year 2 went to surf school. Continued to implement Get Set 4 PE in class. Children attended football and gymnastics competition.	TA's received training but we need to fully implement a plan.	Plan not currently in place fully.

Review of last year 2024/25

Active learning within lessons – Now Press Play	Children have used Now Press Play within different lessons across the year.		
Children celebrated key sporting events throughout the year.	We have taken part in different events for football and during Diwali took part in Bollywood dancing.		
Swimming taster sessions for Year 2.	The children took part in swimming.		

Intended actions for 2025/26

What are your plans for 2025/26?	How are you going to action and achieve these plans?
Intent	Implementation
To give children quality coaching in specific sports.	This target will ensure children have high quality coaching in the following specific sports: • Gymnastics • Ball skills - Football • Tennis • Rugby This will impact the all pupils to ensure their coaching is of a high quality. This will impact staff as it will allow them to observe and shadow professional coaches to help build their confidence when teaching more specialist sports. £5070
To ensure children are physically active during play and lunchtimes	Staff are going to take parts in different activities with children on a rotation. Lunchtime provision – dance and football - £1200 Maintenance of equipment - £140 Equipment £906
Ensure all children can access sports clubs after school.	Families will receive letters about the range of clubs on offer. £0 parent funded
PE Lead professional time to monitor, train and sustain delivery of PE in school Our PE Lead will monitor PE through lesson observations and pupil voice.	PE lead will have subject time to assess and monitor all PE activities. PE release days £250x3 - £750
Regular updates from PE lead and teachers sent home to parents to inform them of the developments in PE. Website to be updated regularly. Children to participate in national initiatives.	A half termly newsletter to go out to parents regarding clubs, activities in school and PE days. - £0
Children will be encouraged to actively travel to school.	We will take part in Walk to School week – May 2026 - £0
Expose the children to new and a varied range of sports during health and fitness fortnight.	Specialist coaches to come into school for health and fitness week. - £3875

Intended actions for 2025/26

All children will participate in at least one sports network event throughout the year. Children will experience alternative physical activity within a different setting. -Boldon Comprehensive School/ Urban Factory/Temple Park Continue to use Get Set 4 PE to further support staff's confidence and quality of teaching in PE. Greater depth children will be challenged with the opportunity to compete in a local competition. Continue to use active learning by incorporating Now Press Play into lessons. Children will celebrate key sporting events or days throughout the year. Swimming sessions for Year 2.	Children will access a different event over the course of the year. - £1285 Children will take part in activities outside of our setting. £150 dance festival Get Set 4 PE is used when the coaches are not in school and teaching. It is accessible to all. £360 Will attended competitions relevant to our GD children. £275 Now Press Play training has taken place for staff, they are encouraged to use this within a range of lessons. £1384 Children will take part in a day celebrating the World Cup 2026. £200 Sports days medal and equipment - £200 Children in Year 2 will again attend swimming sessions. £1400 Total: £17,195
--	---

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
Staff and children more confident in a wider range of sports. Children receive high quality physical education. Children receive coaching from a professional coach. Staff will be trained how to: • Describe how to encourage pupils to get involved in physical activity • Target inactive pupils who would benefit from taking part in physical activities at breaktimes • Identify how to manage physical activities in the playground Children will take part a wide range of sports. Children will have the opportunity to try new sports that they may not have the opportunity to outside of school. Children will have the opportunity to develop interests and hobbies. Children's physical and mental health will improve. PE lessons will all be taught to an outstanding level, with children making excellent progress and demonstrating confidence in a wide variety of activities. Staff will be given regular check ins and support. Parents will support physical activity at home and children will be eager to share achievements in school. Children will take part in daily exercise during their commute to school.	Indicator 1 - Increased confidence, knowledge and skills of all staff in teaching PE and sport Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement The staff are continuing to upskill themselves while being an active member of PE lessons, children will build their skills from taking part in high quality PE lessons. Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport. Staff will engage in different activities with children over the course of lunchtimes. All children will have access to different activities. Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils Children and families will take opportunities to attend clubs. Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement. PE lead will monitor and see the implementation of PE across school. Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement. Parents will receive a newsletter every half term with updates on PE access. Key indicator 3: raising the profile of PE and sport across the school, to support whole school

Expected impact and sustainability will be achieved

The importance of walking and exercise. Children will have the opportunity to explore 5 different supports throughout week 1. Children we experience sports that they may not have the opportunity to outside of school. Pupil voice is used to indicate which sports children would like to experience and sports they do not already so outside of school. Sports day – working as a team and competitively Children will learn to apply their sports skills to a competitive setting. Children will work as a team. Children will experience a physical activity in an alternative setting. Children will learn that physical exercise does not have to include traditional sports. Staff will have an increased confidence in teaching PE The curriculum will be taught to an outstanding level. PE lead will monitor the scheme is taught effectively in school. GD children will take part in competition to apply their skills and challenge further. Children will take part in physical activity within their lessons – cross curricular links to PE	improvement Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport. Children will be more active in the ways in which they are coming to school. Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport. Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils Key indicator 5: increase participation in competitive sport Children will try a new activity or varied activity during health and fitness fortnight. Key indicator 5: increase participation in competitive sport Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils Children will attend an event over the course of the year. Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils. Children will attend settings such as The Urban Factory or Boldon Comprehensive School. Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport. Staff will use the scheme and teach quality lessons reflecting this. Key indicator 5: increase participation in competitive sport Children will partake in different competitions. Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport. Children will have new experiences when using Now Press Play.
---	---

Expected impact and sustainability will be achieved

Children will take part in themed sporting days to raise sporting profiles such as Euros football day, Olympics day, Bollywood dancing, Nations league rugby day

Our Y2 children will take part in swimming to build basic skills and water safety before KS2.

Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement

We will take part in themed days to celebrate different events – World Cup 2026.

Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport.

Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils

Children will attend swimming lessons and will begin to apply skills taught.

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
Children are receiving high quality coaching and staff are taking up skilling themselves by being a part of the lesson.	Teachers are more confident in how they would teach different skills and coaches are ensuring children are accessing lessons providing the skills from the NC.
TA's that have been trained in physical activities during play are engaged in taking part in different activities.	The TA's have new ideas and are implementing them even before the rota has started.
Families have received letters and information regarding clubs.	Evidence of email notifications and club participation numbers.
PE lead monitors, trains and sustains delivery of PE in school.	Time out given to PE lead to update documents and monitor PE. PE lead will drop in to lessons to see how they are being taught. PE lead is attending CPD online.
PE lead to give regular update to parents.	A new newsletter has been implemented giving different information.
Children have been active on their way to school.	Lots of children do walk, ride or scoot to school.
Children have been exposed to a new and varied range of sports.	Children took part in new activities such as surfing and martial arts.
All children have participated in at least one sports network event.	Year 1 went to a tennis festival, year 2 took part in cheerleading and reception went to gymnastics.
Children have visited alternative settings to complete a physical activity.	Children have been to The Urban Factory, Boldon School and Surf School.
PE scheme is having a good impact on teaching and children's enjoyment.	Children are engaged and enjoying lessons, discussions with some teachers and know they are using it within lessons.
The greater depth children did attend competitions and were challenged with opportunity.	Children attended and took part in gymnastics and football competitions.
Now Press Play is being used across the classes and in different lessons.	Teachers evidence the use of Now Press Play within work books.
Children enjoy taking part in different key sporting events over the year.	Children took part in Bollywood dancing to celebrate Diwali.
Children developed their swimming skills during the sessions.	Children built confidence and developed their skills. Some children have even started attending lessons outside of school because of this.

Actual impact/sustainability and supporting evidence