



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable**

improvements to the quality of the PE,

School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not

necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact/ comments
<ul style="list-style-type: none"> - To give children quality coaching in specific sports. - New scheme to further support staff's confidence and quality of teaching in PE. - Implement activities across playtime and lunchtime Street dance lunchtime club and football - Lunchtime timetable to support activities outside - Encourage active travel to school. - Expose the children to new and a varied range of sports during health and fitness fortnight. - To engage all children in extracurricular physical activity and sports clubs. 	<ul style="list-style-type: none"> - Children have taken part in PE lessons delivered by specialist coaches. They have made excellent progress and gain knowledge and skills from an expert. - Children have also had the chance to go to festivals and competitions within these sporting areas - allowing greater depth children to excel further after coaching. - Children have loved getting involved with street dance on a lunchtime. - rota so all children have the opportunity to dance - Great pupil voice - Excellent pupil voice on football - children enjoy it and love taking part - Timetable for staff to follow on lunch and break times to increase activity in physical activity. - lunchtime staff have responded well and have lots set up at lunchtimes for children. Funky Friday set up on a Friday - music and dance equipment out for the children to use - subject links with music - Increase in the amount of children activity getting to school. Lot's of positive pupil voice that they have liked coming to school on their bikes and scooters. - More bikes/scooters in the yard after the scheme - Rich experiences for children to take part in sports at sporting venues - ran by specialist coaches. - Different experience for each year group - new experience each year for children - Wide offering of sports - chance for children to continue sports offered in school and develop their skills further.

- To introduce children to alternative physical activities.
- To increase the number of pupils taking part in competitions and festivals.

- Experiences of alternative sports such as parkour, cheerleading and team building games.
- Children take part in competitive sports and apply their skills learnt in PE lessons to a sporting event
- Football and gymnastics allowed great depth children to compete competitively against other schools.
- Our girls came 4th out of 18 teams in gymnastics.

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To give children quality coaching in specific sports.</p>	<p>This target will ensure children have high quality coaching in the following specific sports:</p> <ul style="list-style-type: none"> • Gymnastics • Ball skills • Tennis <p>This will impact the all pupils to ensure their coaching is of a high quality.</p> <p>This will impact staff as it will allow them to observe and shadow professional coaches to help build their confidence when teaching more specialist sports.</p>	<p>Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>Staff and children more confident in a wider range of sports.</p> <p>Children receive high quality physical education.</p> <p>Children receive coaching from a professional coach.</p>	<p>£6000 – specialist coaches to teach specific sports</p> <p>Per term: Foundation of Light - £735(icl lunchtime clubs)</p> <p>Gymnastics - £350</p> <p>Tennis - £360</p>
<p>Ensure children are physically active during playtimes and lunchtimes.</p> <p>TA and LSA to be trained in leading physical activities at playtimes.</p>	<p>Staff TAs Lunchtime LSAs Children</p>	<p>Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport</p>	<p><u>Staff will be trained how to:</u></p> <ul style="list-style-type: none"> • Describe how to encourage pupils to get involved in physical activity • Target inactive pupils who would benefit from taking part in physical activities at breaktimes 	<p>£720 - Lunchtime club (North East Dance) £- included in football coaching cost Elite PE coaching - £180</p> <p>£300 for 2 staff to attend training</p> <p>£798.69 play equipment</p>

			<ul style="list-style-type: none"> • Identify how to manage physical activities in the playground 	£5000 – outdoor trim trail equipment
Ensure all children can access sports clubs after school.	All children	<p>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Children will take part a wide range of sports.</p> <p>Children will have the opportunity to try new sports that they may not have the opportunity to outside of school.</p> <p>Children will have the opportunity to develop interests and hobbies.</p> <p>Children’s physical and mental health will improve.</p>	£0 Parent funded
<p>PE Lead professional time to monitor, train and sustain delivery of PE in school</p> <p>Our PE Lead will monitor PE through lesson observations and pupil voice.</p>	Staff, Children, all members of our school community	<p>Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>PE lessons will all be taught to an outstanding level, with children making excellent progress and demonstrating confidence in a wide variety of activities. Staff will be given regular check ins and support.</p>	<p>PE release days: £190 X 4</p> <p>£760</p>

<p>Regular updates from PE lead and teachers sent home to parents to inform them of the developments in PE. Website to be updated regularly. Children to participate in national initiatives.</p>	<p>Children, all members of our school community</p>	<p>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Parents will support physical activity at home and children will be eager to share achievements in school.</p>	<p>£0</p>
<p>Children will be encouraged to actively travel to school.</p>	<p>Children, all members of our school community</p>	<p>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport.</p>	<p>Children will take part in daily exercise during their commute to school. The importance of walking and exercise</p>	<p>£0 Walk and wheel scheme</p>
<p>Expose the children to new and a varied range of sports during health and fitness fortnight.</p>	<p>Children</p>	<p>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport. Key indicator 4: offer a broader and more equal experience of a range of sports and physical</p>	<p>Children will have the opportunity to explore 5 different supports throughout week 1. Children we experience sports that they may not have the opportunity to outside of school. Pupil voice is used to indicate which sports children would like to experience and sports</p>	<p>£800 – specialist coaches for health and fitness week</p>

		<p>activities to all pupils</p> <p>Key indicator 5: increase participation in competitive sport</p>	<p>they do not already so outside of school.</p> <p>Sports day – working as a team and competitively</p>	
<p>All children will participate in at least one sports network event throughout the year.</p>	<p>Children</p>	<p>Key indicator 5: increase participation in competitive sport</p> <p>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Children will learn to apply their sports skills to a competitive setting.</p> <p>Children will work as a team</p>	<p>Autumn 2: Y1 tennis festival - £150</p> <p>KS1 Christmas Multiskills Festival - 6/12/24 (Y2) £150</p> <p>Spring 1: KS1 Cheerleading Festival - 14/1/25 (Y2) £150</p> <p>EYFS Megasport Superhero Festival - 28/1/25 £150</p> <p>Spring 2: EYFS Gymnastics Festival - 1/4/25 £150</p> <p>Total: £750</p> <p>Coaches to and from events: £2065</p>

<p>Children will experience alternative physical activity within a different setting</p> <ul style="list-style-type: none"> - Urban factory 	<p>Children</p>	<p>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Children will experience a physical activity in an alternative setting.</p> <p>Children will learn that physical exercise does not have to include traditional sports.</p>	<p>£___ surf school £370 Urban Factory £___ Growing gorillas MMA gym</p> <p>(£1000 budget altogether)</p> <p>Coaches to and from events £1000 approx</p>
<p>PE scheme to further support staff's confidence and quality of teaching in PE.</p>	<p>Staff/ Children</p>	<p>Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>	<p>Staff will have an increased confidence in teaching PE</p> <p>The curriculum will be taught to an outstanding level.</p> <p>PE lead will monitor the scheme is taught effectively in school.</p>	<p>£340</p>
<p>Greater depth children will be challenged with the opportunity to compete in a local competition.</p>	<p>GD pupils</p>	<p>Key indicator 5: increase participation in competitive sport</p>	<p>GD children will take part in competition to apply their skills and challenge further.</p>	<p>Gymnastics £0 Yr 1/2 Key Steps Gymnastics Competition - 18/2/25 £0</p> <p>Football £80 Girls Biggest Ever Football Session Day - 7/3/25</p>
<p>Active learning within lessons – Now press play</p>	<p>All children Staff – planning purposes</p>	<p>Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport.</p>	<p>Children will take part in physical activity within their lessons – cross curricular links to PE</p>	<p>£2000</p>

<p>Children will celebrate key sporting events or days throughout the year</p>	<p>Children, all members of our school community</p>	<p>Key indicator 3: raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>Children will take part in themed sporting days such as Euros football day, Olympics day, Bollywood dancing, Nations league rugby day</p>	<p>£1000</p>
<p>Swimming taster sessions for Y2 children</p>	<p>All children</p>	<p>Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport.</p> <p>Key indicator 4: offer a broader and more equal experience of a range of sports and physical activities to all pupils</p>	<p>Our Y2 children will take part in 3 taster sessions of swimming to build basic skills and water safety before KS2.</p>	<p>£3000 approx.</p>

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Signed off by:

Head Teacher:	
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>L.Green</i>
Governor:	E. Thompson
Date:	8.11.24