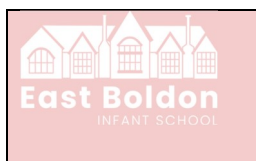


Music development plan summary: East Boldon Infant School



Overview

Detail	Information
Academic year that this summary covers	2024 - 2025
Date this summary was published	September 2024
Date this summary will be reviewed	September 2025
Name of the school music lead	Laura Green
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Tees Valley Music Hub
Name of other music education organisation(s) (if partnership in place)	Create Music - Ukulele tuition

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

At East Boldon Infant School, music is taught through the Charanga scheme following the 'original scheme' on a one-year cycle. The Charanga scheme has been chosen due to its progressive structure and because it is informed by the model music curriculum.

Our Early Years' curriculum involves children having regular, cross curricular opportunities to play, explore and perform during high-quality continuous provision activities, relating to their topic as well as a structured music lesson per week. These lessons involve using 'Charanga' to support teaching. In the Early Years, children are regularly exposed to listening to a wide variety of music, and singing opportunities are used in all areas of the curriculum. The music lead provides examples of activities and continuous provision ideas in the planning.

In KS1, Music is taught for 45 minutes weekly in all classes. In addition to this, the children have a weekly singing assembly. The lessons are designed to be progressive and build on prior learning allowing the children time to revisit, review, and refine their music vocabulary, knowledge, and skills. Lesson plans are adapted from the scheme

to ensure they are inclusive, enabling all learners the opportunity to fully partake in music lessons, feel valued, and achieve their best. At East Boldon Infant School all children will learn to sing songs and play untuned and tuned instruments through our weekly music lessons. Instruments include claves, shakers, drums, tambourines, and glockenspiels. There is planned progression with Foundation Stage children playing untuned instruments, and Year 1 and 2 children learning to play the glockenspiel.

Part B: Co-curricular music

At East Boldon Infants our children are provided with many different music clubs and tuition.

- Children in Year 1 experience a violin workshop in the Summer term. This is ran by our specialist musician.
- Children in Year 2 experience a block of Ukulele lessons in the Autumn term of Year 2. They have the opportunity to develop their skills further in small group tuition.
- Children in Years 1 and 2 have the opportunity to be members of the School Choir. When allocating places priority is given to pupil premium children and this is free of charge. School Choir alternates days on a termly rota to allow the possibility for more children to attend.
- Children from all year groups have the opportunity to attend our after-school Music Makers group. In this extracurricular activity, we introduce children to a range of musical instruments and allow them to experiment with their own music. We introduce apps such as Chrome Music Lab and begin the early stages of composing. Pupil premium places are also allocated free of charge.
- Our Year 1 and 2 children have the opportunity to attend small group Violin, ukulele, and guitar tuition. These take part during school time in a quiet environment. Specialist teachers run these sessions and all children experience quality teaching. We encourage our greater-depth children to join these sessions to allow their musical talent to excel. As a school, we support and encourage pupil premium children to attend small group tuition.

Part C: Musical experiences

Throughout the school, a music/singing assembly takes place every week for 20 minutes and this involves pupils developing their singing skills. Pupils learn a song and then sing it collaboratively in our Friday assembly. Practitioners discuss lyrics, structure timing, and pitch in these sessions to develop children's singing skills. The music lead has plans to create a more structured experience in the future.

- Year 1 African drumming workshop, djembe drums.

- Year 2 6-week Ukulele workshops
- Y2 attend the Big Sing at The Customs House and perform on stage to an audience.
- Choir performance at the local care home and Christmas event.
- Celebration performances (Harvest (Y1, Nativity (all), Spring (REC), leavers (Y2).
- Musical visitor to assembly - Christmas
- World Music Day celebration - East Boldon Fest

Our summer music festival is where a live band performs for the children and their parents. Our Music makers and dance club children also perform.

- Christmas Pantomime experience
- Choir take part in The Big Sing for Mini Singers

In the future

This is about what the school is planning for subsequent years.

In terms of development, the music lead continues to strive to enhance the music curriculum as much as possible. To further enrich the music offered to all children at East Boldon Infant School the school intends to:

Provide the opportunity for all children to perform rehearsed songs from the Charanga scheme of learning to an audience in termly assembly performances. This will include singing and playing an instrument as part of a whole class ensemble. Have a half-termly genre of music focus which the children will learn about, and listen to, during assembly time and during periods in the classroom.

We aim to enhance our EYFS curriculum further by introducing the resource of 'tiny tweeties'. Tiny Tweeties provides a huge library of specially crafted music for use in EYFS. Children can also continue learning at home with their parents and families, as a special selection of songs from each theme is available via all major streaming services.

Throughout the year we aim to explore Get Set 4 Music and Kapow Music as alternative schemes to support our music teaching in school. As our teachers are not specialists, we want to support teachers as much as possible to ensure the highest quality of teaching for our pupils.