

The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, teaching (pedagogy) and assessment

Impact - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



Details with regard to funding

Please complete the table below.

Total amount carried over from 2022/23	£ 0
Total amount allocated for 2023/24	£ 17, 191
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£ 17, 191

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	N/A
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:	
			40%	
Intent	Implementation	Funding allocated:	Impact	Sustainability and suggested next steps:
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: What do pupils now know and what can they now do? What has changed?	
New scheme staff training to increase staff confidence in teaching PE.	Embed new PE scheme (Get set 4 PE) across school. Subject lead to organize staff training with Teachers on new PE scheme. Allow time for staff to explore the new scheme and ask any questions. Staff begin to follow new scheme from Spring 1.	£ 340	Staff will teach PE lessons that are progressive and build on previous learning. Pupils are taught skills and apply skills to games. Staff delivering a higher quality PE education. Increased staff confidence and knowledge of the curriculum.	Teachers teach and embed new scheme. Subject lead to map out new new PE curriculum. Consistent high quality teaching that is progressive and challenges each individual.
Teachers knowledge to be upskilled by observing specialist Coaches teaching Ball skills, Racket Skills and Gymnastics.	Teachers to observe specialist coach teaching: <ul style="list-style-type: none"> - Gymnastics, Tennis and football. 	£ 6619	Pupils will receive specialist teaching.	Consistent high quality teaching that is progressive and challenges each individual. Teachers are upskilled.

Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 38%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Implement activities across playtime and lunchtime.	<p>Subject lead to put timetable in place for lunchtime and playtime activities.</p> <p>Organise time to speak to staff.</p> <p>Replenish specific resources for KS1 playtimes and lunchtimes.</p> <p>Staff to follow Get Set for PE lunch time activity plan.</p> <p>Maintenance of equipment</p> <p>SA to run lunchtime activities on a daily basis.</p>	<p>TA/HLTA cover</p> <p>£1, 500</p> <p>£ 458</p> <p>£4708</p>	<p>All children accessing daily exercise (30 minutes).</p> <p>Increasing physical activity participation across the lunch period.</p>	<p>Teachers to embed opportunities for physical exercise within school day.</p> <p>Teachers, TAs and LSAs to follow activity timetable for playtimes and lunchtimes.</p> <p>Ensure activities are varied and well resourced.</p>
Create a new school timetable for physical activity.	<p>Implement new timetable across school.</p> <p>Speak to TAs and Lunchtime supervisors.</p>		<p>Children will participate in physical activity throughout the day – EVERY DAY</p> <p>Children will have the opportunity to take part in team games on playtimes and lunch times.</p>	<p>Subject lead to create timetable and speak to LSAs and TAs.</p>

Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Target parents with a sports newsletter.	Create a sports newsletter for parents. Newsletter to include local clubs for children to attend outside of school and holiday provision for pupils to attend.	n/a	Parents will have more knowledge on a variety of clubs their child can attend. GD children can be recognized by staff and informed about clubs to further their skill.	Create termly newsletter.
Ensuring children participate in physical activity throughout the day. (30 minutes)	Ensure lunchtime clubs are up and running. Ensure children are participating in the clubs - ensure there is a variety of activities on offer to attract all children.	£	Children will take part in daily exercise for 30 minutes.	TAs and LSAs to embed new active timetable. Increased

<p>Encourage active travel to school.</p>	<p>Organise participation in walk to school week.</p> <p>The Big Walk and Wheel 2024 – Previously The Big Pedal March 25, 2024 - March 31, 2024</p> <p>Children will get a badge and certificate for taking part</p>	<p>£0</p>	<p>Children will be active on their way to school and encourage parents to plan a more active route to school.</p>	<p>Subject leader to add to diary and organize.</p>
<p>Key indicator 4: Broader experience of a range of sports and physical activities offered to all pupils</p>				<p>Percentage of total allocation: 8%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: What do pupils now know and what can they now do? What has changed?</p>	<p>Sustainability and suggested next steps:</p>
<p>Expose the children to new and a varied range of sports during health and fitness fortnight.</p>	<p>Book coaches to complete workshops with the children.</p> <p>Organise MMA, Yoga, Rugby and Cricket.</p>	<p>MMA - £ Yoga - £160 (approx.) Rugby - £120 Cricket - £ Tennis £200</p>	<p>give them new experiences of sport.</p> <p>As many children already attend clubs outside of school we want to expose them to new sports and give them the opportunity to explore a range of sports.</p> <p>Make links to local sports venues and sports coaches.</p>	<p>Contact coaches and book.</p>

To engage all children in extra-curricular physical activity and sports clubs.	Conduct a pupil voice to find out what clubs/sports children would like as an after school club.	n/a	Increase in the number of pupils attending after school clubs.	
To introduce children to alternative physical activities.	Organise Beacon of light visit for Year 2	£1000	Children aware of a wider range of physical activities and not standard sports.	Book events. Add alternative physical activities to sports newsletter.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 10%
Intent	Implementation		Impact	
Your school focus should be clear on what you want the pupils to know and be able to do. What do they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: What do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:

<p>To increase the number of pupils taking part in competitions and festivals.</p>	<p>Y1/2 children to participate in Multi skills and tennis festivals at Boldon School.</p> <p>Dance club to take part in dance festival – target GT children.</p>	<p>£1800</p>	<p>Children take part in more competitive activities.</p>	<p>Subject lead to stay up to date on event across the borough.</p> <p>Maintain links with coaches.</p>
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Signed off by	
Head Teacher:	Miss Lisa Holt
Date:	November 2023
Subject Leader:	Miss Laura Green
Date:	November 2023
Governor:	Mrs Eileen Thompson
Date:	November 2023