



EAST BOLDON INFANT SCHOOL

RE CURRICULUM

Breakdown of weekly challenge questions YEARS 1 AND 2

RE	Autumn one	Autumn two	Spring one	Spring two	Summer one	Summer two
Year 1	What does it mean to belong? What do Christians believe about God?	Why do Christians give gifts at Christmas?	What is a miracle? What miracles did Jesus perform?	How and why is Easter celebrated by Christians? What is The Easter story?	What is Judaism? Why is the Torah special?	Choose an additional Religion to look at/compare
RE	Autumn one	Autumn two	Spring one	Spring two	Summer one	Summer two
Year 2	What did Jesus teach us?	How do Christians celebrate Christmas around the world?	Christian rites of passages What is a rite of passage?	Why is Easter the most important celebration for Christians? How do Christians celebrate Easter?	What is Judaism?	What can we learn from the story of the Venerable Bede?

YEAR 1 RE

Autumn 1 Unit Learning	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6/7	Substantive Knowledge (What facts and knowledge will the children be able to recall?)	Key Vocabulary
What does it mean to belong?	What does the word belong mean? Explore family and school family. What groups/clubs do you belong to?	What does it mean to belong to Christianity? Explore symbols of Christianity	What do Christians believe about God? Why is God known as The Creator? Explore The Creation story	What does it mean to worship? Where do Christians worship? Explore parts of a church	What can we learn about Christianity from visiting a Church?	How and why do Christians celebrate harvest?	<p>I know how we all belong to different groups – family, school, for hobbies and religious groups.</p> <p>I know how Christians believe in God and believe that Jesus is God's son.</p> <p>I know how Christians believe God as one, creator, loving, caring Father.</p> <p>I can recall The Creation Story and understand the significance of the seventh day</p> <p>I understand how Christians believe they have a responsibility to care for God's creations.</p> <p>I understand how Jesus was God's son and a special gift for Christians (Christmas story)</p>	<p>Belonging, group, club, family, Christian, symbol. Religion, Creator, Creation, Worship, Church, Pew, altar, lectern, font, crucifix, steeple, Harvest, gifts, celebrate thankful</p>

YEAR 1 RE

Autumn 2 Unit Learning	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6/7	Substantive Knowledge (What facts and knowledge will the children be able to recall?)	Key Vocabulary
Why do Christians give gifts at Christmas?	Why do people exchange gifts? Explore celebrations	Why do we give gifts at Christmas? To find out and retell the story of Jesus' birth?	What gift could a Christian give to baby Jesus?	What gifts could be given that can't be seen?	What gift did God give to the world? What gifts did baby Jesus receive?	What gifts will you be giving to others at Christmas? What gifts are you hoping to receive?	I understand how Jesus was God's son and a special gift for Christians (Christmas story) I understand how Jesus was the greatest gift of all to Christians I understand how special the gifts given to Baby Jesus were I understand how I can show love, care and kindness to others – invisible gifts	Nativity, Gifts, Stable, Manger, Gold, Frankincense, Myrrh, humble, precious,

YEAR 1 RE

Spring 1 Unit Learning	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6/7	Substantive Knowledge (What facts and knowledge will the children be able to recall?)	Key Vocabulary
<p>What is a miracle? What miracles did Jesus perform?</p>	<p>What does the word miracle mean?</p> <p>How was Jesus a healer?</p> <p>What does the term healer mean? Explore modern day healers' doctors/nurses/ vets</p>	<p>Explore story of the paralysed man</p>	<p>How did Jesus heal the blind man?</p>	<p>How did Jesus feed the 5000?</p>	<p>What happened at the wedding at Cana?</p>	<p>How did Jesus calm the storm?</p>	<p>I know what the word miracle means and can give an example I know how Jesus healed people and this was a miracle I understand how the people Jesus healed had faith in him that he could help them I understand why Jesus performed miracles to show how he really was the Son of God I can retell Jesus' miracles</p>	<p>Miracle, healer, paralysed, blind, believe, calm, shocked, astonished, Faith</p>

YEAR 1 RE

YEAR 1 RE								
Spring 2 Unit Learning	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6/7	Substantive Knowledge (What facts and knowledge will the children be able to recall?)	Key Vocabulary
How do Christians celebrate Easter?	What do you know about Easter? Why is Easter important? What is the meaning of Easter?	What is Holy week? Read and role play Palm Sunday	What happened at the Last Supper?	What miracle did God perform at Easter?	Can you describe the Easter symbols?	What are Easter traditions? How do you celebrate Easter with your family?	<p>I know why Easter is important to Christians</p> <p>I know what happened on Palm Sunday. I understand how crowds gathered to welcome Jesus because he was so special</p> <p>I understand what happens on Palm Sunday in church</p> <p>I know what happened at The Last Supper and can explain the importance of the bread and the wine and how this is used in church today.</p> <p>I understand how God performed a miracle and was able to resurrect Jesus</p> <p>I can describe symbols of Easter</p> <p>I can describe Easter traditions and understand how they link with The Easter Story – Easter eggs, Hot cross buns</p>	<p>Easter, Palm Sunday, Jerusalem last Supper, Garden of Gethsemane Bread, wine, Holy Communion, Crucifix, Crown of Thorns, Symbols, hot cross buns, new life, resurrection, tradition</p>

YEAR 1 RE

Summer 1 Unit Learning	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6/7	Substantive Knowledge (What facts and knowledge will the children be able to recall?)	Key Vocabulary
<p>What is Judaism? Why is the Torah special?</p>	<p>An introduction to Judaism. What is Judaism? How and Why is the home and the synagogue important in Jewish life?</p>	<p>What happened on Mount Sinai?</p>	<p>How is the Torah used by Jews today?</p>	<p>What do Jews believe the story David and Goliath teaches them about God?</p>	<p>What does the Torah teach about foods? Kosher</p>	<p>How do Jews follow the Torah's teachings and help others today?</p>	<p>I understand how people who belong to the religion Judaism are called Jews I know how Jews believe that God exists and there is only one God. I know how Jews believe that God is the Creator of all life I understand that Judaism teaches that all life is special and belongs to God I understand the special Holy book for Jews is called the Torah and it is written in Hebrew I know how the Torah is considered so special that nobody is allowed to touch it so it is read from right to left using a pointer called a yad. I know how the Torah is kept in a special cupboard called an Ark I understand that Jewish people go to the Synagogue to worship I know what Jewish people have in their homes to feel close to God. I understand what a Mezuzah is I understand how both the Synagogue and the home are considered sacred places for Jews. I understand how Jews worship at home and recite the Shema I understand how Jewish people believe that God gave Moses the 10 commandments (rules) on Mount Sinai I can recall the story of David and Goliath and understand how the story is teaching about having courage and faith to overcome what seems impossible I understand how Jewish people eat Kosher foods – food that follows strict rules in Judaism I understand how Jewish people believe they should never eat meat and dairy together. I understand that Kosher meat is prepared in a special way I understand how Jewish people believe that by eating Kosher foods they will feel more connected to God</p>	<p>Judaism, Jewish, Synagogue, Torah, Yad, Ark ,Hebrew Moses, Mount Sinai, Commandments, Worship, Kosher, Courage, Faith, sacred</p>

YEAR 1 RE

Summer 2 Unit Learning	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6/7	Substantive Knowledge (What facts and knowledge will the children be able to recall?)	Key Vocabulary
How do Hindus show belonging?	What do Hindu people believe? Can you describe Brahman?	Can you label and describe the different expressions of Brahman?	What are the main beliefs of the Hindu religion?	Where do Hindus worship? What might you see in a Hindu Temple?	What will you see in a Hindu home?	What can we find out about our local faith/religious communities?	<p>I know how Hindus recognise one God, Brahman.</p> <p>I know the god's of Hinduism are different expressions of Brahman</p> <p>I can name and describe the Hindu God's and Goddesses</p> <p>Vishnu – the God responsible for preserving and protecting the Universe</p> <p>Brahma – The God of Creation</p> <p>Shiva – the God of destruction</p> <p>Saraswati – the Goddess of knowledge and the arts</p> <p>Lakshmi – the Goddess of wealth</p> <p>Shakti – The mother Goddess the source of all energy, power and creativity</p> <p>Ganesha – the son of Parvati and Shiva bringing good fortune and wisdom</p> <p>I understand how Hindus worship daily and this can be at a Temple or in their home.</p> <p>I understand Hindus have shrines in their homes</p> <p>I understand what is found on a Hindu home shrine - A bell to awaken the God, Food to offer to the God's, Murti – an image or statue of the god being worshipped</p> <p>Incense – to remind Hindus that Brahman is always there</p> <p>Kum-Kum powder - marks the head of the worshipper and the god to show respect, water, diva lamps and candles</p>	<p>Hinduism, Hindus, Brahman, Vishnu, Shiva, Brahma, Saraswati, Lakshmi, Shakti, Ganesha, Temple, Shrine, Murti, incense, kum-kum powder</p>

YEAR 2 RE

Autumn 1 Unit Learning	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6/7	Substantive Knowledge (What facts and knowledge will the children be able to recall?)	Key Vocabulary
What did Jesus teach us?	Have you heard of Jesus? What do you already know about him? Why do Christians believe Jesus is the Son of God?	What is a parable? What does the parable of the Lost Son teach Christians?	What does loving your neighbour really mean? Explore story of The Good Samaritan	How was Jesus a teacher? Explore the sermon on the mount.	How did Jesus teach people how to treat others through his actions? How did he treat others?	Consolidation – What words would you use to describe Jesus? Can you write a summary of his important messages?	<p>I know how Christians believe in God</p> <p>I understand how Christians believe Jesus is the son of God</p> <p>I understand how Jesus was a teacher and had lots of followers</p> <p>I know how Jesus helped others and how he taught others how to live by God's teachings</p> <p>I know what a parable is and why Jesus used parables to teach</p> <p>I can retell parables and explain the message in the story</p>	<p>God, Jesus, Christians., Christianity, Parable, message, teacher, follower,</p>

YEAR 2 RE

Autumn 2 Unit Learning	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6/7	Substantive Knowledge (What facts and knowledge will the children be able to recall?)	Key Vocabulary
How do Christians celebrate Christmas around the world?	What is a celebration? Why do we celebrate? Explore how religions have important things they celebrate each year.	Why do Christians celebrate Christmas – read and retell the nativity story	How do Christians celebrate Christmas? How does this compare with non-Christians?	How is Christmas celebrated around the world? Compare religious celebrations with cultural traditions Why is light important at Christmas?	What would you tell someone about Christmas who had never celebrated? Summary of unit	Christmas celebrations in school	I know what a celebration is and how different religions celebrate different festivals. I understand why Christians celebrate Christmas I can retell the Nativity story I understand how Christians celebrate Christmas and can recall Christmas traditions I understand why Christians believe God chose for Jesus to be born in a stable	Christmas, Nativity, Celebration, tradition, humble, precious,

YEAR 2 RE

Spring 1 Unit Learning	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6/7	Substantive Knowledge (What facts and knowledge will the children be able to recall?)	Key Vocabulary
<p>Christian rites of passages What is a rite of passage?</p>	<p>What is a rite of passage? What special events have taken place in your life?</p>	<p>What is Baptism?</p>	<p>What is Holy Communion?</p>	<p>What happens at a Christian wedding?</p>	<p>What do Christians believe happens when they die?</p>		<p>I understand what the four rites of passage are for Christians. I know how Rites of passages are held in a church to enable communities to be involved in these Christian celebrations I understand how the four rites of passage mark major milestones in an individual's life - birth, reaching adulthood, marriage, the arrival of children and death. I know how I know what happens at a Christian Baptism I know What happens at a first Holy Communion I know what happens at a Christian wedding I know what happens at a Christian funeral. I understand that at all ceremonies special prayers are said</p>	<p>Rites of passage, celebration, milestone, ceremony, Baptism, Holy Communion, Wedding, Funeral, prayers,</p>

YEAR 2 RE

Spring 2 Unit Learning	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6/7	Substantive Knowledge (What facts and knowledge will the children be able to recall?)	Key Vocabulary
Why is Easter the most important celebration for Christians?	What happened to Jesus during Holy week?	What is special about the bread and the wine? Link with Holy Communion.	Can you retell the Easter Story?	How is church decorated at Easter time? How is Easter celebrated in Christian churches?	How is Easter celebrated around the world? Compare religious celebrations and cultural traditions	What are stations of the cross and how are they used to retell the Easter story? (church visit)	<p>I know how during Holy Week Christians recall the events leading up to Jesus' death.</p> <p>I understand what happens during Holy week in the Christian Church – Sunday – Jesus' entry into Jerusalem, Monday Jesus clears the Temple, Tuesday Jesus goes to the Mount of Olives, Holy Wednesday - Judas' decision to betray Jesus Last Supper on Maundy Thursday, Good Friday – Jesus' crucifixion, Easter Sunday – Jesus' resurrection</p> <p>I know why Jesus used bread and wine at his Last Supper and can make links to the First Holy Communion rites of passage</p> <p>I can retell the Easter story</p> <p>I know how the church is decorated during Holy Week</p> <p>I understand how Christians celebrate Easter</p> <p>I understand how the stations of the cross detail the path Jesus walked on his journey back to his Father in heaven – his ascension</p>	<p>Holy week, Holy Communion, Palm Sunday, betrayal, crucifixion, resurrection, ascension, tradition, celebrations, stations of the cross,</p>

YEAR 2 RE

Summer 1 Unit Learning	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6/7	Substantive Knowledge (What facts and knowledge will the children be able to recall?)	Key Vocabulary
What is Judaism?	What do Jews believe? What is the name of the special holy book? Compare and contrast with the Bible	Where do Jewish people worship? Can you Compare and contrast with a Christian church.	Synagogue visit	How and why is the Passover celebrated by Jews today? Story of Moses	How do Jews celebrate Sukkot?	How and Why is Hanukkah celebrated by Jews? The story of Maccabees	<p>understand how people who belong to the religion Judaism are called Jews I know how Jews believe that God exists and there is only one God. I know how Jews believe that God is the Creator of all life I understand that Judaism teaches that all life is special and belongs to God I understand the special Holy book for Jews is called the Torah and it is written in Hebrew I know how the Torah is considered so special that nobody is allowed to touch it so it is read from right to left using a pointer called a yad. I know how the Torah is kept in a special cupboard called an Ark I can compare the Torah to the Bible I know how Jewish people worship at a Synagogue. I can name important features of a Jewish Synagogue Bimah – A raised platform where most of the service takes place Ark – the cupboard in which the Torah scrolls are kept Siddur – The main prayer book Torah Scrolls – Contain the words of the Hebrew Bible The Eternal Light – This hangs above the Ark and is always burning to remind everyone that God is always with them. Memorial boards – boards full of name plates remembering people who have died. I know how Jews go to the synagogue to worship but also to study. I understand how the synagogue is a house of prayer where Jewish people can get together to feel closer to God and each other I know how the services are led by a rabbi I understand how everyone except unmarried women must wear a hat to show respect to God this is called a Kippah. I know how adult men wear a prayer shawl for morning prayer I know how men and women sit separately in a synagogue I understand how once the Ark is open, nobody must enter or leave the room as a sign of respect.</p>	<p>Synagogue, Torah, Rabbi, Ark, Bimah, Eternal light, respect, Passover, sukkot, Hanukkah Slavery, Moses, Seder</p>

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YEAR 2 RE

Summer 2 Unit Learning	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6/7	Substantive Knowledge (What facts and knowledge will the children be able to recall?)	Key Vocabulary
What can we learn from the story of the Venerable Bede?	Who was St Bede? What was best known for?	Read stories about St Bede What can we learn from St Bede?	Visit to Bede's world to find out about St Bede's life and work.	What can we find out about our local faith communities?	Church visitor/visit	Other visitors from different local faiths	<p>I know that The Venerable Bede, or Saint Bede was an English Monk who lived in a monastery in Northumberland.</p> <p>I know that he was born in 673 and taken to a monastery at the age of 7.</p> <p>I know how Bede was a great writer and one of the greatest teachers of the Early Middle Ages. I know how he wrote biographies, Latin hymns, poetry and books designed to teach Latin to monks.</p> <p>I know how Bede used the term anno domini or AD to show the dates after Christ and it is because of Venerable Bede that we still often use this method today.</p> <p>I know how The Venerable Bede was a scientist and he worked out how the moon affected the tides and he believed the world was round - a major achievement for the time.</p> <p>I know that The Venerable Bede died in 735 and he was buried in Jarrow which is close to our school.</p> <p>I know how he was made a Saint in 1899.</p> <p>I know that Bede's world is a museum in Jarrow which details Bede's life and work.</p>	<p>Venerable Bede, Anglo Saxon, Monastery, Monk, Anno Domini, Bede's World, Latin,</p>