



## **EAST BOLDON INFANT SCHOOL**

### **Personal, Social and Emotional Development**

#### **RECEPTION OVERVIEW**

Foundation Stage Ongoing provision for supporting personal development and citizenship earning is maintained throughout all aspects of school life and supported through a sequence of themes, which have been planned to support personal and social development.

It is based on the Statutory Framework for the Early Years Curriculum 2021 which focuses on the main areas of

#### **Self Regulation**

#### **Managing Self**

#### **Building Relationships**

As such we aim to:

- Developing confidence and responsibility and making the most of their abilities
- Preparing to play an active part as citizens
- Developing a healthier, safer lifestyle

Developing good relationships and respecting the differences between people

	Autumn Term		Spring Term		Summer Term	
	Relationships		Health and Well Being		Living in the Wider World	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
PSHE Topic	<p><b>Managing Feelings and Behaviour</b></p> <p>Pupils learn:</p> <ul style="list-style-type: none"> <li>- to follow rules and routines</li> </ul>	<p><b>Making Relationships</b></p> <p>Pupils learn:</p> <ul style="list-style-type: none"> <li>- to play games</li> <li>-to take turns when playing games with support from an adult</li> <li>- how to get along with each other</li> </ul>	<p><b>Self –confidence and Self –awareness</b></p> <p>Pupils learn:</p> <ul style="list-style-type: none"> <li>- to work as part of a group</li> <li>- to follow a series of simple instructions e.g. a recipe</li> <li>- to talk about ideas and identify the resources required</li> </ul>	<p><b>Making Relationships cont.</b></p> <p>Pupils learn:</p> <ul style="list-style-type: none"> <li>- to work together to match animals to their young</li> <li>- to discuss similarities and differences</li> </ul>	<p><b>Making Relationships cont.</b></p> <p>Pupils learn:</p> <ul style="list-style-type: none"> <li>-to value and contribute to own well-being and self-control</li> <li>-to form good relationships with adults and peers</li> <li>-to work as part of a group or class, taking turns and sharing fairly                             <ul style="list-style-type: none"> <li>• to follow rules</li> </ul> </li> </ul>	<p><b>Making Relationships cont.</b></p> <p>Pupils learn:</p> <ul style="list-style-type: none"> <li>-to play cooperatively on the bikes and scooters</li> <li>- to take turns and solve disagreements independently</li> </ul>
Theme	<b>New Beginnings</b>	<b>Getting on and Falling out</b>	<b>Going for Goals</b>	<b>Good to be me</b>	<b>Relationships</b>	<b>Changes</b>

