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| **Domain 2a (10-20% of the test)** | **Stem questions** |
| Give/explain the meaning of words in contextorUnderstand it! | Find any words you don’t understand and try to work out what they mean using the context. |
| How many adjectives/adverbs/nouns/verbs can you find? |
| Draw and label the main setting |
| Make a list of words used about a character. What do they tell us about them? |
| Can you find an example of a word that means…? |

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| **Domain 2b \*\*key domain\*\* (up to 50% of the test)** | **Stem questions** |
| Retrieve and record information/identify key details from fiction/non-fictionOrFind it! | Write down …..facts |
| Who, what, why, where, when… |
| List 3 things we find out about a character. |
| Find the paragraph where… |
| How does the author describe character/setting? |
| Over what time period does the story take place? |
| Can you create 5 true/false statements about this text? |

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| **Domain 2c (2-12% of the test)** | **Stem questions** |
| Summarise main ideas from more than one paragraph.OrSummarise it! | List the main events in the text. |
| Write a brief summary of the text. |
| Sequence the events in the story. |
| Write the blurb for this text. |
| Tell me what happened… |
| Summarise this paragraph in one sentence. |

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| **Domain 2d \*\*key domain\*\* (up to 50% of the test)** | **Stem questions** |
| Make inferences from the text/Explain and justify inferences with evidence from the text.OrThink about it! | How do you think the character was feeling at a particular point in the story? |
| Pick out the words that show… |
| Pick out the words that make the reader feel… |
| How do you know…Can you find evidence to support your ideas? |
| Explain why…Can you find evidence to support your ideas? |
| Why is…Why did…Can you find evidence to support your ideas? |
| Across this paragraph/section does the writer suggest… |
| What do you think might have happened before? Can you find evidence to support your ideas? |

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| **Domain 2e (0-6% of the test)** | **Stem questions** |
| Predict what might happen from details stated or implied.OrPredict it! | What do you think might happen in the sequel? Why do you think this? What title would you give the sequel? |
| What might have happened before the story took place. Why do you think this? |
| What do you think might happen next? |
| Pick a character from the book. What might have happened if they had behaved differently? |

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| **Domain 2f (0-6% of the test)** | **Stem questions** |
| Identify/explain how information/narrative content is related and contributes to the meaning as a whole.OrConnect it! | Identify organisational features used by the author. How is it used to make the meaning clear? |
| Identify different visual ways the author has provided information. What do they tell you that words cannot? |
| What atmosphere is the author trying to create? Pick out words/phrases that help the author create this atmosphere. |
| What is the theme? |
| Why did the author write this? |

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| **Domain 2g (0-6% of the test)** | **Stem questions** |
| Identify and explain how meaning is enhanced through choice of words and phrases.OrLook and listen to it! | Find three words to show…. |
| What is the effect of…? |
| How does the author create mood/atmosphere? Pick out evidence to support your ideas. |
| What techniques has the writer used to….? |
| Find an example of simile/metaphor/personification/alliteration/repetition/expanded noun phrases. Why has the writer used them? |

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| **Domain 2h (0% of the test)** | **Stem questions** |
| Make comparisons within the text.OrCompare it! | How has the character changed?  |
| How does the opening compare to the ending? |
| Compare two characters from the story…how were they similar/different/how effective were they? |
| Compare two characters from the story…how were they similar/different/how effective were they? |
| In what ways have the characters’ feelings changed? |