The Impact of Catch-Up funding on Attainment and Progress in 2017/18

An outline of how funding has been allocated and used to improve attainment and progress of those pupils who entered Year 7 working below age related expectations.

Uses of Catch-Up funding in 2017/18

In 2017/18 the school received £14,254 and allocated the money as follows:

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| Resource | Funding Allocated |
| Developing a bespoke Target Tracker which allows for early identification of stalled progress in individual pupil performance. | £1,500 |
| Additional support for pupils during Autumn Term 2018 in preparation for re-sits of 2018 KS2 Maths and Grammar, Punctuation and Spelling tests. | £1000 |
| Targeted Intervention provision for pupils working below age related expectations during their time in Year 7. | £11,500 |

Impact of Provision during 2017/18

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| 14 pupils received additional teacher support and preparation as part of the Year 7 Literacy and Numeracy Catch Up programme during their first term in Year 7 in 2018, by the end of which 13 of the pupils had achieved at least Expected Standard on a re-sit of the End of Key Stage 2 test area they required improvement on. |
| 8 pupils received additional teacher support and preparation for re-sit Reading tests during Autumn Term 2018. 100 % of these pupils achieved age related expectations (Expected Standard) on the tests with the highest standardized score being 108. |
| 6 pupils received additional teacher support and preparation for re-sit Maths tests during Autumn Term 2018. 83 % of these pupils achieved age related expectations (Expected Standard) on the tests. |