Reception

Autumn 2

Marvellous Machines

Engage

Marvellous Machines—Can I use a machine to make a healthy snack?

Context: Expressive Arts and Design

Digital Art– Can I use software to recreate artwork?

Context: Understanding the World & EAD

Develop 1 L2

Machines then and now- How have machines developed and changed over time?

Context: Understanding the World

Develop 1 L1

What do machines do all day?- How do machines help us?

Context: C&L

Develop 2 L2

Emergency vehicles- How do paramedics help us?

Context: UW & C&L

Develop 2 L1

Vehicles- Can I name and identify different vehicles?

Context: EAD & Literacy

Develop 3 L1

Floor robots: Can I make the robots move?

Context: EAD & UW

Develop 3 L2

Design a robot- Can I design and make a robot?

Context: EAD & UW & PSED

Express:

Marvellous Machines GOLD task- invent and create a marvellous machine for the Marvellous Machine Convention

Context: PSED & C& L & EAD

English Text Types:

Phonics introduction

Words

Captions

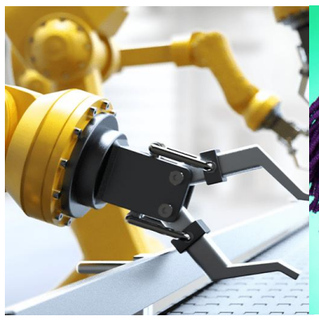
Sentence writing

Maths:

Circles and Triangles

1, 2, 3, 4, 5

Shapes with 4 sides





RE:

Incarnation- Why do Christians perform nativity plays at Christmas?

PE:

Dance

RHSE:

Health and Well-being

Rich Experiences:

Fenwick's Window

The Word

Hitachi Workshop Bede Burn Collab

People Who Help Us

Emergency Vehicles