



Year 1
Autumn Term
Childhood



Memorable experience (L2)

How do I use a range of historical artefacts to find out about the past?

Context: Changes over time



Engage (L2)

How can I order information on a timeline?

Context: Chronology

Engage (L3)

How can I use common words and phrases relating to the passing of time? (here, now, then, yesterday, last week, last year, a long time ago)

Context: Communication

Develop (L2)

How do I describe an aspect of everyday life within or beyond living memory?

Context: Artefacts and sources



Develop (L5)

How do I describe how a place or geographical feature has changed over time?

Context: Geographical change



Develop (L4)

How do I describe a significant historical event within British history?

Context: British History

Express (L2)

Do you think it was better to be a child

In the 1950s?

Context: Compare and contrast

Engage (L1)

How do I identify the stages people go through as they grow older and recognise that their responsibilities, needs and lifestyles change over time?

Context: Physical Development

Develop (L1)

How do I order information on a timeline?

Context: Chronology

Innovate:

How can I create a knowledge organiser as an expert on the topic of childhood?

Context: Chronology, communication, report and conclude

English Text Types:

Auto Biography

Poetry (riddle)

Non Chronological Report

Maths:

Place Value

Addition & Subtraction

Shape



RE:

What do Christians believe God is like?

PE:

Ball skills—Tennis

Dance

RHSE:

It's My Body

Music:

Sustained Listening

Rich Experiences:

Discovery Museum (History)

Jarrow Focus Library (English)

Temple Park (PE)

South Shields Museum

Local Area