

Engage (L1-3)

How can I understand how the Stone Age is split into three time periods?

Context: Chronology

How can I describe the everyday

lives of people in the Stone Age?

Context: Everyday Life

How can I draw conclusions about the reliability of a historical source or artefact?

Context: Artefacts and Sources



Year 3
Autumn Term
Through the Ages



Develop 2 (L3, 4 & 5)

How can I describe how Iron Age people lived in hillforts?

Context: Everyday Life

How can I draw conclusions about the reliability of a historical source of information?

Context: Artefacts and Sources

Innovate (L1&2)

Complete Innovate Journal

How can I use a range of sources of evidence to decide how people lived across the Stone, Bronze and Iron Age?

Context: Civilisation , Artefacts and Sources

Develop 1 (L1-3)

How can I describe and discuss the everyday lives of people in the Bronze Age?

Context: Everyday Life, Civilisations

Engage (L4 & 5)

How can I describe the purpose of buildings and monuments?

Context: Human Features & Landmarks

How can I describe the cause and effect of the end of the Stone Age?

Context: Significant Events

Develop 2 (L 1-2)

How can I identify how the Celtic invasion has influenced the way we live today?

Context: British History

Develop 1 (L4)

How can I describe the cause and effect of the end of the Bronze Age?

Context: Everyday Life

Express:

Gold Task Assessment

English Text Types:

Limericks

Instructions

Chronological Reports

Maths:

Place Value

Addition and Subtraction

Multiplication and Division (A)

Science:

Animal Nutrition and the Skeletal System

Geography:

One Planet, Our World

Art:

Colour Theory

Contrast and Complement

DT:

Prehistoric Pots

Cook Well, Eat Well



RE:

2.2 What is it like for someone to follow God?

L2.9 What are the deeper meanings of festivals?

PE:

Invasion Games

Dance

RHSE:

It's my body

Music:

Sustained Listening - Focus composer George Frie-dric Handel

Rich Experiences:

Hancock Museum (History)

Jarrow Focus Library (English)

Segudunum (DT)

Hancock Museum (Science)

Prayer Space (Worship)

Guy Fawkes Day (History)

Online workshop "Meet an Archeolo-gist with Vindolanda Trust" (History)

Online workshop "From Chariots to Mosaics" (History)

Christmas STEM Day (DT)

Christmas Pantomime