



Year 2
Autumn Term
Movers and Shakers



Engage (L1-4)

How can I use historical models to make judgements about significance?

How can I present historical information in a non-chronological report?

How can I sequence significant information in chronological order?

Context: Exploring significance



Develop 1 (L1 & 2)

How do I use historical models to make judgements about significance and describe the impact of a significant historical individual? (Christopher Columbus)

Context: Significant explorers and exploration

Develop 2 (L1 & 2)

How can I describe the impact of different activists in chronological order?

Context: Significant people



Innovate:

How can I present important information about a significant individual, including my opinion about their significance and impact on the world?

Context: Significant people



Develop 1 (L3-5)

How do I use historical models to make judgements about significance and describe the impact of a significant historical individual? (Neil Armstrong)

How can I sequence significant information in chronological order?

How can I describe how an aspect of life has changed over time?

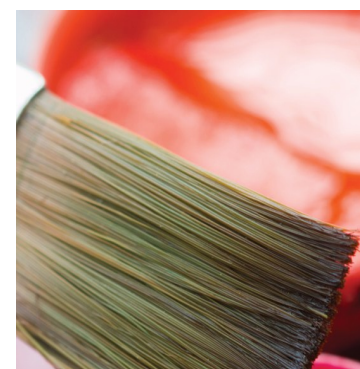
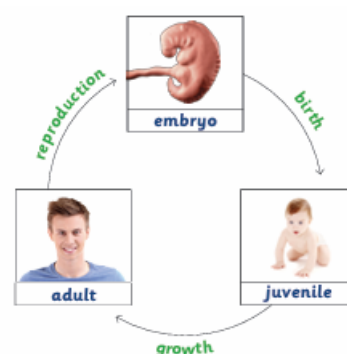
Context: Significant explorers and exploration

English Text Types:

Biographies
Newspaper Reports
Information Posters
Performance Poetry

Maths:

Place Value
Addition and Subtraction
Shape



Develop 2 (L3 & 4)

How can I use historical sources to begin to identify viewpoints (fact vs opinion)?

Context: Significant people

Express:

How can I demonstrate that I can share opinions and explain views through discussions with others?

How can I examine an artefact and make suggestions around its origin?

RE:

Who do Christians say made the world?

Science:

Human Survival

PE:

Ball Skills

Geography:

Let's Explore the World

Music:

Sustained Listening

Art:

Context: Looking to the future

Rich Experiences:

National Literacy Day
Jarrow Focus Library (English)
Grace Darling Museum (History)
Laing Art Gallery
Hancock Museum (Science)
East House Farm (DT)
Multiskills (PE)
St Oswald's Church visit (Art)