



# Year 5: Summer

## Groundbreaking Greeks KRP



### Key Questions

#### Engage

What can I discover about ancient Greece?

#### Develop 1

What was life like in Athens during the Classical period?

#### Develop 2

How have ancient Greek's influenced the world?

#### Innovate

What was the ancient Greek's greatest idea?

### Book List

- Who Let the Gods Out? — Class Novel
  - Ancient Greece
  - A Visitor's Guide to Ancient Greece
- Greek Gods and Heroes: 40 Inspiring Icons
- Greek Myths: Meet the Heroes, Gods & Monsters
  - The Odyssey
- The Lion and the Mouse (Wordless Book)

### Vocabulary

Acropolis Aegean Sea agora ancient Greece  
 Archaic period artefact assembly Athenian  
 Athens Bronze Age Byzantium citadel  
 citizen city state Classical period comedy  
 Corinth Crete Dark Age Delphi democracy  
 evidence god goddess Golden Age  
 Hellenistic period hierarchy historian  
 Knossos legacy literature mathematician  
 Mediterranean Sea Minoan Mount Olympus  
 Mycenaean mythology Neolithic oligarch  
 Olympia Parthenon philosopher playwright

### Companion Projects

Properties & Chances of Materials—Science

Architecture—DT

Mixed Media—Art

Expression—Art

### Programmes of Study

#### History

- ✓ Learn about the achievements of the earliest civilizations – an overview of where and when the first civilizations appeared and a depth study of one of the following: Ancient Sumer; The Indus Valley; Ancient Egypt; The Shang Dynasty of Ancient China.
- ✓ Learn about Ancient Greece – a study of Greek life and achievements and their influence on the western world.
- ✓ Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.
- ✓ Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.
- ✓ Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.
- ✓ Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.
- ✓ Gain historical perspective by placing their growing knowledge into different contexts: understanding the connections between local, regional, national and international history; between cultural, economic, military, political, religious and social history; and between short- and long-term timescales.

**English Text Types** — Greek Myths (Ancient Greece); Balanced Arguments (Socratic Method); Playscripts (Greek Comedy); Odes (Greek Gods/Goddesses)

**Science Investigations** — Do thermal insulators keep things cold?

### Ozzie 80

Take part in a democratic vote (History).

Perform in a play (History/National Storytelling Day)

Produce a timeline for a period of history (History).

Make a sculpture (DT).

Have a debate (History).

Learn about another country (History).