



# Reception: Summer 1

## Animal Safari



### Key Questions

#### COOL task

#### Engage:

How do animals help us?

#### Develop 1:

How can I identify common features for different groups of animals, including wild and domestic animals?

#### Develop 2:

How can I show resilience and perseverance in the face of challenge?

#### Develop 3:

Which different climates do animals live in?

#### Gold Task

### Book List

Dear Zoo

Monkey Puzzle

Little Red and the Very Hungry Lion

Walking Through the Jungle

### Vocabulary

Reptile, mammal, bird, eggs, scaly, mammal, bird, fur, feathers, beak, claws, teeth, carnivore, meat, herbivore, plants, omnivore, brave, resilient, Africa, Australia, lion, koala, endangered, extinct, conservation, camouflage, wildlife, rainforest, desert, polar, pattern, spot, stripe

### Companion Projects

Creep, Crawl and Wriggle

### Programmes of study

#### EAD

- Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music.

### Programmes of study

#### CL

- ✓ Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and whole class discussions and small group interactions.
- ✓ Make comments about what they have heard and ask questions to clarify their understanding.
- ✓ Hold conversation when engaged in back and-forth exchanges with their teacher and peers.

#### PSED

- Do not always need an adult to remind them of a rule.
- Manage their own needs
- Build respectful and constructive relationships
- Be able to wait for what they want and control their immediate impulses when appropriate.
- Know how to keep themselves healthy—sleep, diet, exercise, hygiene.
- Know how to make good food choices.

#### PD

- Know and talk about different factors that support wellbeing e.g. regular exercise, healthy eating.
- Develop overall body-strength, balance, co-ordination and agility
- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.
- Demonstrate strength, balance and coordination when playing.
- To know and discuss some of the changes that happen when we exercise.
- Collaboratively work in a team and begin to problem solve.
- Begin to show accuracy and care when drawing.

#### Literacy

- Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- Read words consistent with their phonics knowledge by sound blending.
- Write simple phrases and sentences that can be read by others.

#### UW

- Make observations and draw pictures of animals and plants
- Explore similarities and differences between the natural world around them and some contrasting environments Know some similarities and differences between religious and cultural communities in this country, drawing on their experiences and what has been read in class.
- Recognise some similarities and differences between life in this country and life in other countries.