



# Year 6: Autumn

## Maafa KRP



### Key Questions

#### **Engage**

What was the slave trade, and what was its human impact?

#### **Develop 1**

How did the abolition of the slave trade come about?

#### **Develop 2**

How has life been and how is life now for black people in Britain?

#### **Innovate**

What impact have different individuals had upon Britain and beyond in promoting change and empowering others?

### Book List

- Freedom by Catherine Johnson
- Black and British: A short, essential history
- Africa and the Slave Trade (Black History)
- William Wilberforce: The Freedom Fighter (Trail Blazers)
- Young, Gifted and Black: Meet 52 Black Heroes from Past and Present

### Vocabulary

rebellion	discrimination	enslavement
colonisation	abolish	slavery
diaspora	emancipation	chattel
indigenous	Maafa	resistance

### Ozzie 80 Opportunities

- Make a difference to our school
- Know the protected characteristics
- Find a way with a map
- Write a letter with purpose
- Produce a timeline for a period of history
- Make a difference in our community
- Have a debate
- Stand up for something you believe in
- Cook a meal
- Produce a video

### National Curriculum

#### History

- ✓ Gain and deploy a historically grounded understanding of abstract terms such as 'empire', 'civilisation', 'parliament' and 'peasantry'.
- ✓ Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.
- ✓ Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.
- ✓ Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.
- ✓ Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.

### Companion Projects

- Our Changing World—Geography
- Tints, Tones and Shades—Art & Design
- Trailblazers, Barrier Breakers—Art & Design
- Food for Life—Design Technology
- Circulatory System—Science
- How can following God bring freedom and justice?—RE

**English text types-** historical narratives, newspaper reports, persuasive letters, non-chronological reports

**Geography-** Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

**Science Investigations-** What observations can you make about the heart? How do different types of exercise affect heart rate?