



Year 2: Autumn

Movers and Shakers KRP



Key Questions

Engage

What does it mean to be a significant person in history and how can it be explored?

Develop 1

What is there to learn from significant explorers in history?

Develop 2

What has been the impact of significant activists throughout history?

Innovate

How can I create a presentation about a significant person in history that includes important information?

Book List

- Rosa Parks: Little People, Big Dreams
— Class Novel
- Fantastically Great Women Who Changed The World
- This Little Explorer: A Pioneer Primer
 - 100 People Who Made History
 - Greta and the Giants
 - Malala's Magic Pencil

Vocabulary

Activist artist campaign chronological order
Dawson's model diamond ranking discovery
explorer fact fossil infection invention
monarch monument opinion protest rights
role model scientist sculpture significant
speech stamp statue suffragette timeline
travel viewpoint vote

Companion Projects

Mix It / Exploring Colours
Still Life — *Art and Design*

Human Survival
Habitats — *Science*

Remarkable Recipes — *D&T*

Programmes of Study

History

- Learn about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life.
- Learn about events beyond living memory that are significant nationally or globally.
- Learn about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.
- Learn about significant historical events, people and places in their own locality.
- Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.
- Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.

English Text Types—Biographies (Mary Anning); Newspaper Reports (Christopher Columbus); Information Poster (Rosa Parks); Performance Poetry

Science Investigations—Why should we use soap? (Human Survival); Animal Adaptations (Habitats)

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Produce a timeline for a period of history (History).

Cook a meal (DT).

Learn about another country (History).

Take part in a science experiment (Science).