



Reception: Autumn 1



Let's Explore

Key Questions

COOL task/Engage:

Can we explore it?

Develop 1:

Who lives here?

Develop 2:

Where we live?

Develop 3:

Where would you like to explore?

Innovate

How can I help Theo the teddy find out all about my class and school?

Express:

Stay and Play session

Book List

We're Going on a Bear Hunt

In Every House, on Every Street

Mr Grumpy's Outing

Vocabulary

Animal community Earth Environment family journey land map ocean people planet plant school sea United Kingdom

Companion Projects

Built It Up!

Programmes of study

PSED

- Give focused attention to what their peers and teachers say.
- Explain the reasons for rules, know right from wrong and try to behave accordingly.
- Be confident to try new activities.
- See themselves as a valuable individual.
- Express their feelings and consider the feelings of others.

Programmes of study

CL

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and whole class discussions and small group interactions.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back and-forth exchanges with their teacher and peers.
- Participate in small group, class and one to one discussions, offering their own ideas, using recently introduced vocabulary.
- Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate.

PD

- Move energetically, such as running, jumping, dancing, hopping, skipping and climbing being safe and confident.
- Use a range of small tools including scissors, paint-brushes and cutlery.

Literacy

- Engage in role play areas and story telling,
- Use and understand recently introduced vocabulary during role play.

UW

- Understand some important processes and changes in the natural world inc. seasonal change and changing states of matter. which they live.
- Understand the effect of changing seasons on the natural world around them.
- Begin to make sense of their own life story and family's history.
- Talk about members of immediate family
- Name and describe people who are familiar to them
- Explore the natural world around them
- Describe what they see, hear and feel whilst outside

EAD

- Safely use and explore a variety of materials.
- Sing a range of well-known nursery rhymes and songs.