

# Year 6: Summer

## Britain at War



### Key Questions

#### Engage

What was life like during the First World War?

#### Develop 1

What was life like during the Second World War?

#### Innovate

How can we best commemorate those who served in the wars?

### Book List

- Armistice Runner by Tom Palmer
- Friend or Foe by Michael Morpurgo
  - Adolf Hitler by Katie Daynes
- Fighting forces of WW2 by John C Miles
  - The World Wars by Paul Dowsell
  - The Diary of Anne Frank

### Vocabulary

World war	trenches	nations
militarism	Nazi	fascism
volunteering	alliances	

### Ozzie 80 Opportunities

Make a difference to our school

Find your way with a map

Write a letter with purpose

Produce a timeline for a period of history

Have a debate

Learn about another country

Order a meal in a restaurant

Visit a place of worship

### National Curriculum

#### History

- ✓ Gain and deploy a historically grounded understanding of abstract terms such as 'trenches', 'weaponry', 'world war' and 'nations'.
- ✓ Understand historical concepts such as continuity and change, cause and consequence, similarity, difference and significance, and use them to make connections, draw contrasts, analyse trends, frame historically valid questions and create their own structured accounts, including written narratives and analyses.
- ✓ Understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed.
- ✓ Study an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066.
- ✓ Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; the expansion and dissolution of empires; characteristic features of past non-European societies; achievements and follies of mankind.

### Companion Projects

Make Do and Mend

Light Theory

Evolution and Inheritance

Distortion and Abstraction

Bees, Beetles and Butterflies

**English text types**- historical narratives through stories with flashbacks, parodies, persuasive posters, explanations and nonets.

**Geography**- use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied

**Science Investigations**- What observations can you make about light?