



Reception: Summer 1



Animal Safari

Key Questions

COOL task:

How do we care for our animals and local and global environments?

Engage:

Memorable experience: Meet the animals-visit from a vet

Develop 1:

How can I identify common features for different groups of animals, including wild and domestic animals?

Develop 2:

How can I show resilience and perseverance in the face of challenge?

Develop 3:

Which different climates do animals live in? (Provision)

Innovate

How can I design an animal and its habitat?

Express: Animal Safari Assembly at beginning of Summer 2

Book List

Dear Zoo

Monkey Puzzle

Little Red and the Very Hungry Lion

Walking Through the Jungle

Vocabulary

Reptile, mammal, bird, eggs, scaly, mammal, bird, fur, feathers, beak, claws, teeth, carnivore, meat, herbivore, plants, omnivore, brave, resilient, Africa, Australia, lion, koala, endangered, extinct, conservation, camouflage, wild-life, rainforest, desert, polar, pattern, spot, stripe

Companion Projects

Creep, Crawl and Wiggle

Programmes of study

CL

- ✓ Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and whole class discussions and small group interactions.
- ✓ Make comments about what they have heard and ask questions to clarify their understanding.
- ✓ Hold conversation when engaged in back and-forth exchanges with their teacher and peers.

PSED

- Do not always need an adult to remind them of a rule.
- Manage their own needs
- Build respectful and constructive relationships

PD

- Know and talk about different factors that support wellbeing e.g. regular exercise, healthy eating.
- Develop overall body-strength, balance, co-ordination and agility
- Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming.

Literacy

- ✓ Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.
- ✓ Read words consistent with their phonics knowledge by sound blending.
- ✓ Write simple phrases and sentences that can be read by others.

UW

- Understand the key features of the life cycle of a plant and an animal.
- Begin to understand the need to respect and care for the natural environment and all living things.
- Recognise some similarities and differences between life in this country and life in other countries.

EAD

- ✓ Perform songs, rhymes, poems and stories with others and try to move in time with music.