



Year 3: Summer

Emperors & Empires KRP



Key Questions

Engage

What was life like in Ancient Rome?

Develop 1

How did the Romans invade Britain?

Develop 2

What was life like in Roman Britain?

Innovate

How did the Romans impact life in Britain?

Book List

- Roman Tales: The Goose Guards — Class Novel
 - Rotten Romans (Horrible Histories)
 - Romans on the Rampage!
 - Roman Myths (Classic Starts)
 - Boudica's Army (I Was There)
 - Chariots & Champions: A Play About Roman Britain
 - A Roman Adventure (The Histronauts)

Vocabulary

absolute power amphitheatre aqueduct
artefact auxiliary barbarian bath house
basilica Boudicca Britannia Briton
Caledonia cause cavalry Celt centurion
century Christianity cohort Colosseum
conquer conquest consequence consul
dictator emperor empire equities
fortress forum general governor
Hadrian's Wall hierarchy hypocaust invasion
Julius Caesar kingdom legion legionary
mansion paganism rebellion

Companion Projects

Mosaic Masters

Beautiful Botanicals — Art and Design

Plant Nutrition & Reproduction

Light & Shadows — Science

Greenhouse — D&T

Programmes of Study

History

- Develop a chronologically secure knowledge and understanding of British history, establishing clear narratives within and across the periods they study.
- Know about changes in Britain from the Stone Age to the Iron Age.
- Note connections, contrasts and trends over time and develop the appropriate use of historical terms.
- Understand how our knowledge the (prehistoric) past is constructed from a range sources (including archaeological excavation, and the reliability of such sources).
- Know and understand significant aspects of the history of the wider world: the nature of ancient civilisations; characteristic features of past non-European societies.
- Gain historical perspectives by placing their growing knowledge into different contexts, understanding the connections between short-and long-term time-scales.
- Understand the abstract term 'civilisation'.
- Gain and deploy a historically grounded understanding of abstract terms such as 'empire'.
- Understand historical concepts such as continuity and change, similarity, difference and significance.
- Undertake an in-depth study of a non-European society that provides contrasts with British history.

English Text Types—Biographies (Roman Emperor); Letters (Invasion of Romans); Myths & Legends (Roman Myths); Poetry.

Science Investigations—What happens to a plant if the leaves don't receive any sunlight?; What happens to a plant if it can transpire?; What happens to a plant if its roots are not watered?

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Produce a timeline for a period of history (History).

Learn about another country (History).

Take part in a science experiment (Science).