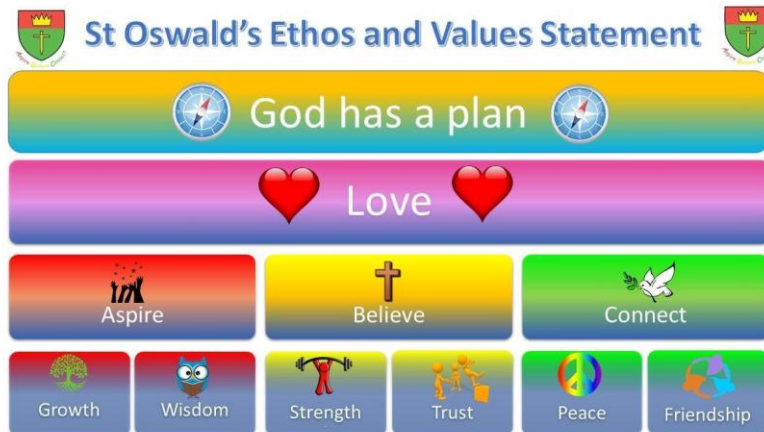


St Oswald's CE VA Primary School



Curriculum Rationale

Vision, Ethos and Values



Background

Our Ethos and Values Statement is an easy to understand model of religious education in St Oswald's. Children in our school know that love is the most important value of all, in line with the new command that Jesus gave us to love one another (John 13:34), which is why this is placed above all in our statement.

Vision

Our school vision is 'God has a plan' (Jeremiah 29:11). At St Oswald's, we believe that God has a wonderful plan for us all and we seek to discover that plan on a daily basis, weaving this into our school values and all aspects of school.

Ethos

Sitting below love lies our school's ethos: *Aspire, Believe, Connect*. As easy as A, B, C, this statement is easy to remember and most importantly represents what we want our children to do in every aspect of their education and lives.

Core Christian Values

The mission statement is underpinned by seven core Christian values that each link to one aspect of *Aspire, Believe, Connect*. As children aspire to be the best they can be in every way, they will grow in wisdom. In order to

believe in themselves and develop their own beliefs about the world around them, our children are taught about the importance of trust and strength on their journey. We also believe in the values of peace and friendship in helping us to connect with those around us. Binding together all of these and very much at the heart of our values - and indeed the Christian gospel/Jesus' teaching - is love (John 3:16; Mark 12:31).

Curriculum Rationale

At St Oswald's our teaching and learning is centred around our ethos and values; *Aspire, Believe, Connect*. We want every child to **aspire** to be the best they can be. This is reflected in our adaptive teaching, allowing all children to flourish and have equal opportunities. Teaching of the curriculum is sequential and children use their sticky knowledge from previous years and topics to develop their **wisdom** and allows **growth**. Through Cornerstones and enriched curriculum activities, children gain rich experiences and knowledge which prepares them for life in Modern Day Britain.

SMSC and Fundamental British Values and **peace** are embedded across the curriculum. Main Knowledge Rich Projects and Companion Projects allow all children from reception to explore cultural history, religions, beliefs and customs around the world.

With an enriched PSHE, RHSE and Computing Curriculum, have an opportunity to develop their confidence in each other and oneself. Through rich experiences, visitors, curriculum days and the sequence of teaching, children develop **strength** and **trust**.

With a focus on oracy and character education, children have extensive opportunities to communicate and **connect** with those around us. The curriculum embraces **friendships** locally, nationally and internationally.

COOL to GOLD tasks throughout the curriculum allows children to reflect on their **growth** throughout a topic or unit.