



Reception: Spring

Ready Steady Grow KRP



Key Questions

COOL

Where does food come from? What do plants and animals need to grow and survive? What constitutes a healthy lifestyle?

Engage

Do we grow all food?

Why was the turnip so difficult to pull out of the ground?

Develop 1

What are the different parts of a plant?

Develop 2

How do I explore artwork by famous artists?

What happens to your teeth if you eat too much sugar?

Develop 3

How do I explore, build and play with a range of resources?

Do baby animals always look like their parents?

Innovate

Can you make a super salad to share with your friends?

Book List

The Gigantic Turnip
Jack and the Beanstalk
Handa's Surprise
Farmer Duck
The Pig in the Pond

Vocabulary

air	animal	calf	cow	drink
	eat	exercise	farm	food
	grow	healthy	lamb	money
plant	seed	sheep	shop	
	sunlight	warmth	water	

Companion Projects

Signs of Spring

Ozzie 80

Catch a fish

Look after an animal

Cook a meal

Wash the dishes

Programmes of study

CL

- Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and during whole class discussions and small group interaction.
- Make comments about what they have heard and ask questions to clarify their understanding.
- Hold conversation when engaged in back and-forth exchanges with their teacher and peers.

PSED

- Set and work towards simple goals.
- Identify and moderate their own feelings socially and emotionally.

Physical Development

- Negotiate space and obstacles safely, with consideration for themselves and others.
- Confidently write first and surname.
- Begin to cut around curved lines, circle shapes and complex shapes.
- Develop confidence in ball skills- throwing, catching, kicking, passing, aiming, rolling.

Literacy

- Read a few common exception words matched to the school's phonic programme.
- Spell words by identifying the sounds and then writing the sound with letter/s.
- Write short sentences with words with known sound-letter correspondences.
- Re read writing to check it makes sense.

UW

- Recognise some environments that are different to the one in which they live
- Understand the effect of changing seasons on the natural world around them
- Make observations and draw pictures of animals and plants
- Explore similarities and differences between the natural world around them and some contrasting environments

EAD

- Listen attentively, move to and talk about music, expressing their feelings and responses
- Watch and talk about dance and performance art, expressing their feelings and responses