



Reception: Spring

Long Ago KRP



Key Questions

Engage

How do I use stories, books and pictures to explore and discuss life in the past?

What is a museum?

Develop 1

How much have you grown?

Develop 2

How do I make connections to my heritage?

How are traditions celebrated around the world?

Develop 3

How do I create a portrait?

Innovate

How do I explore changes?

Book List

Rosie's Hat
Coming to England
Major Glad, Major Dizzy
Kipper One Year

Vocabulary

memory, remember, baby, toddler, adult, grow, history
grandparents, grandma, grandad, granny, grandpa, nana,
family, sister, brother, aunt, uncle, cousin, history,
heritage
history, past, historian

Companion Projects

Stories and Rhymes

Programmes of study

CL

- ✓ Listen attentively and respond to what they hear with relevant questions, comments and actions when being read to and whole class discussions and small group interactions.
- ✓ Make comments about what they have heard and ask questions to clarify their understanding.
- ✓ Hold conversations when engaged in back and-forth exchanges with their teachers and peers.

PSED

- ✓ Follow instructions with several parts or ideas.
- ✓ Show an understanding of their own feelings and those of others and begin to regulate their behavior accordingly.
- ✓ Show sensitivity to their own and others' needs.
- ✓ See themselves as valuable individuals.

Literacy

- ✓ Read a few common exception words matched to the school's phonic programme.
- ✓ Blend sounds into words, so that they can read short words made up of known letter sound correspondences.
- ✓ Spell words by identifying the sounds then writing the letters.

UW

- ✓ Compare and contrast characters from stories, including figures from the past.
- ✓ Comment on images of familiar situations in the past.
- ✓ Understand the past through settings, characters and events encountered in books read in class and storytelling.
- ✓ Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.

EAD

- ✓ Making use of props and materials when role playing characters and narratives and stories.
- ✓ Sing a well-known range of songs,
- ✓ Create collaboratively, sharing ideas, resources and skills.