



## Languages Implementation Statement

**Overall aim:** To foster pupils' curiosity and deepen their understanding of the world. Enable pupils to express their ideas and thoughts and provide the foundation for learning further languages, preparing them for life in Modern Day Britain.

### The national curriculum in England

Key stages 1 and 2 framework document

#### Implementation of Languages

At St Oswald's children learn languages from Early Years to Key Stage 2 during Miles Away Monday and Faraway Friday. In Key Stage 2 children learn Spanish with a specialist teacher following the National Curriculum and La Joile Ronde Scheme of work. Communication and Language is a key area of focus within the Early Years setting, in addition to the teaching of oracy expertise through Voice 21, whereby we transform our children's learning, and life chances, through talk.

COOL



GOLD

#### Sticky knowledge

- Vocabulary
- Sequence of teaching (speaking, listening, writing)
- Progression through year groups

#### How are we meeting the needs of all learners?

- Adaptive teaching
- Sequential teaching sequence
- Variety of skills lined to speaking, listening and writing
- Use of additional adults to support children

#### Links to core skills (language, reading, writing and maths)

- Speaking and listening
- Reading
- Writing

#### Opportunities for enrichment

- Rich experiences
- Ozzie 80